



# Voorlichting Erasmus+

## VE call 2019

15 november 2018

Miryam de Hoo  
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Marieke Hanekamp





# Eerst even kennismaken...

Ga naar:

[www.menti.com](https://www.menti.com)

En vul de code in: 88 33 88

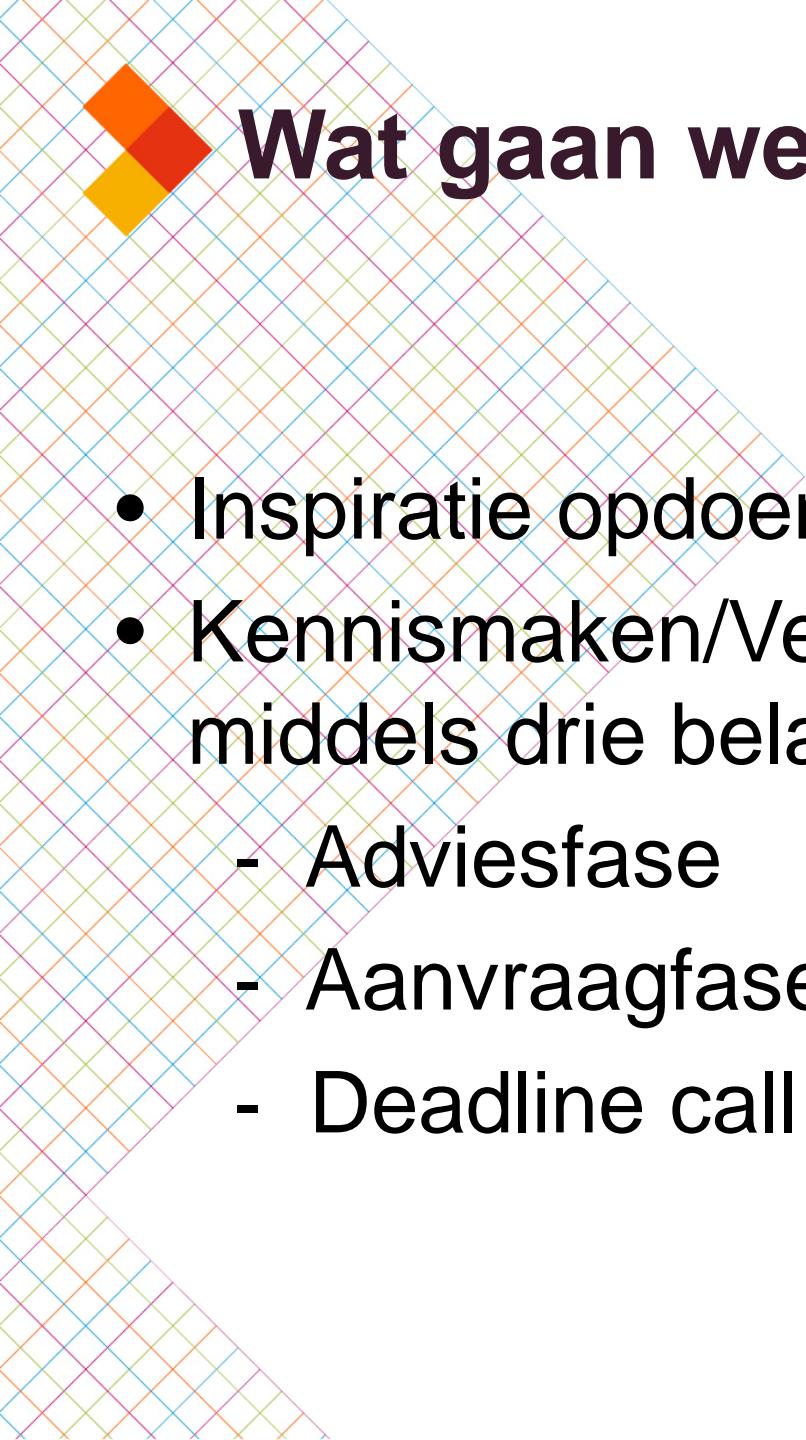




# **Welkom door Lisette Schermer, Europese Commissie**

- DG Education, Youth, Sport and Culture
- Policy Officer, *Erasmus+*
- *School Education, Vocational training, Adult learning*





# **Wat gaan we vandaag doen:**

- **Inspiratie opdoen!!**
- **Kennismaken/Verdiepen Erasmus+ middels drie belangrijke fasen:**
  - Adviesfase
  - Aanvraagfase
  - Deadline call...en dan?





