

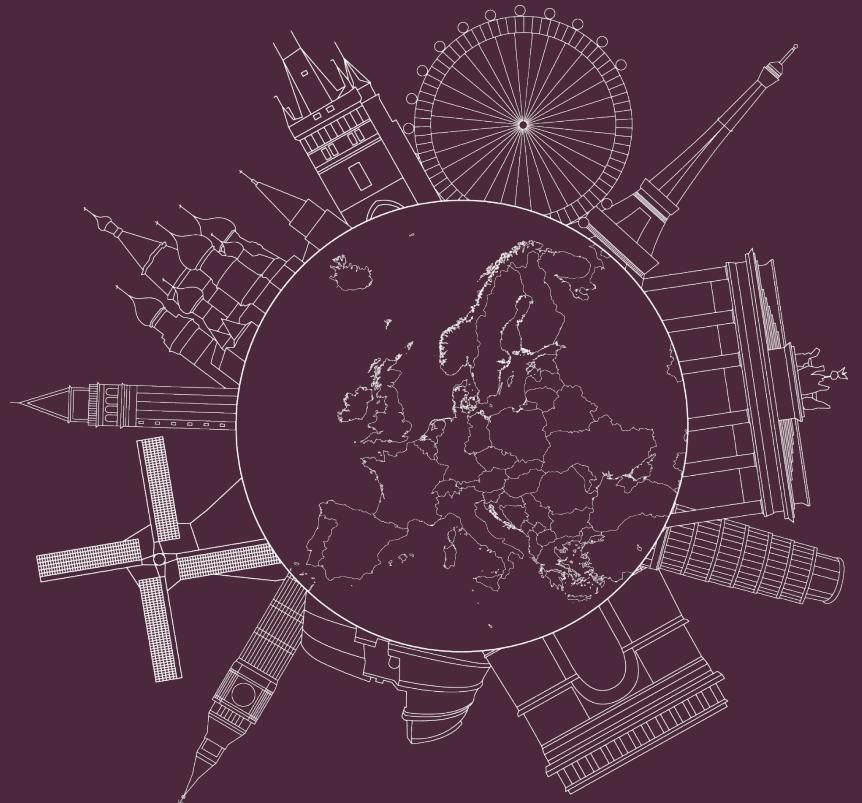
Centrale acties KA2 voor beginners

Marijn van Grunsven
Petra de Greeve

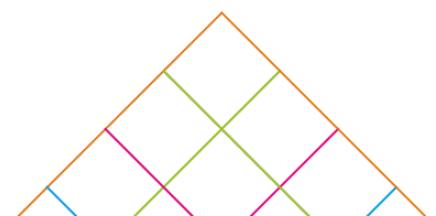
14 November 2019



Erasmus+



verwachtingsmanagement.....



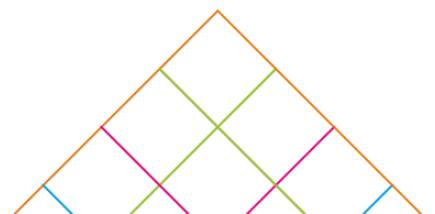
Waar kunnen wij mee helpen...



- ◆ Basisinformatie & waar kun je alles vinden
- ◆ Voorbeelden
- ◆ Hoe je je aanvraag kunt verbeteren



Capacity Building for Higher Education



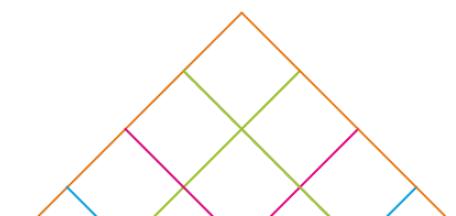




Doelstellingen

Samenwerken EU en de partnerlanden en ondersteunen hervorming en modernisering van het hoger onderwijs door o.a.:

- ◆ verbeteren van de kwaliteit van het hoger onderwijs
- ◆ het ontwikkelen van nieuwe en innovatieve onderwijsprogramma's
- ◆ het moderniseren van hoger onderwijsstelsels
- ◆ het bevorderen van samenwerking in verschillende regio's

