## Project design form School Exchange Partnerships (KA229)

**General information**

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| --- | --- |
| Organisation  |  |
| Project work title |  |
| Project coordinator  |  |
| E-mail |  |
| Phone number |  |
| Address |  |

This project design form has been developed to help you structure your project ideas.

This form does not replace the application form you need to fill in when submitting a grant application for Erasmus+.

**The project proposal relates to the following theme(s):**

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| [ ]  | Global and European citizenship | [ ]  | Acquisition of skills and competences in maths and literacy |
| [ ]  | 21st century skills | [ ]  | Strengthening the profile of teaching professions |
| [ ]  | Social inclusion | [ ]  | Promoting collaboration between schools and businesses |
| [ ]  | Digital competences and use of ICT in class | [ ]  | Intercultural competences |
| [ ]  | Early school leaving | [ ]  | Entrepreneurship |
| [ ]  | Science and Technology | [ ]  | Other, please specify: |

The mentioned themes are examples of topics that play an important role in the field of education. However, the applicant has the freedom to choose topics which suit the objectives of the school organisation best.

**Give a brief description of the project. What change do you intend to achieve by the end of the project?**

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1. **Relevance**

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| A school exchange partnership should relate to the objectives and needs of your organization. • Why is your project needed? |
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1. **Partners & partner countries**

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| Who is/are your (intended) partner(s)? | * …
* …
* …
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| What role do they play in the project? What expertise do they bring to the project? Who are important players in the Netherlands and the countries of your partners who should be indirectly involved in the project? Did you consult an expert on the subject? Are there any newcomers to the program? |
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1. **Project management**

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| How do you intend to design your project? How do you focus on project management? What is the duration of the project? What stages does the project have: preparation, implementation, monitoring, evaluation?Do you include Learning, Teaching, Training activities for teachers and/or pupils? Do you include short-term or long-term mobility of pupils?What is the division of tasks between the partners? How do you want to monitor quality? |
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1. **Impact, dissemination & sustainability**

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| With the help of the questions below, please indicate how to consider the following:* What has changed or changed after the end of the project? On whom or on what does the project have impact?
* Who is directly involved (in addition to partners from the partnership).
* How do you stimulate and monitor the development of impact on different levels such as on pupils, teachers, school?
* How do you plan to make project output and impact sustainable?
* Which channels do you intend to use to disseminate the results of the project?
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1. **Feedback question**

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| On what part of this project design form do you want to have feedback? Do you have specific questions / questions? |
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