# Volwasseneneducatie in Erasmus+

<https://vimeo.com/299643577>



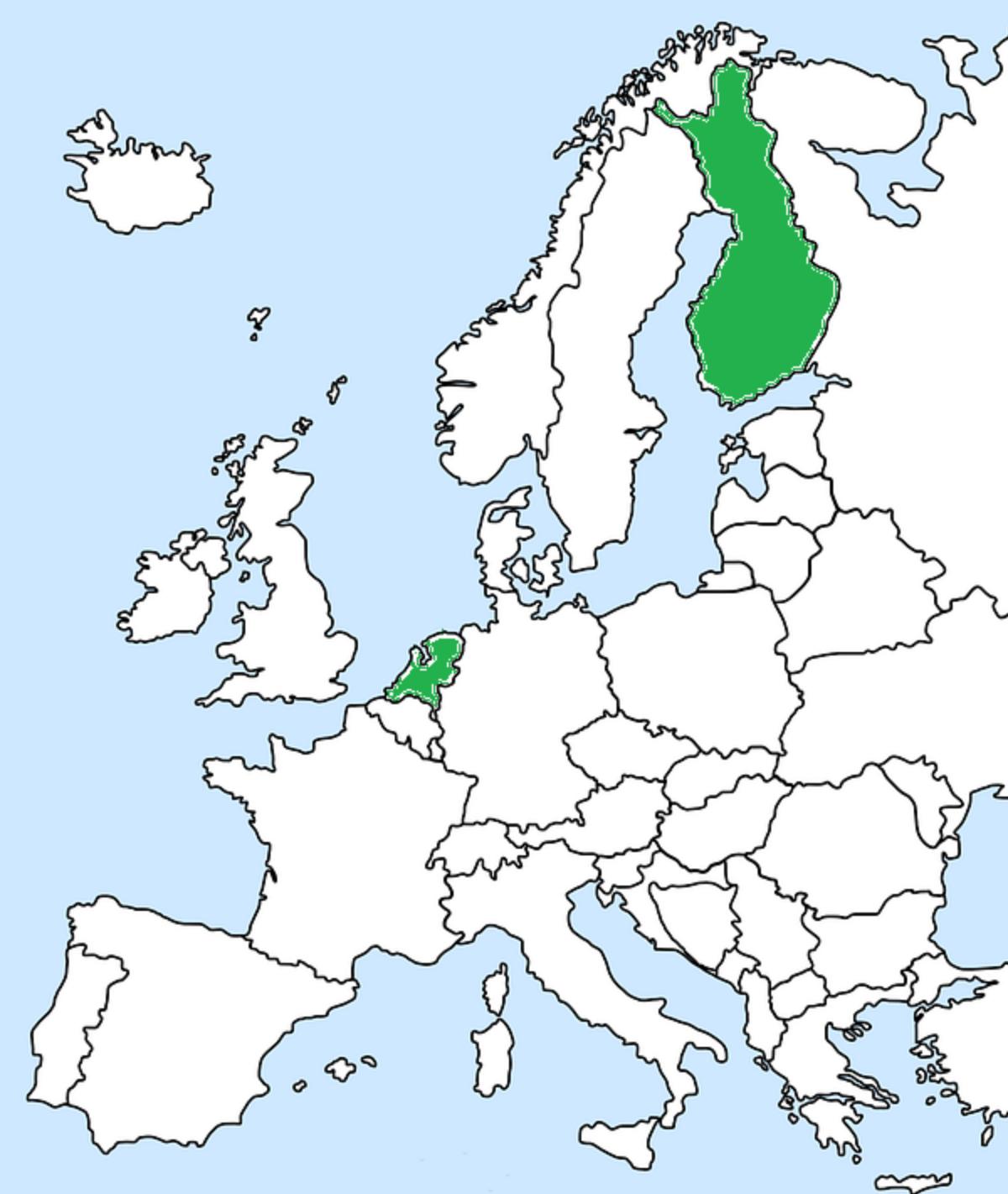


# ► Laat je inspireren



# Professionalisering





**ROC Mondriaan**

*Mondriaan meets  
Finland*

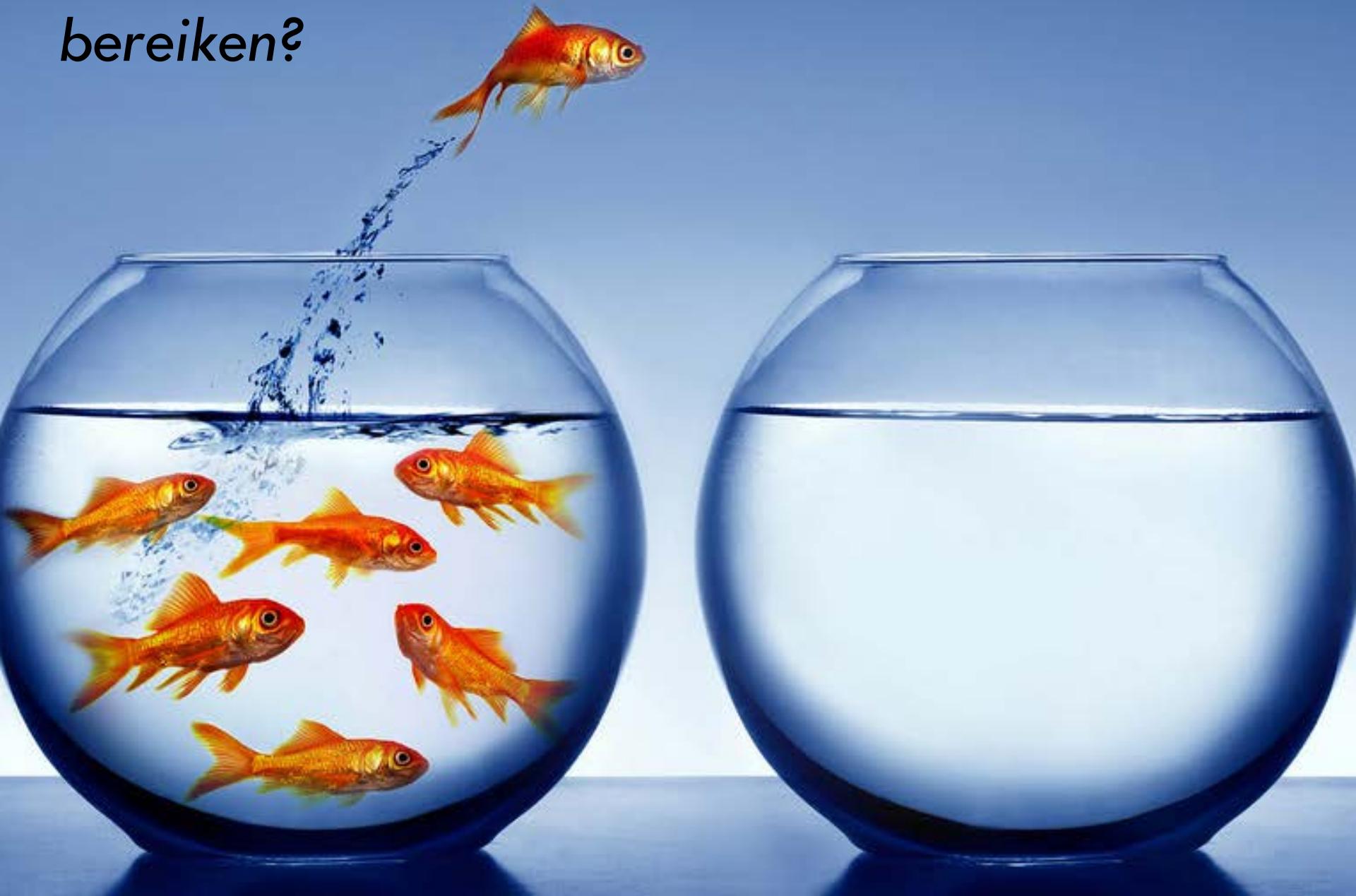
# *Waarom een mobiliteits-project?*



*Wat verandert er dan bij  
Taal+School?*

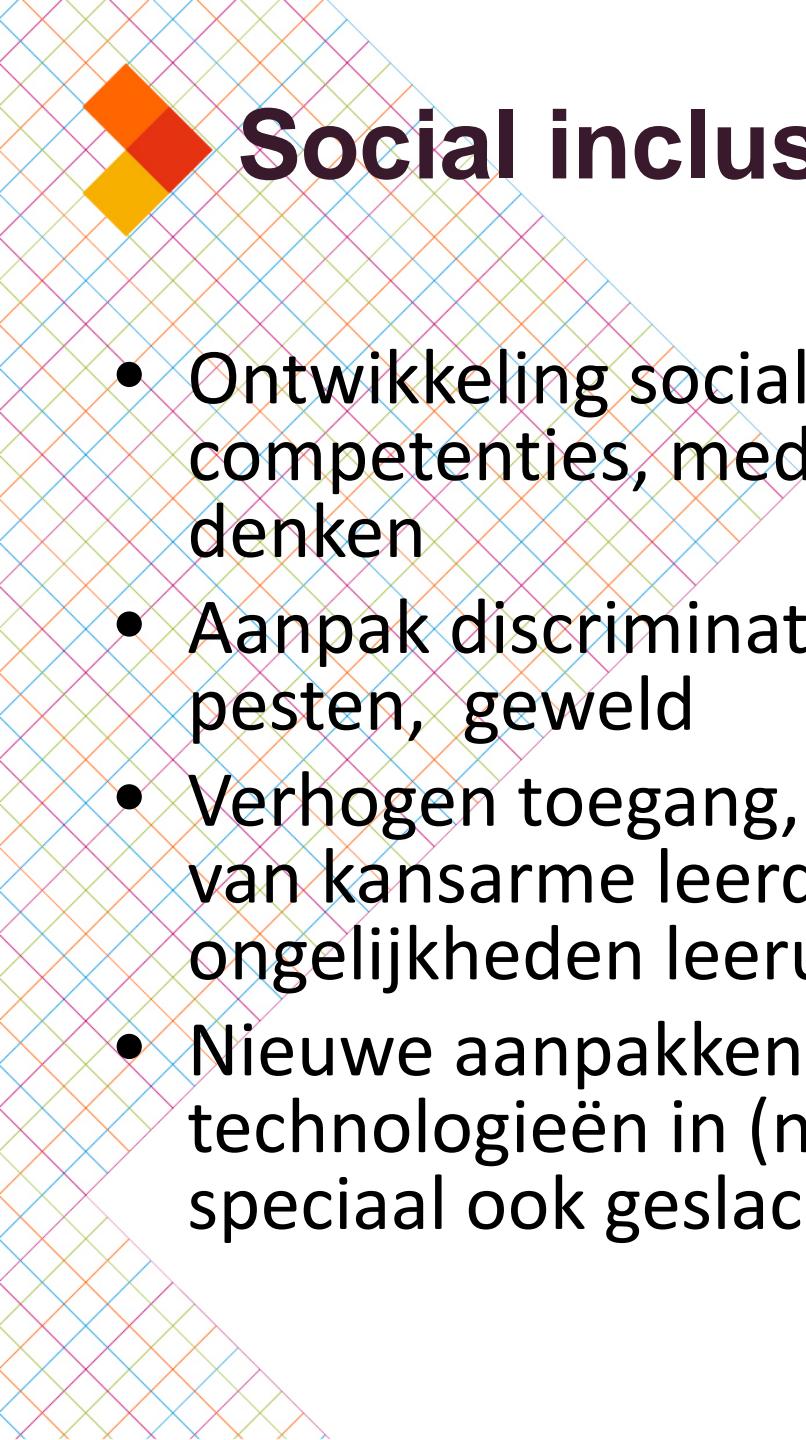


*Welke activiteiten zijn uitgevoerd om dit te bereiken?*



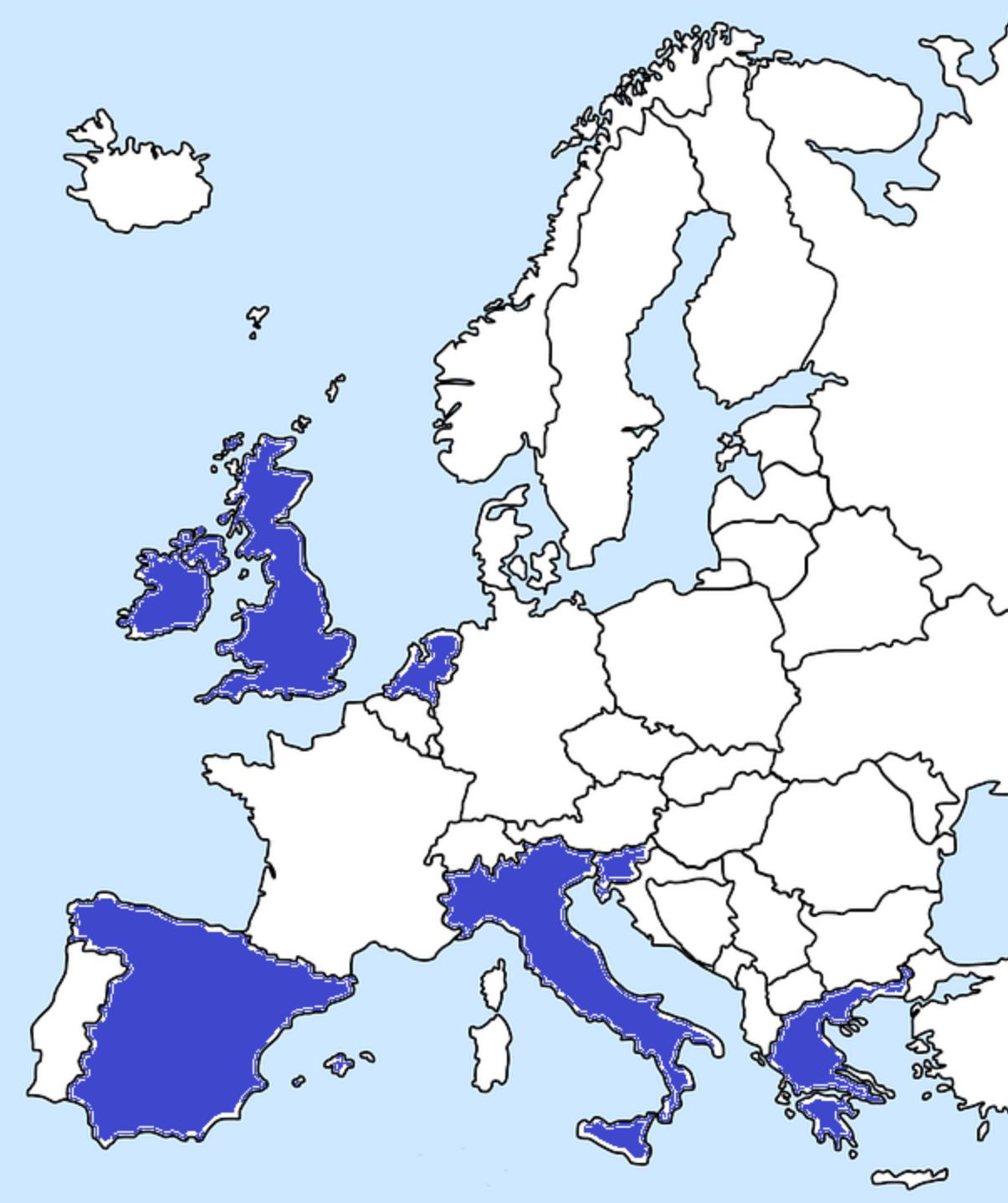


# Welke middelen zijn nodig?



# Social inclusion

- Ontwikkeling sociale, civiele, interculturele competenties, media geletterdheid, kritisch denken
- Aanpak discriminatie, segregatie, racisme, pesten, geweld
- Verhogen toegang, deelname en leerpotentieel van kansarme leerders, terugbrengen ongelijkheden leeruitkomsten
- Nieuwe aanpakken toegang digitale technologieën in (non)formeel onderwijs; speciaal ook geslachtsverschillen mbt ICT