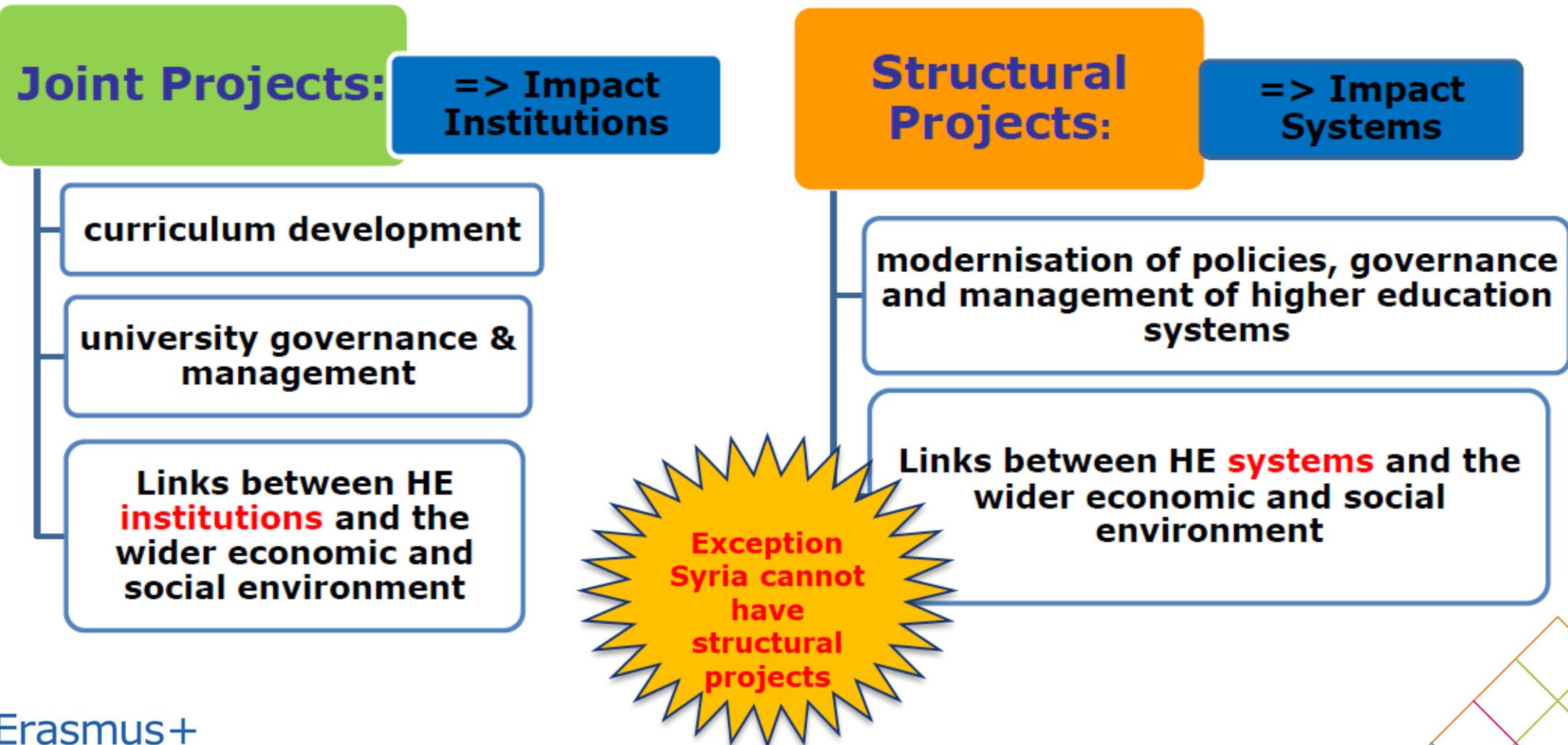


Door.....

