

## Added value of joint programmes an joint degrees National seminar on joint programmes

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#### Added value

- Explicit wish expressed in Bologna agreements
- From institutional perspective: *useful or real added value?*
- Incentive fund / project for Joint Degrees (2010-2014)
- This presentation will (briefly) look at
  - Project recommendations / outcomes
  - CHEPS-study on legal provisions in other countries
  - Final conclusions and new developments
  - The Proposal of Law



#### **Outcomes / recommendations**

The project reports noted many obstructions in national regulations.

- Fee exemption for JP enrollment at 2nd Univ.
  - 'Dutch treat
- Easy conversion from 'single' to 'joint' degree
- Quality Assurance / Procedures for joint accreditation
- Institutional funding for 2nd semester enrollment
- Broader definition of JP's



#### **Outcomes / recommendations**

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  - `Dutch treat' Draft Lawproposal
- Easy conversion from 'single' to 'joint' degree

#### **HE efficiency regulations 2014**

- Quality Assurance / Procedures for joint accreditation
  EHEA QA-project "MULTRA"
- Institutional funding for 2nd semester enrollment

#### Funding regulations Oct 2013

Broader definition of JP's

**Draft Lawproposal** 



#### An international comparison / quick scan

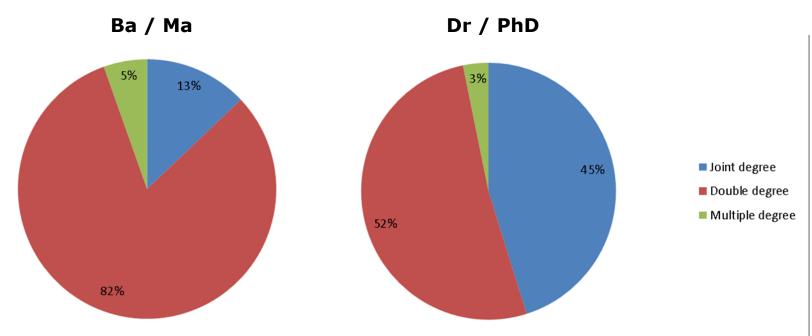
CHEPS did research into legal provisions in partner countries.

- Legal Framework
- Enrollment / fees
- Programme duration
- Quality Assurance and Accreditation
- Different reasons for launching Joint Programmes's
- International trend towards double degree programmes (but political wish for joint degrees)

\* International Quick Scan, legal anchorpoints for joint programmes. Enschedé: CHEPS (2013)



#### Final report: Joint or double?



- Confirmation of a European / global trend?
- Stagnation or ready for take-of?



#### Work left to be done?

- Resolve final issues in regulatory frameworks
  - Proposal of law
  - Programme duration: extension of 60 or 90 towards 120
  - Online / blended education
- Resolve issues at EU-(Memberstate) level.
  - European Framework for Accreditation of JP's.
- Institutional level
  - Strategic use of JP's / JD's
  - Continuous awareness and care for quality as fundament for JP's
  - Clear overview of available JP's and students attending
  - Clear communication to students: programme content, degree(s), applicable fees.



#### Law proposal: Do it yourself!

Law on the promotion of internationalising higher education

- Law provides for HEI to make arrangements...
  - `..programming jointly with a foreign HEI under the condition of an interinstitutional agreement.
- ... and states what needs to be arranged in the agreement
  - Content of the educational programme / each shares in educational activities / awarding of degree (type)/ enrollment of students / obligations (or not) for studentfees.
  - The exam-board is competent to award, in cooperation with one or more NL or foreign HEIs, to award a joint degree.

### And now for our Parliament to decide.



# Thank you for your attention **Questions?**