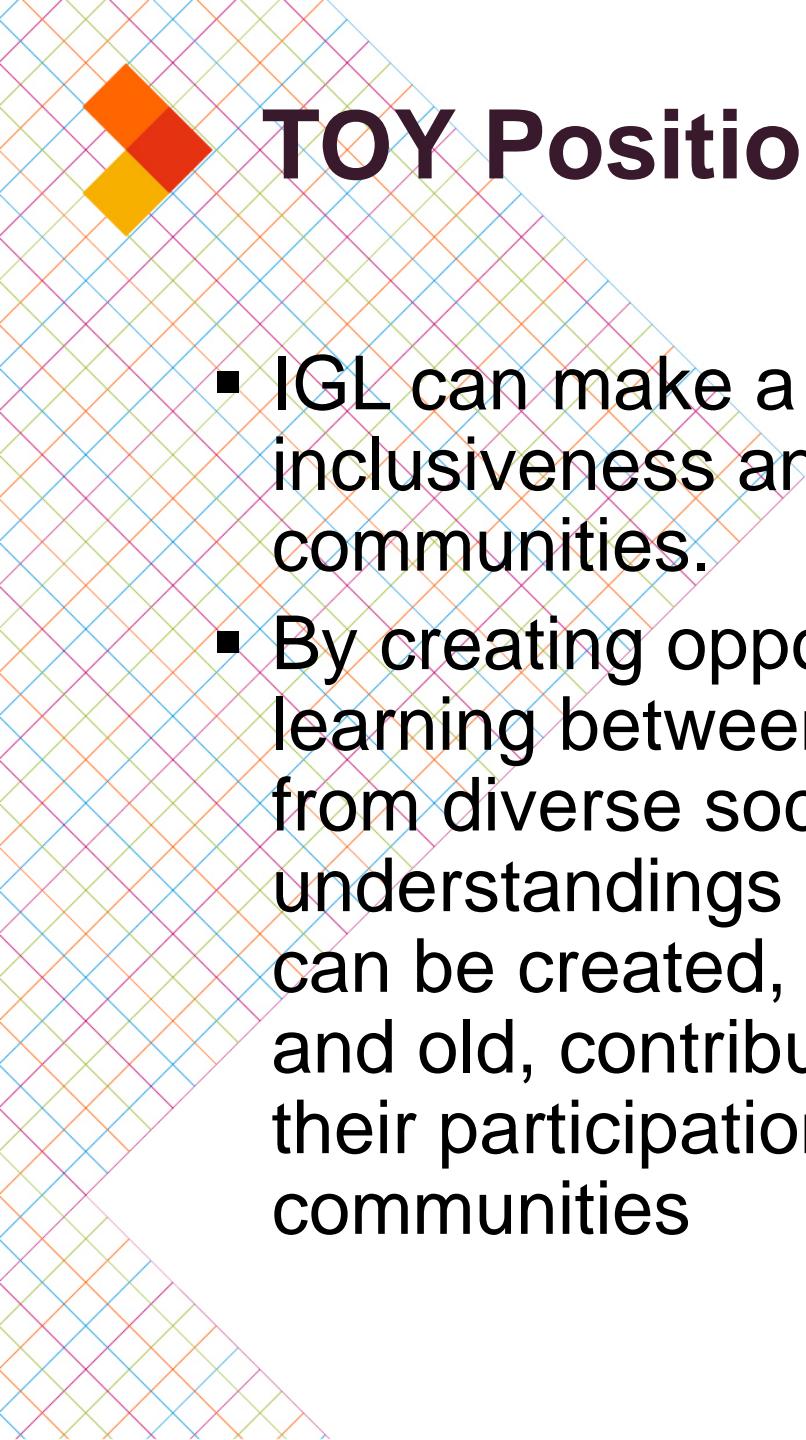
ICDI

TOY-PLUS



# Together Old and Young

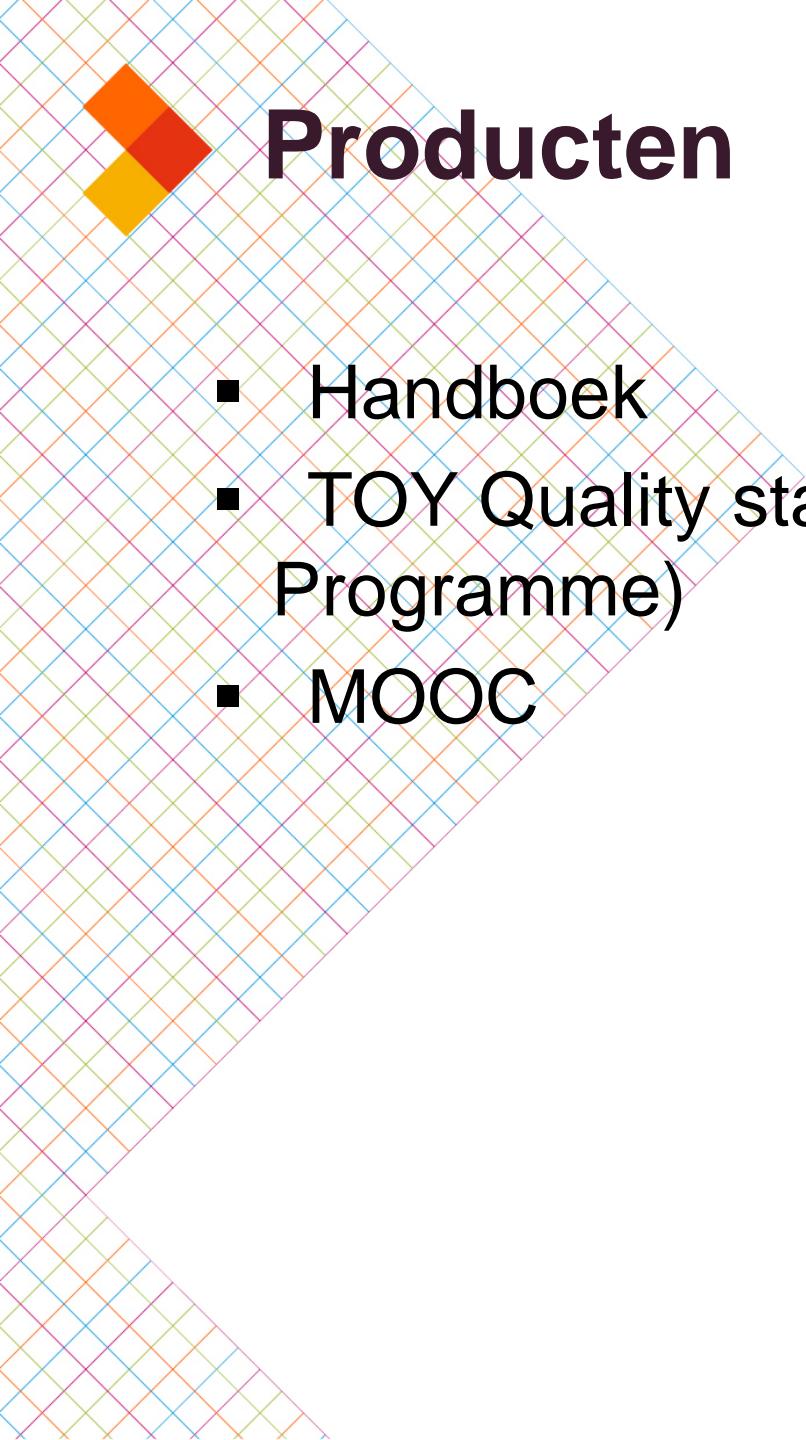
- ICDI – International Child Development Initiatives
- Together Old and Young: Practitioners Learning and Upscaling Skills
- Strategisch partnerschapsproject (KA2)
- Intergenerationeel leren
- How should we live together? A spotlight on the benefits of contact between the youngest and the oldest citizens in our communities
- <http://www.toyproject.net/project/toy-plus/>



# TOY Position Paper

- IGL can make a contribution to promote inclusiveness and intercultural dialogue in our communities.
- By creating opportunities for intergenerational learning between children and older adults from diverse social-cultural backgrounds, new understandings and knowledge of the ‘other’ can be created, which can benefit both young and old, contributing to social inclusion and their participation as active citizens in their communities