- ◆ Ontwikkelen, testen and aanpassen van tools & methoden
- ◆ Staff training (academisch & niet academisch)
- ◆ Versterken internationalisering
- ◆ modernisering van faciliteiten die nodig zijn om innovatieve werkwijzen te implementeren



Capacity building for Higher Education



Voorwaarden

Consortium Structure

National Projects

(**1 Partner Country only + min.
2 Programme Countries**)

Min.1 HEI from each
Programme Country

STRUCTURAL
PROJECTS:
Partner
Country
Ministries
for HE must
participate

Multi-Country Projects

(**≥ 2 Partner Countries+ min.
2 Programme Countries**)

Min.1 HEI from each
Programme Country

Min.3 HEI from the
Partner Country

**At least as many
Partner Country HEIs as
Programme Country HEIs**

Min.2 HEI from each
Partner Country

Exceptions:
Syria,
Libya, Russia,
Latin America,
Chile and
Uruguay

**At least as many
Partner Country HEIs as
Programme Country HEIs**

Uitzonderingen

- Projects involving partners from Latin America must involve at least **two** Partner Countries from that Region in the project
- Higher Education Institutions (HEIs) from Chile and Uruguay are eligible as partners in a CBHE project but they cannot be applicants
- Organisations from Libya and Syria as well as from the Russian Federation cannot act as applicants
- Syria may not benefit from Structural projects
- Projects involving partner institutions from the Russian Federation must involve at least another Partner Country.



CBHE prioriteiten

National Projects

Defined by the **Ministries of Education** in close consultation with the **EU Delegations**

Must address
a **national priority** when available or
a **regional priority** in other regions in which the national priorities are not available