# Producten

- Handboek
- TOY Quality stamp (via TOY for Quality Programme)
- MOOC



**NO  
SWIMMING**



**De adviesfase....**



# Doelstellingen Erasmus+

kerncompetenties en vaardigheden

arbeidsmarktrelevantie

kwaliteitsverhoging  
aantrekkelijkheid

regionale & transnationale samenwerking

excellentie

internationale dimensie

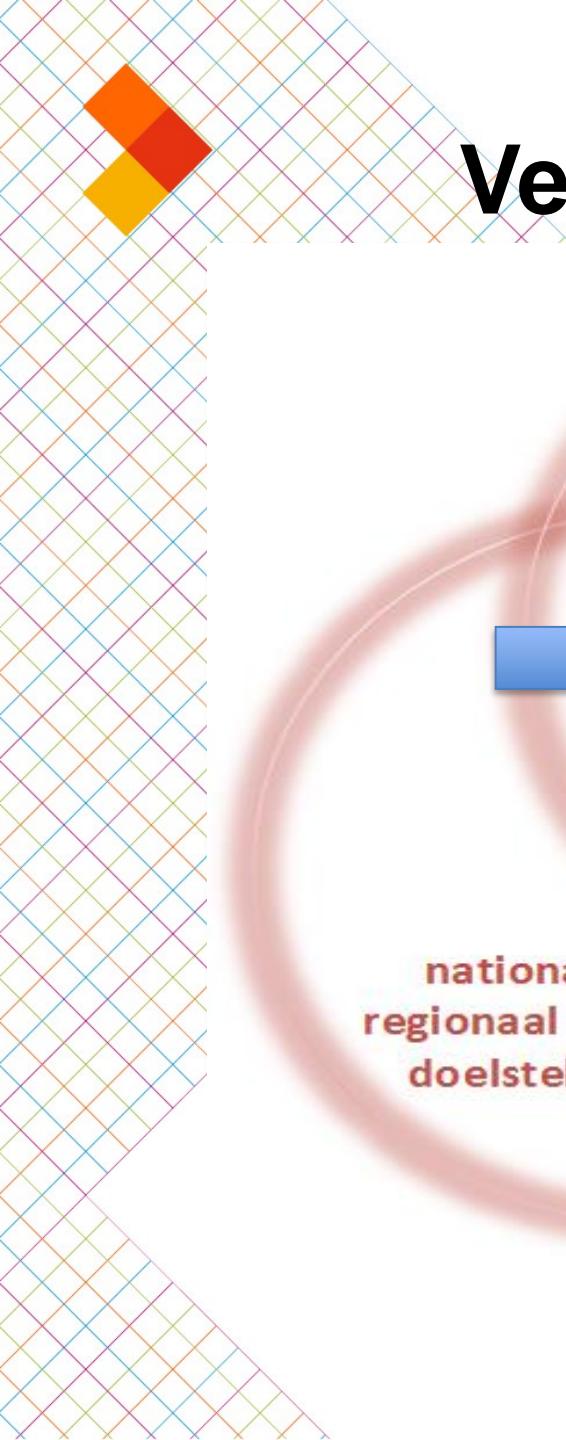
professionalisering

leven lang leren

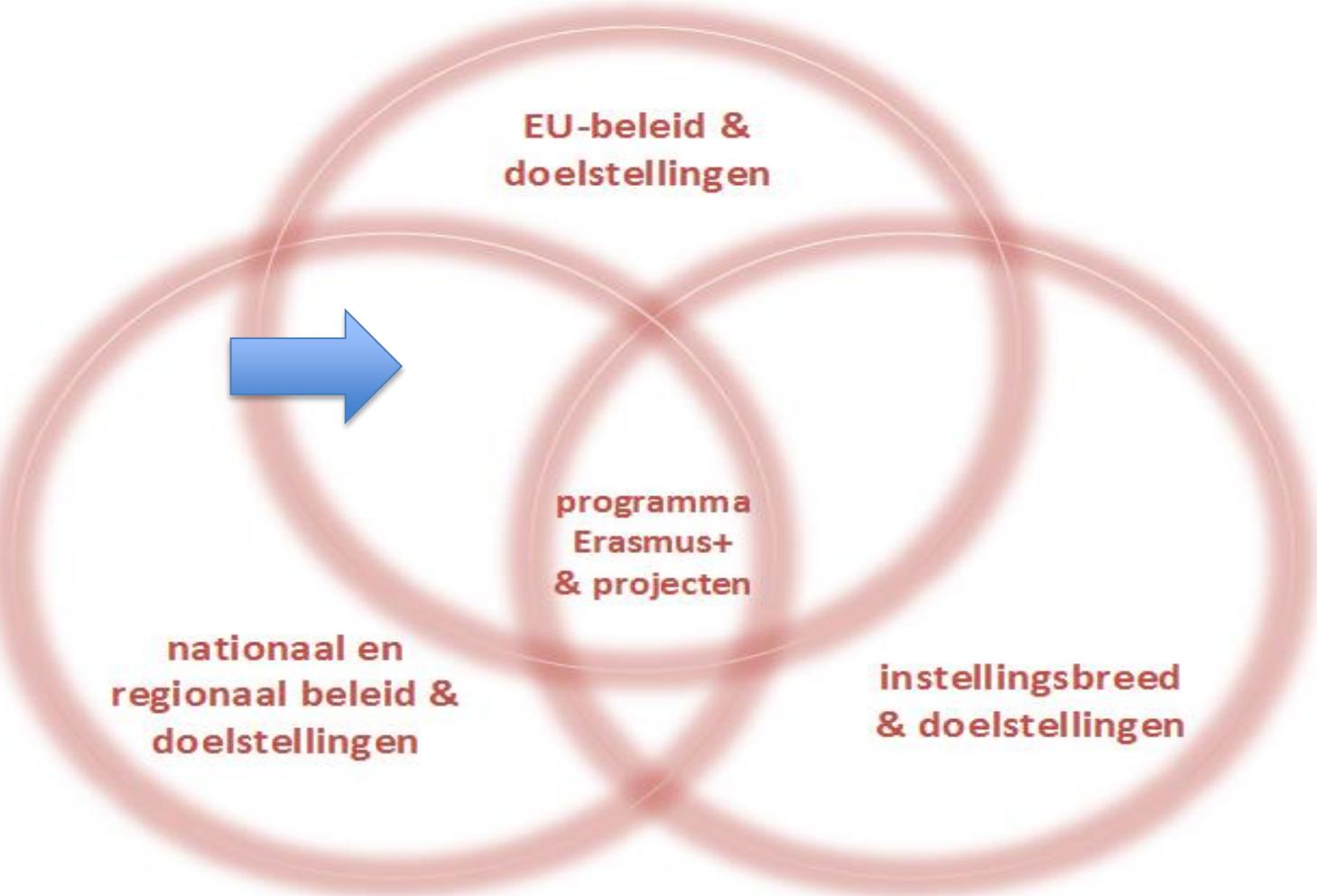
stimuleren leermobiliteit  
transparantie en erkenning  
inclusie  
samenwerking  
onderwijs - arbeidsmarkt

beleidshervorming





# Verschillende niveaus





# Europese beleidsagenda's

## ◆ European Agenda Adult Learning (EAAL), 2011.

Its key message is that adult learning in its various forms – formal, non-formal and informal- ‘provides a means of up-skilling or reskilling those affected by unemployment, restructuring and career transitions, as well as making an important contribution to social inclusion, active citizenship and personal development,

Priorities 2015-2020:

- Increase supply and take-up
- Widening access by increasing the availability of workplace-based learning, making effective use of ICT, providing second-change opportunities
- Improving quality assurance.



# Europese beleidsagenda's

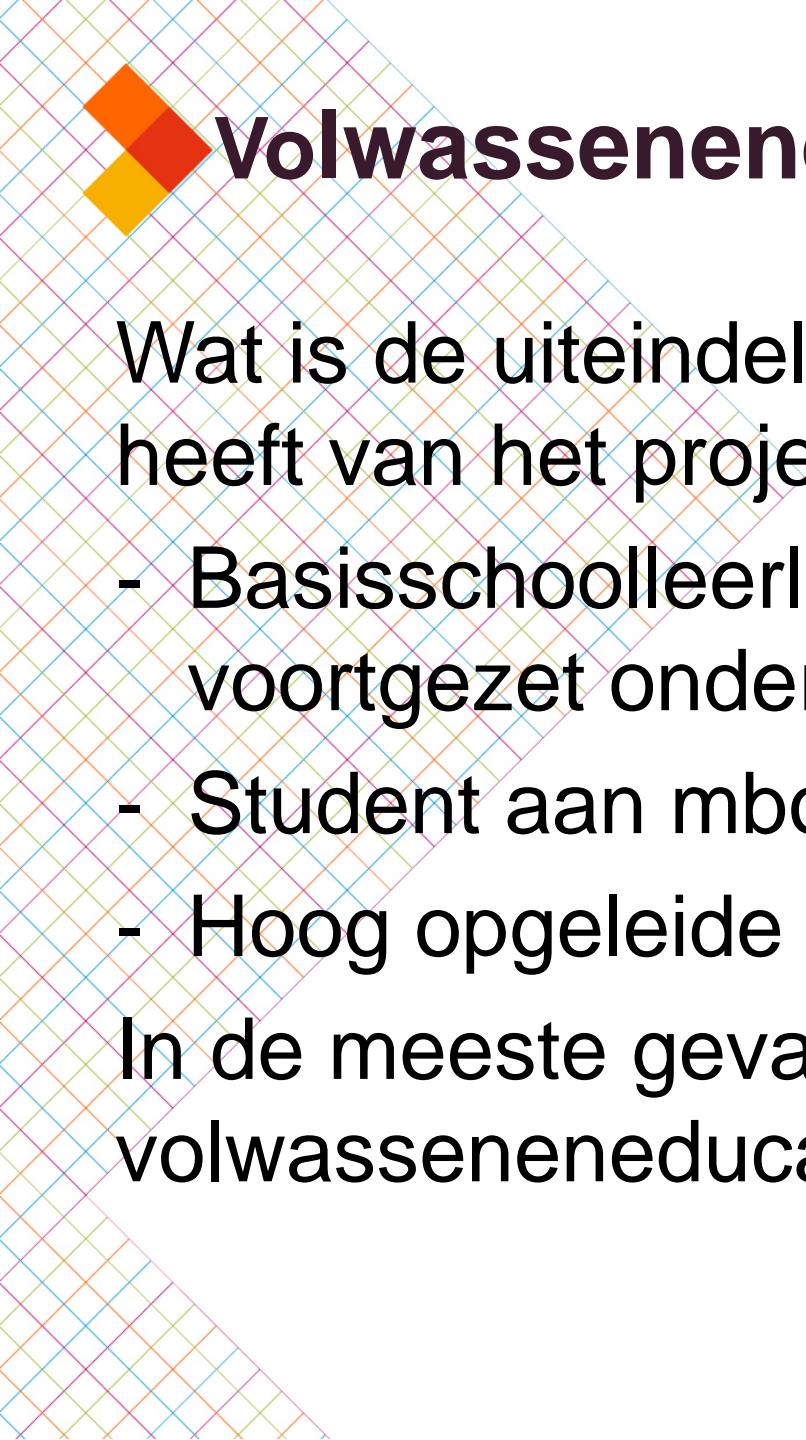
- ◆ Council Recommendation on Upskilling Pathways (2016)

Upskilling Pathways targets adults with a low level of skills, three steps:

- ◆ Step 1 – Skills assessment
- ◆ Step 2 – Learning offer
- ◆ Step 3 – Validation and recognition

- ◆ European Pillar of Social Rights (2017)

Highlights the EU's commitment to adult learning as it establishes, as its first principle, 'the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enables people to participate fully in society and manage successfully transitions to the labour market'.



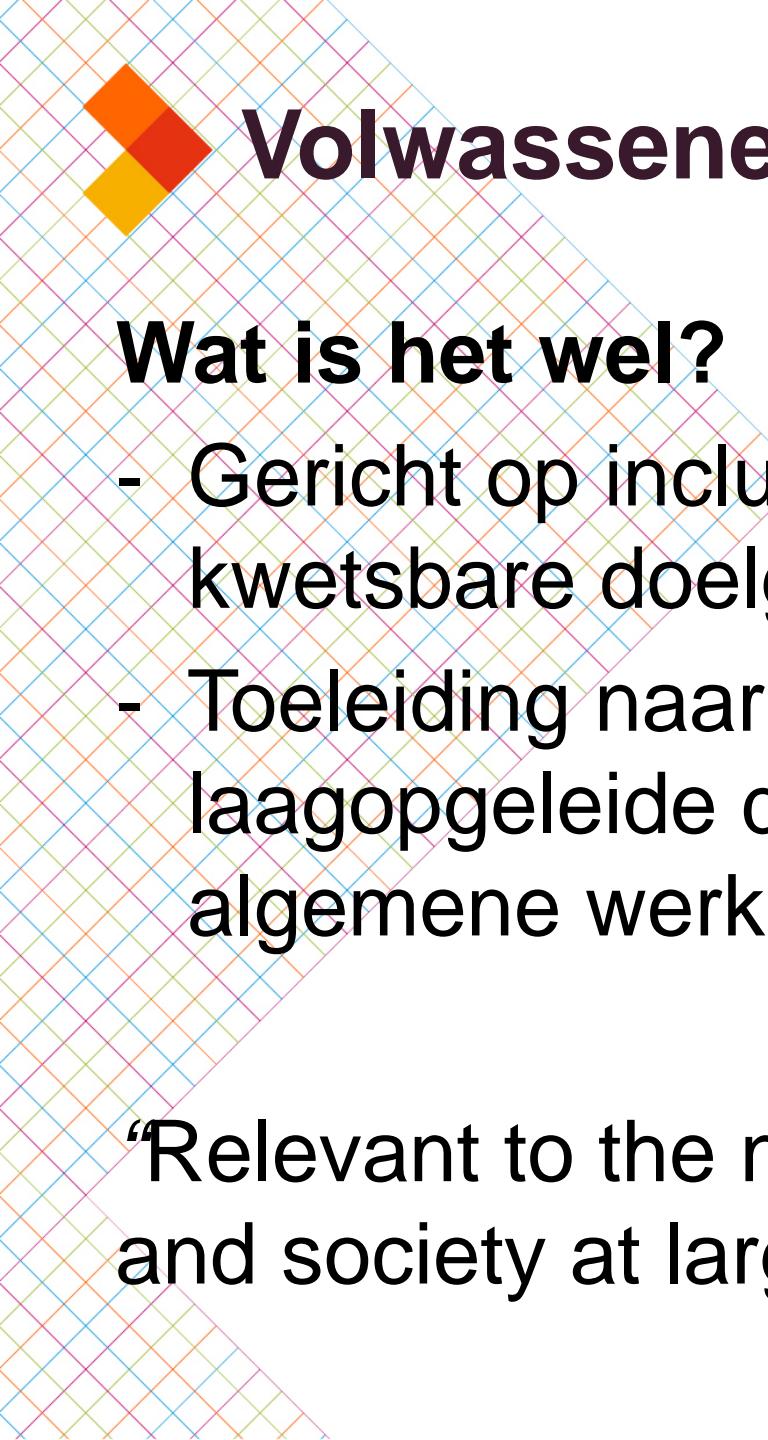
# Volwasseneneducatie binnen E+

Wat is de uiteindelijke doelgroep die profijt heeft van het project:

- Basisschoolleerling of leerling van het voortgezet onderwijs?
- Student aan mbo/hbo?
- Hoog opgeleide werkende?

In de meeste gevallen geen volwasseneneducatie!!





# Volwasseneneducatie binnen E+

## Wat is het wel?

- Gericht op inclusie & participatie van kwetsbare doelgroep
- Toeleiding naar de arbeidsmarkt (hoger en laagopgeleide deelnemers): algemene werknemersvaardigheden

“Relevant to the needs of the labour market and society at large”





# Cross-sectorale projecten

Projecten die impact hebben op meerdere (Erasmus+)sectoren

*School education; VET; Higher education;  
Adult education; Youth*

Mogelijk én we stimuleren het

Dien in bij de sector waar de *meeste impact* te verwachten is



The word "APPLICATION" is spelled out in black letters on white rectangular tiles, arranged horizontally. These tiles are placed on a dark brown, textured wooden surface with visible grain and knots. The lighting is warm, creating a cozy atmosphere.

**De aanvraagfase....**



2014 – 2020

# Erasmus+

**Key Action 1:**  
Learning Mobility of  
Individuals

**Key Action 2:**  
Co-operation for  
Innovation and Good  
Practices

**Key Action 3:**  
Support for Policy  
Reform





# De budgetten

	2018	2019	
KA1 Mobiliteiten	195.345	459.391	+135%
KA2 Strategische Partnerschappen	2.635.797	3.668.627	+ 39%
Totaal	2.866.142	4.128.018	+ 44%



# Mobiliteit van professionals (KA 1)



- Doel: Kennisvergroting
- Hoe: ‘teaching / training assignments’, cursussen, training events of jobshadowing
- Projectduur: 1 tot 2 jaar
- Lengte scholing: minimaal 2 dagen, maximaal 2 maanden (exclusief reistijd)
- Wie: Instelling vraagt aan voor werknemers en/of vrijwilligers (met een overeenkomst). Kan ook een consortium van min. 3 organisaties uit Nederland zijn.
- Zie p. 70 – 76 vd Programme Guide



# Opbouw subsidie KA1

## Unit Costs

Travel

Individual support

Organisational Support

Course Fees

## Real Costs

Special Needs support

Exceptional Costs

Zie p. 74 en 75 van de Programma Gids



# Het European Development Plan

- ◆ What are the organisation needs in terms of quality development and internationalisation?
- ◆ Please outline the organisation plans for European Mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs.
- ◆ Please explain how your organisation will integrate the competences and experiences acquired by staff participating in the project into its strategic development in the future.





# Beoordelingscriteria

- ◆ Relevance of the project (30)
- ◆ Quality of the project design and implementation (40)
- ◆ Impact and dissemination (30)

Zie p. 72 en 73 van de programma gids





# Strategische Partnerschappen KA 2



# Twee soorten partnerschappen

1. Strategic Partnerships supporting innovation
2. Strategic Partnerships supporting exchange of good practices.

(Zie p. 101 – 113 in de programma gids)