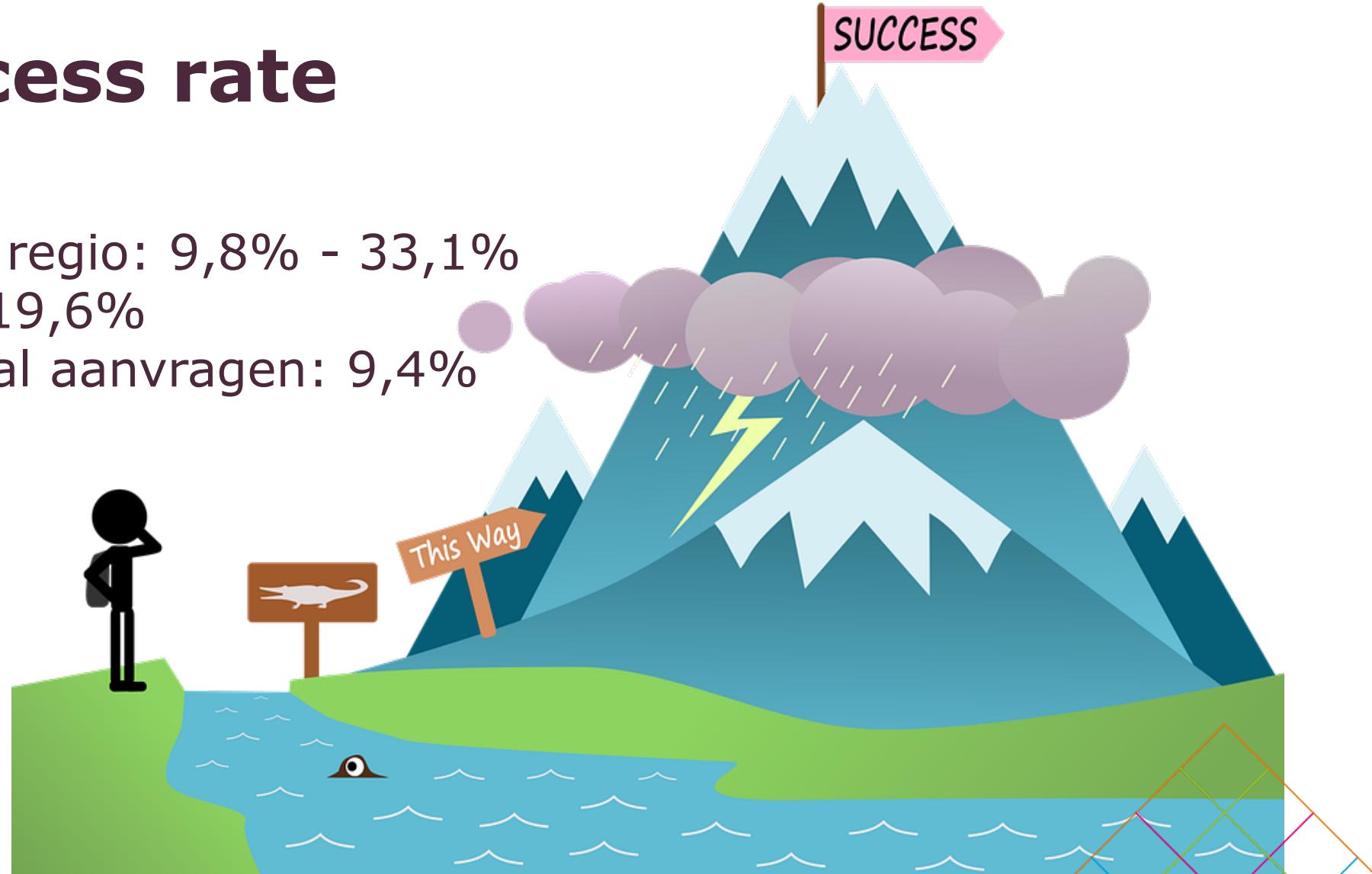
Multi-Country Projects

Defined by the **European Commission** and based on **EU's external policy priorities**

Must address
a **regional priority** for the region concerned (regional projects)
or
common to different regions (cross-regional projects)

Lage success rate

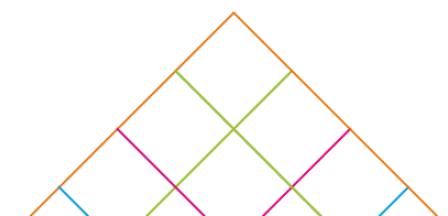
- ◆ Verschilt per regio: 9,8% - 33,1%
- ◆ Gemiddeld: 19,6%
- ◆ Cross regional aanvragen: 9,4%





Budget

- ◆ Budget per project: €500.000 - €1.000.000
- ◆ Voorlopig budget call 2020: € 162.631.000



Verdeling budget

ENI		<u>€ 55.330.000</u>
	South	€ 30.160.000
	East (without Russia)	€ 15.020.000
	Russia	€ 8.150.000
	Georgia window	€ 1.000.000
	Ukraine window	€ 1.000.000

DCI		<u>€ 84.090.900</u>
	Asia	€ 49.094.100
	Central Asia	€ 11.735.100
	Middle East + Iran window	€ 3.191.500
	Latin America	€ 15.051.600
	South Africa	€ 5.018.600

IPA – Western Balkan	<u>€ 16.500.000</u>
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EDF – ACP countries	<u>€ 6.710.000</u>
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Promoting the Innovation Capacity of Higher
Education in Nursing during Health Services
Transition (ProInCa)



ProInCa

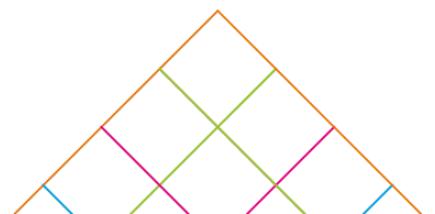
OBJECTIVE: developing the sustainable innovation capacity of Kazakhstan's Medical Universities for the modernization of nursing.

To provide technical and methodological assistance in modernization of educational system of nursing specialist. Tasks:

- Improvement of educational system of nursing specialists
- Improvement of academic programs for nursing specialists
- Improvement of professional environment for nursing specialists
- Further institutionalization of clinical training of nursing professionals
- Development of educational programs for capacity building of teachers and nurses



Knowledge Alliances





WHAT ARE MAIN TECLO EXPECTED OUTCOMES?

Anticipating skills in textiles
and clothing industries



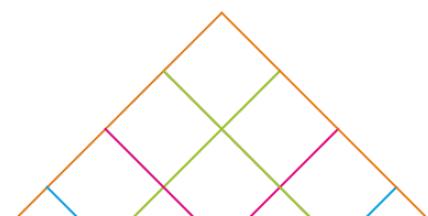
EQF of the "Textiles and clothing Manager
for efficient and innovative SMEs"



10 competitive advantages of
partnerships with HE institutions,
research and business centres



MOOC for future textiles
and clothing managers
for efficient and innovative SMEs





Doelstellingen

Transnationale projecten HO & bedrijfsleven gericht op een van de volgende aspecten:

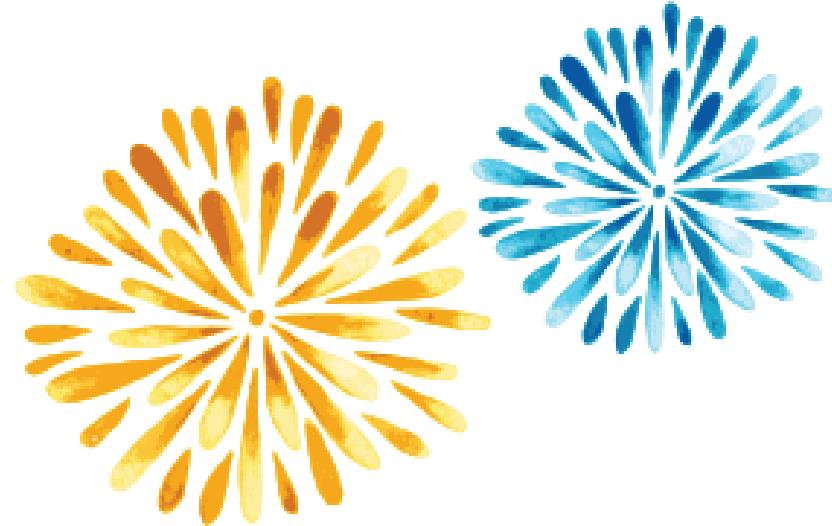
- ◆ nieuwe, innovatieve en multidisciplinaire leermethoden ontwikkelen
- ◆ het ondernemerschap en de daarvoor benodigde vaardigheden stimuleren
- ◆ kennis uitwisselen en samen aan nieuwe oplossingen werken

Essentiële kenmerken: Innovatie, duurzaamheid, impact



Door.....

- ◆ Andere leer- en lesmethoden
- ◆ Nieuwe studieprogramma's
- ◆ Proces- en productinnovatie
- ◆ Ondernemerschapsonderwijs in alle disciplines
- ◆ Activiteiten in bedrijven die worden geïntegreerd in het curriculum
- ◆ Betrekken van staf bedrijfsleven in onderwijs en onderzoek

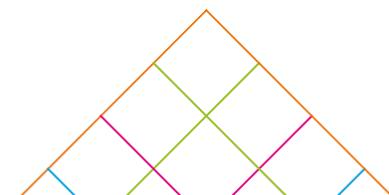


Voorwaarden

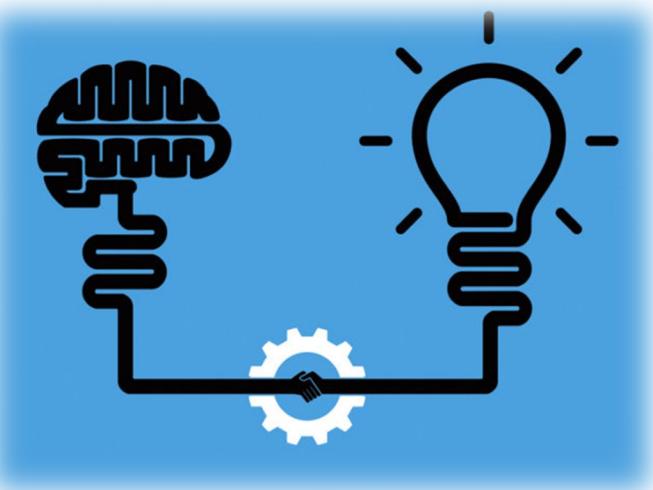


Consortium bestaat uit:

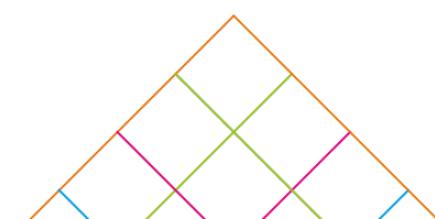
- ◆ 6 organisaties uit ten minste 3 verschillende programmalanden
- ◆ minstens 2 HOIs (ECHE) en 2 bedrijven
- ◆ Bedrijven: MKB, grote bedrijven, NGOs, onderzoeksorganisaties, musea, ziekenhuizen etc.
- ◆ Organisaties partnerlanden: toegevoegde waarde?