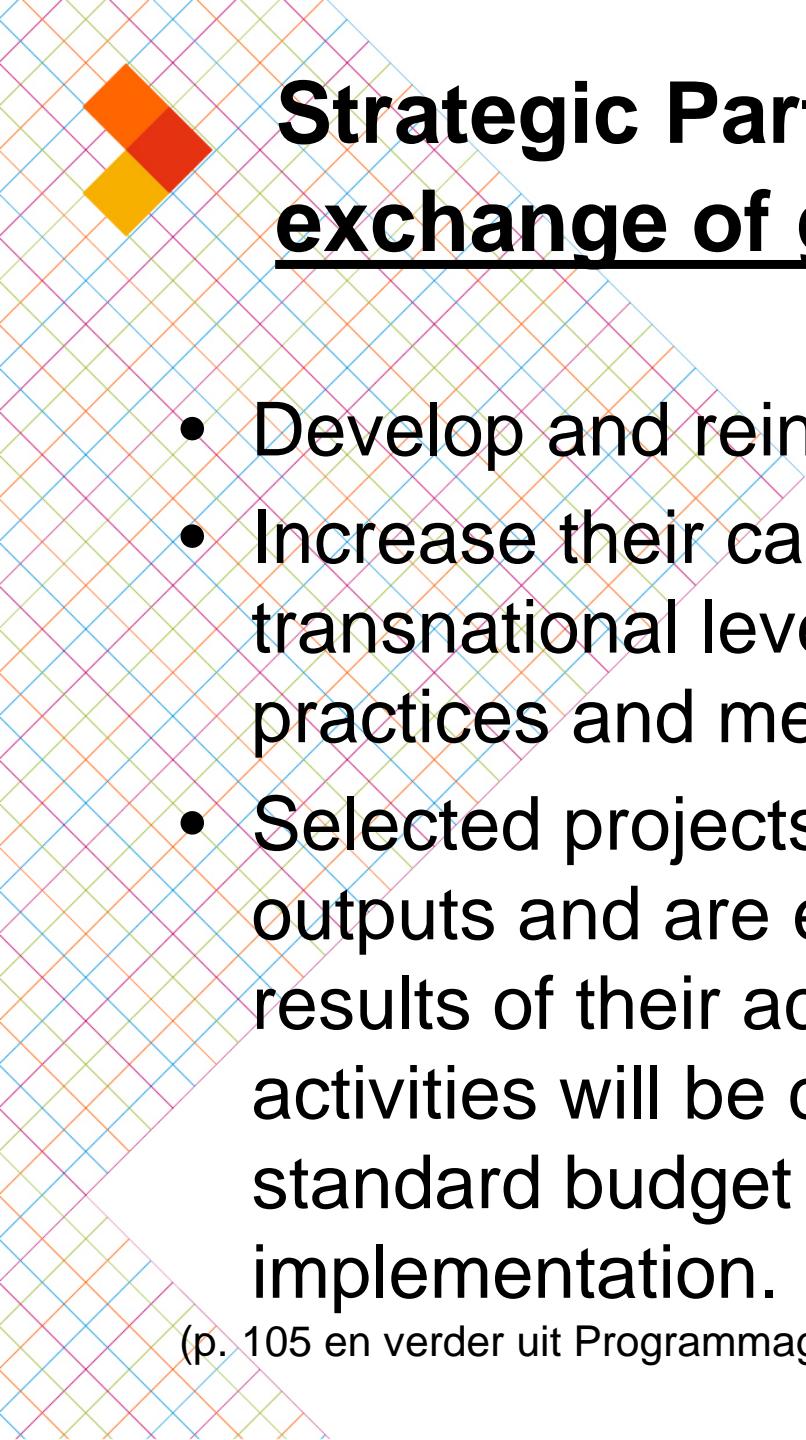




# **Strategic Partnerships supporting innovation:**

- Develop innovative outputs, and/or
- Engage into intensive dissemination and exploitation activities of existing and newly produced products or innovative ideas.





# **Strategic Partnerships supporting exchange of good practices:**

- Develop and reinforce networks
- Increase their capacity to operate at transnational level, share and confront ideas, practices and methods.
- Selected projects may also produce tangible outputs and are expected to disseminate the results of their activities. These results and activities will be co-financed through the standard budget for project management and implementation.

(p. 105 en verder uit Programmagids 2018)



# Supporting innovation

Projectmanagement  
& implementatie

Transnational  
projectmeetings

Intellectual outputs

Learning, teaching &  
training activities

Multiplier events

Exceptional costs

Special needs

# Exchange of good practises

Projectmanagement  
& implementatie

Transnational  
projectmeetings

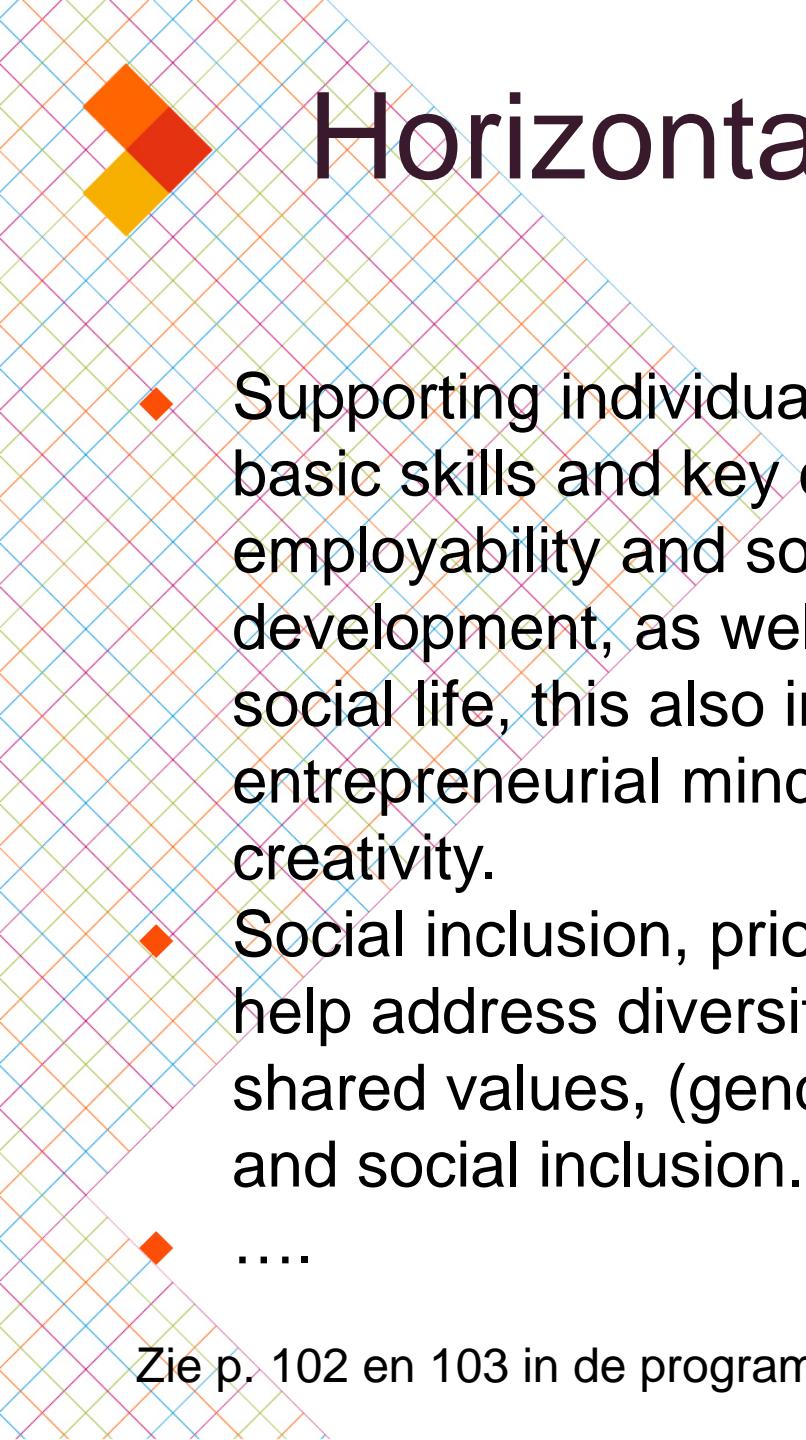
x

Learning, teaching &  
training activities

x

Exceptional costs

Special needs

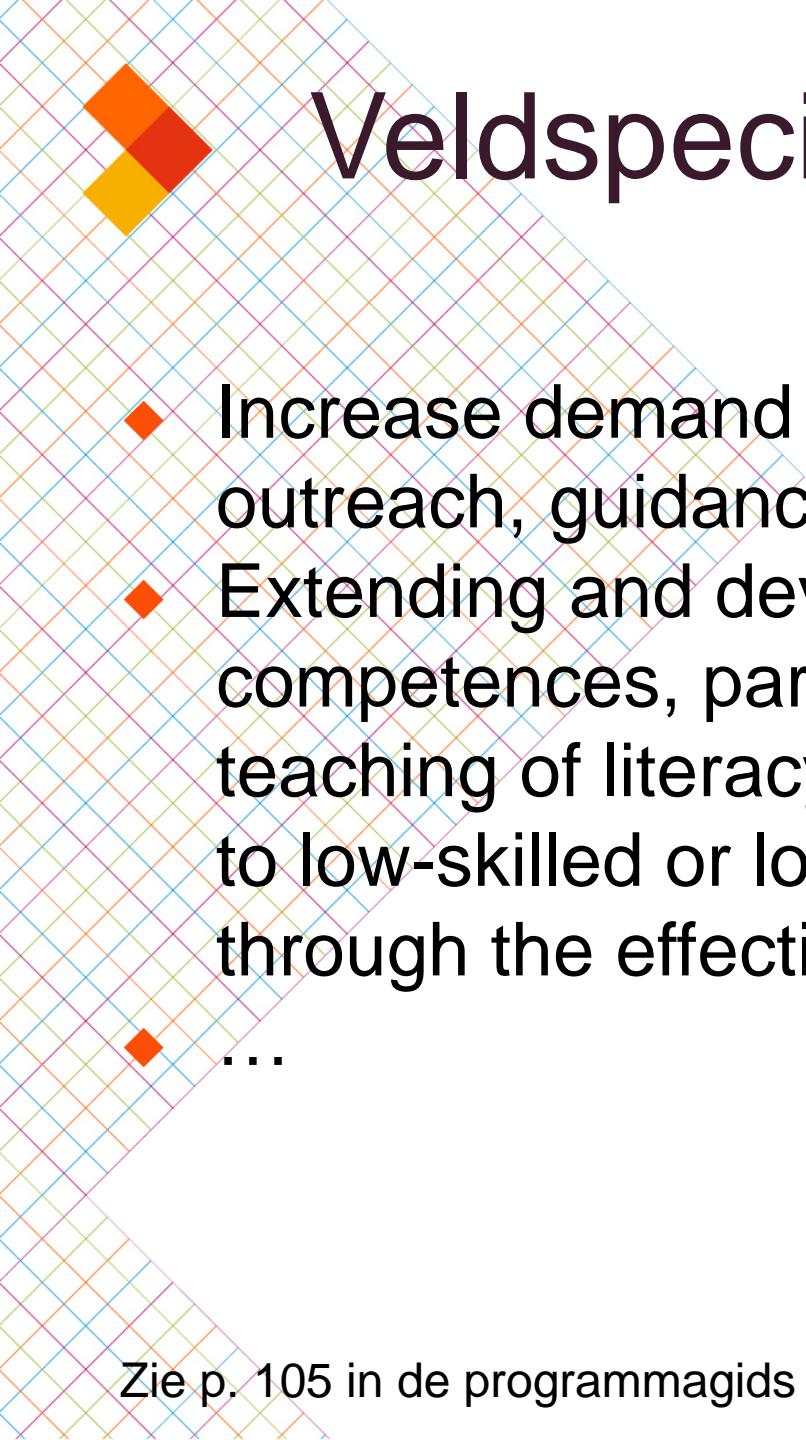


# Horizontale prioriteiten

- ◆ Supporting individuals in acquiring and developing basic skills and key competences, in order to foster employability and socio-educational and personal development, as well as participation in civic and social life, this also includes language skills, entrepreneurial mind-set, critical thinking and creativity.
- ◆ Social inclusion, priority will be given to actions that help address diversity and promote ownership of shared values, (gender) equality, non-discrimination and social inclusion.
- ◆ ....

Zie p. 102 en 103 in de programmagids 2019





# Veldspecifieke prioriteiten

- ◆ Increase demand and take-up through effective outreach, guidance and motivation strategies
- ◆ Extending and developing educators' competences, particularly in the effective teaching of literacy, numeracy and digital skills to low-skilled or low-qualified adults, including through the effective use of ICT

...

Zie p. 105 in de programmagids 2019





# Voorwaarden

- ◆ Projectduur:
- ◆ Transnationaal netwerk van minimaal drie organisaties
- ◆ Organisaties van partnerlanden (niet-programma landen) Eén aanvraag per consortium
- ◆ Het project adresseert ten minste één horizontale of één veldspecifieke prioriteit
- ◆ Open acces requirement:

Tussen 12 en 36 maanden, vanaf 1 september 2019

Uit ten minste drie programmalanden, (EU + Macedonië, IJsland, Liechtenstein, Noorwegen & Turkije)

Alleen indien significante toegevoegde waarde

Zie programma guide p. 102, 103, 105

Resultaten vrij beschikbaar stellen binnen en buiten partnerschap, open licenties



# Beoordelingscriteria

- **Relevantie (30): Behoefteanalyse.**  
Realistisch? Doelstellingen/prioriteiten  
EU & instelling
- **Impact & Disseminatie (20):** Scope  
impact, bekendmaking, houdbaarheid
- **Project design (20):** Haalbaarheid,  
helderheid, evaluatiesysteem, goed  
management
- **Project Team (30):** De juiste  
partners, verdeling taken, coördinatie,  
communicatie



# Open Access requirement



Erasmus+ promotes the open access of project outputs to support learning, teaching, training, and youth work. In particular, Erasmus+ beneficiaries are committed to make any educational resources and tools which are produced in the context of projects supported by the Programme -documents, media, software or other materials **freely available for the public under an open license**. The materials should be easily accessible and retrievable without cost or limitations, and the open licence must allow the public to use, reuse, adapt and share the resource. Such materials are known as '**Open Educational Resources**' (OER). To achieve this aim, the resources should be uploaded in an editable digital form, on a suitable and openly accessible platform. [...] The open access requirement is **obligatory** and is without prejudice to the intellectual property rights of the grant beneficiaries.



# Wie kan aanvragen?

- Coördinator & partners: alle publieke en private organisaties die zich bezighouden met onderwijs in de officiële programmalanden.

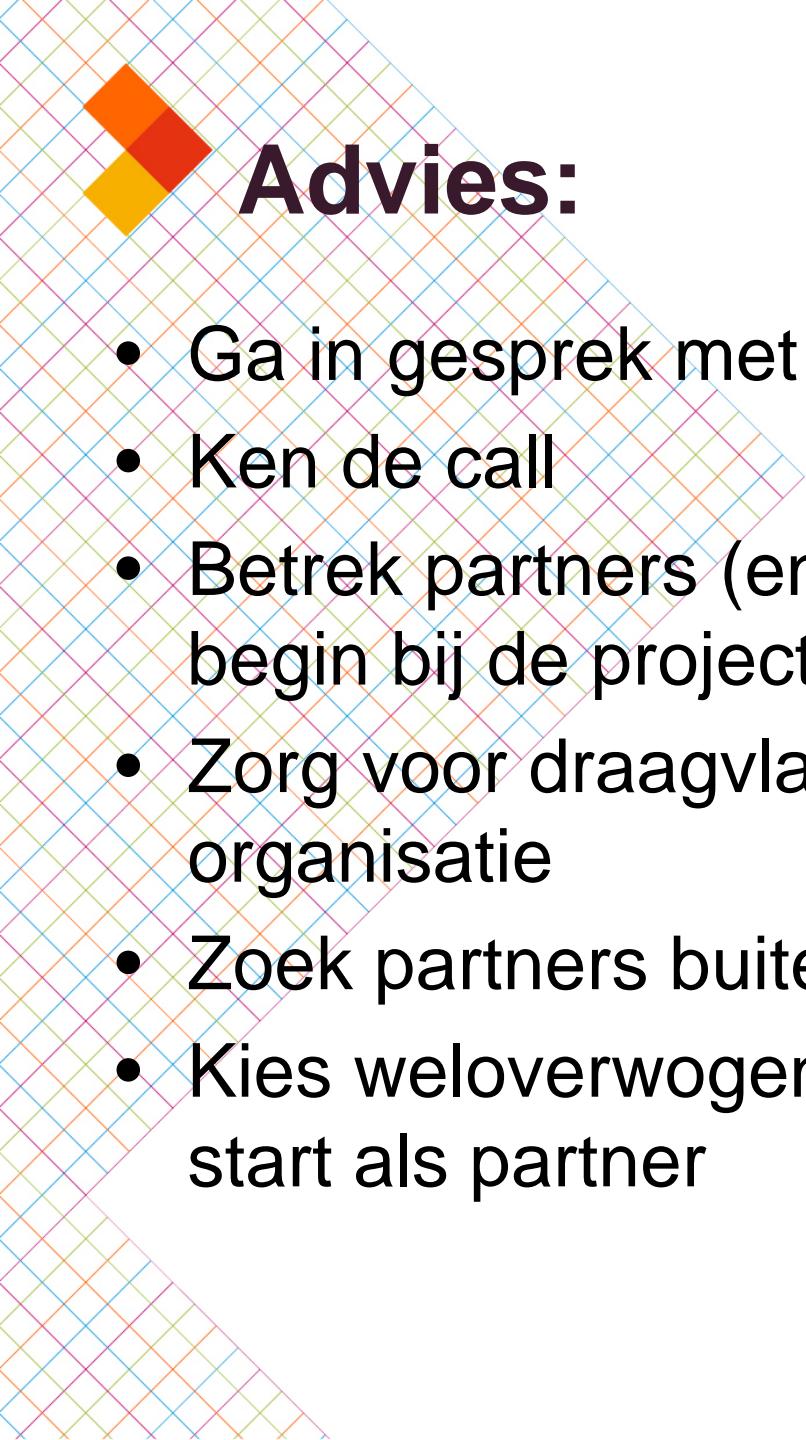




# Waar gaat het geregeld mis?

- Needs analysis: show, don't tell!
- Niet concreet genoeg
- Belangrijke stakeholders niet betrokken
- Gebrekkige impact/disseminatie strategie
- Niet duurzaam (onderhoud digitale tools!)
- Bij de financiële beoordeling: capacity check