Budget



- ◆ Call 2020: ongeveer € 28.000.000
- ◆ Per project; €700.000 (2 jaar), €1.000.000 (3 jaar)
- ◆ Unit cost systeem (voor bijv. project management, meetings, IO, disseminatie etc.) + optionele financiering voor student/staf mobiliteiten

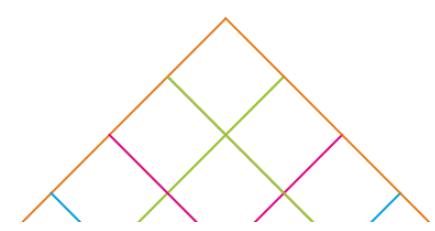


Success rate



SUCCESS

2018: 19%





Goed om te weten als je een aanvraag indient.....



Wat maakt experts gelukkig?

- ◆ Samenhang
- ◆ Simpel
- ◆ Concreet
- ◆ Expliciet
- ◆ Grondig
- ◆ Focus



Klaar om van start te gaan!

Een goed voorstel....

Weerspiegelt gedeelde
verantwoordelijkheid

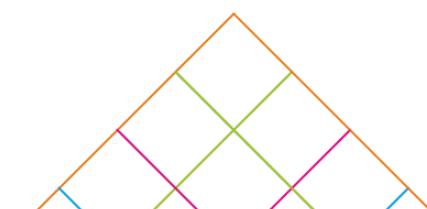
Volledige inzet & ondersteuning

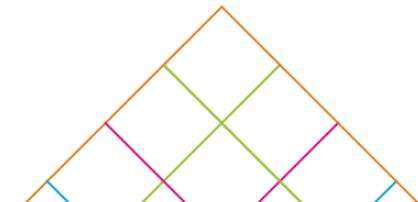
Gezamenlijk voorbereid & overeengekomen



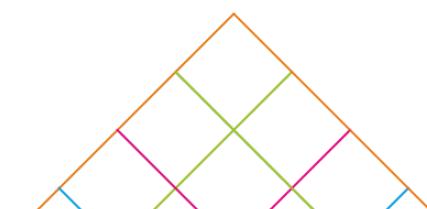
Tips & Tricks

- ◆ Probleemanalyse! Werkelijke situatie - gewenste situatie
- ◆ Bewijs ter onderbouwing van een behoefteanalyse
- ◆ Contextbewustzijn
- ◆ Betrek belangrijke stakeholders
- ◆ Betrek niet-academische organisaties
- ◆ Hoe zal uw project het veld / onderwijs verbeteren?
- ◆ Rechtvaardiging van het consortium
- ◆ Identificeer duidelijk de doelgroepen
- ◆ Voor duurzaamheid: er moet voldoende personeel worden betrokken!





- ◆ Capacity building HE: **5 februari 17:00**
- ◆ Knowledge Alliances: **26 februari 17:00**



Useful links CBHE & KA



Call 2020 (CBHE)

- ◆ https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-in-the-field-of-higher-education-2020_en

BROCHURE Capacity Building:

- ◆ https://eacea.ec.europa.eu/sites/eacea-site/files/capacitybuildinginhighereducation_b5_web.pdf

Call 2019 (KA)

- ◆ https://eacea.ec.europa.eu/erasmus-plus/funding/knowledge-alliances-2019_en



Useful links

Impact Tool:

- ◆ <https://www.erasmusplus.nl/en/impacttool-strategicpartnerships>



Theory of Change explained:

- ◆ <https://www.youtube.com/watch?v=gAkajtmYnNg>

Project Results Platform

- ◆ <https://ec.europa.eu/programmes/erasmus-plus/projects/>

Call for proposals:

- ◆ <https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1573045500541&uri=CELEX:C2019/373/06>



Vragen over de centrale acties?

mvangrunsvan@erasmusplus.nl
pdgreeve@erasmusplus.nl

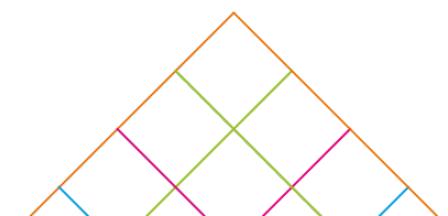
Of direct in Brussel:

EACEA-EPLUS-CBHE@ec.europa.eu
EACEA-KNOWLEDGE-ALLIANCES@ec.europa.eu

Vragen over de Impact Tool?

bbeisiegel@erasmusplus.nl
pdgreeve@erasmusplus.nl

Vergroot jouw project impact



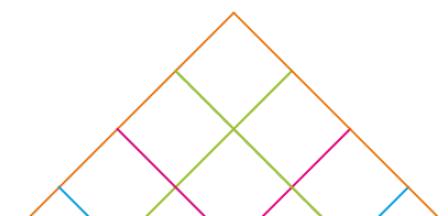
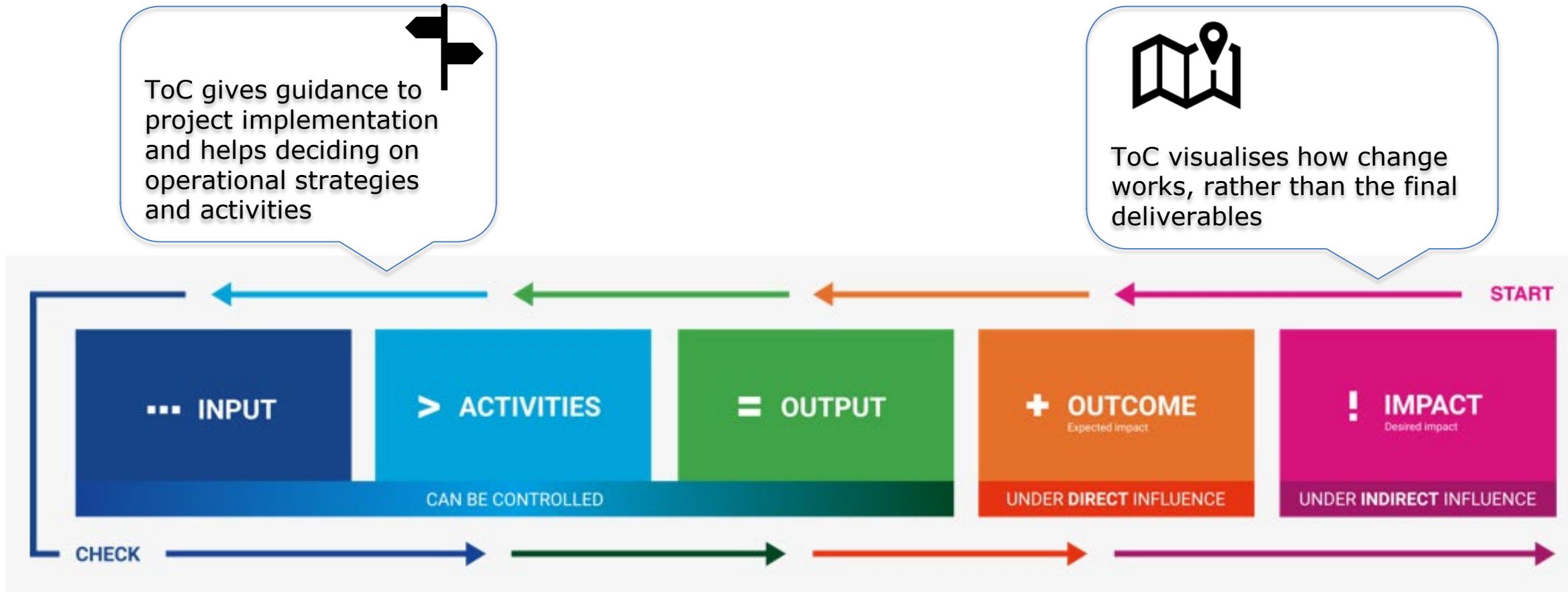
*Would you tell me, please,
which way I ought to go from
here?"*

*"That depends a good deal on
where you want to get to."*

Lewis Carroll, Alice in wonderland



The Impact Tool



Dream exercise to take away...

We take a leap in time....say three years after your project. You are proud of the results. It actually contributed to a positive change..

Describe in about 5 sentences your legacy

'Thanks in part to our project....'

Describe in terms of CHANGE (environment, behaviour) and for WHOM this change is important