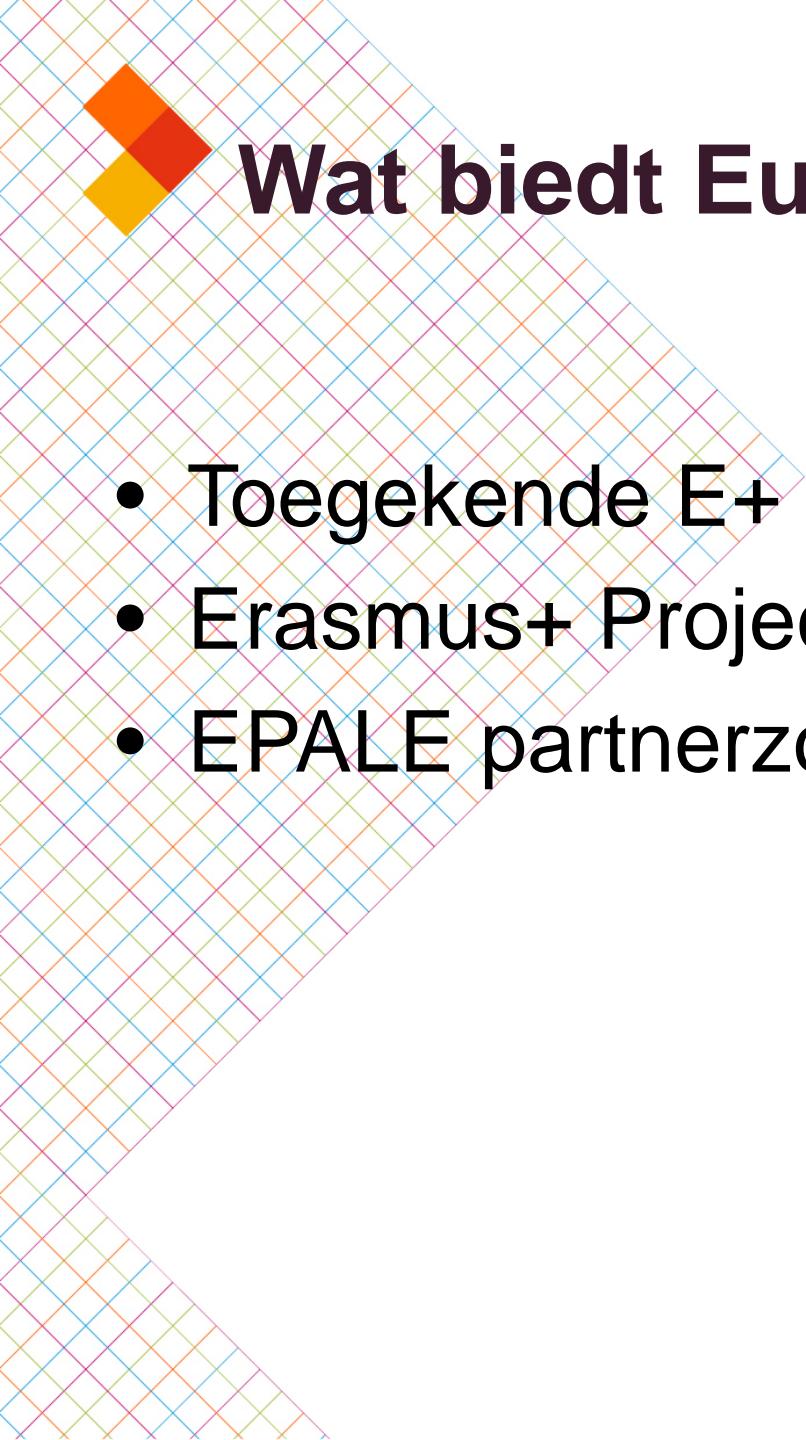




## Advies:

- Ga in gesprek met het Nationaal Agentschap
- Ken de call
- Betrek partners (en stakeholders) vanaf het begin bij de project(opzet)
- Zorg voor draagvlak binnen uw eigen organisatie
- Zoek partners buiten onderwijs
- Kies weloverwogen voor het coördinatorschap of start als partner





# Wat biedt Europa?

- Toegekende E+ projecten uit NL
- Erasmus+ Project Results Platform
- EPALE partnerzoek functie



**REGISTREER UW  
ORGANISATIE**



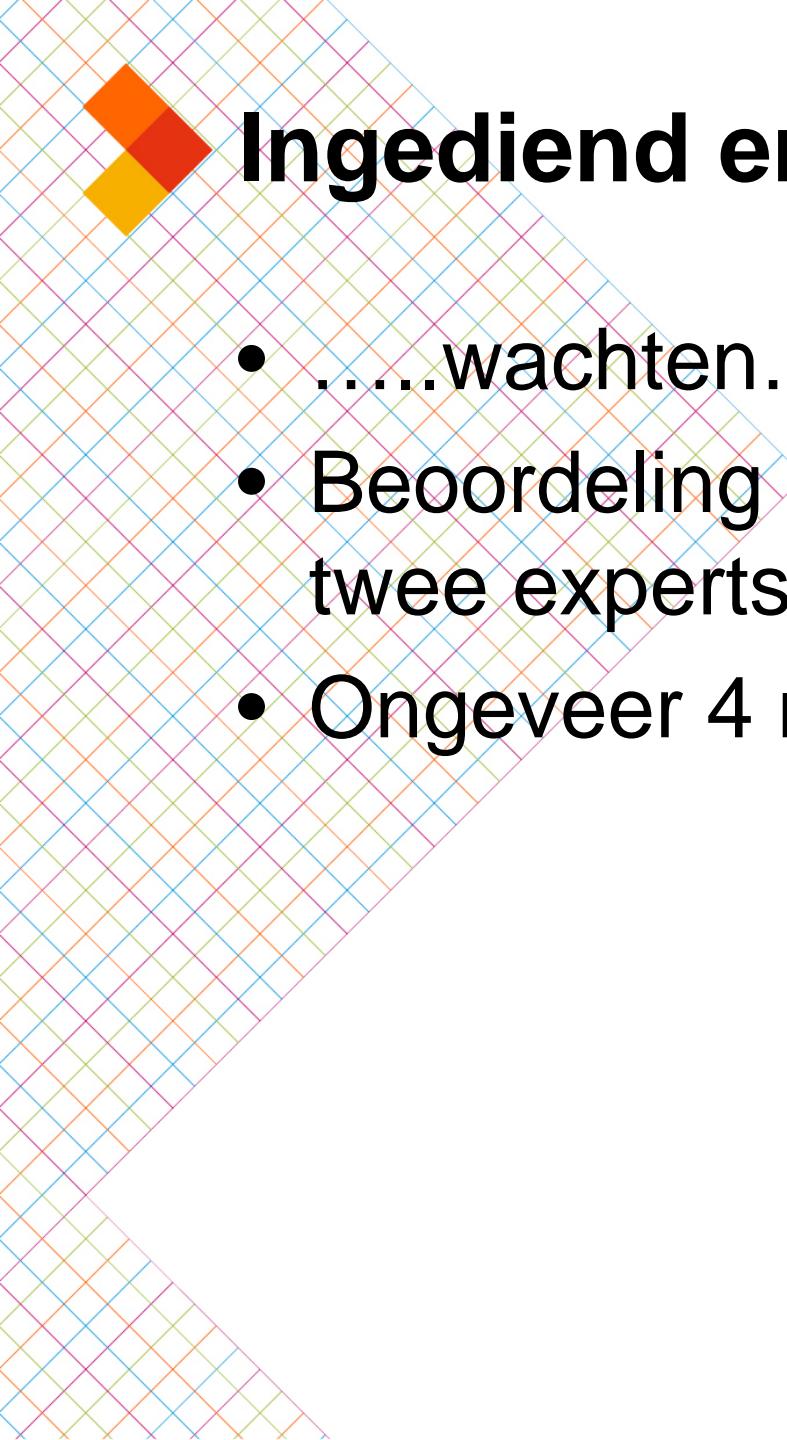
**DOE EEN  
PARTNERVERZOEK**

**ZOEK  
PARTNERS**



[ec.europa.eu/epale/nl/about-partner-search](https://ec.europa.eu/epale/nl/about-partner-search)

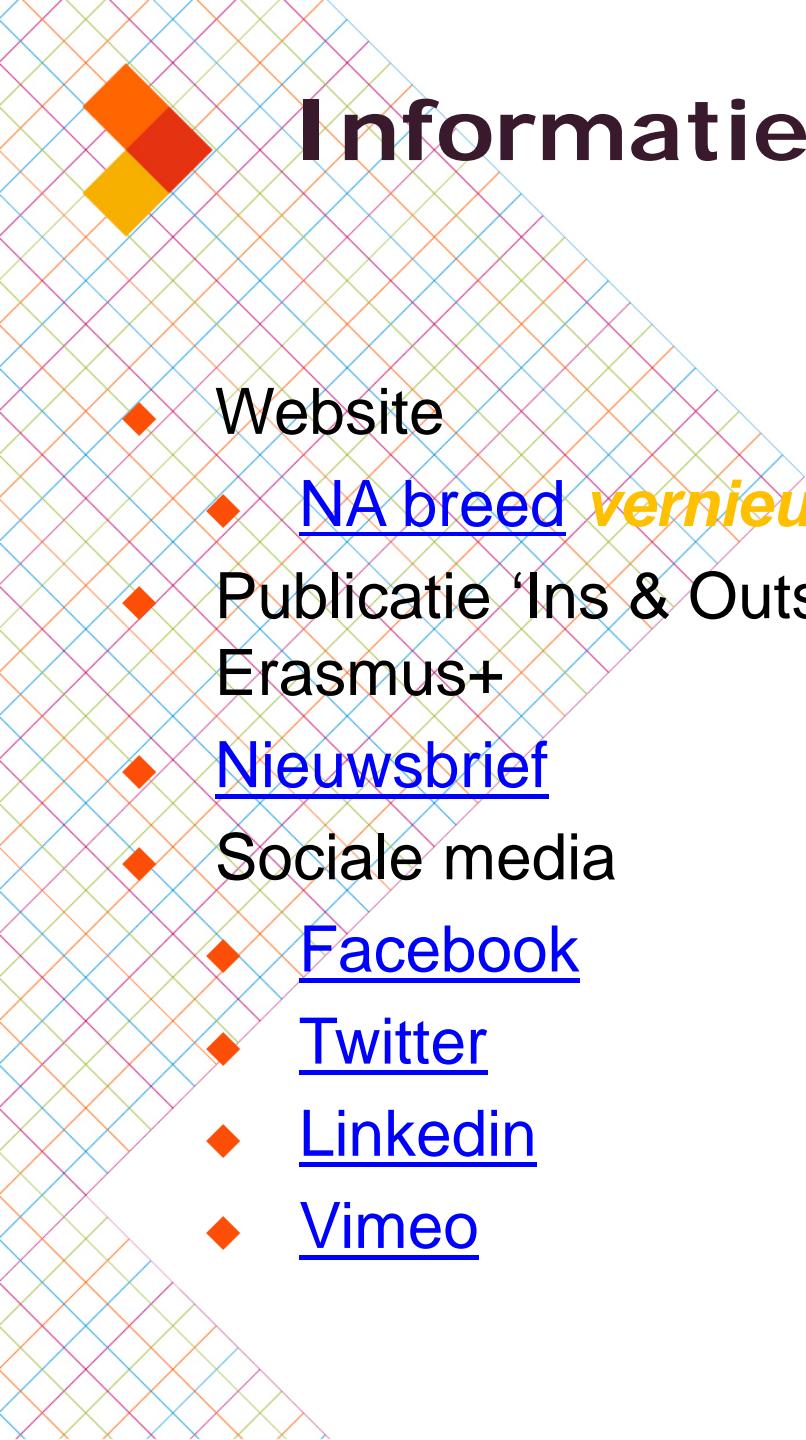
**<https://ec.europa.eu/epale/nl>**



# Ingediend en dan...

- .....wachten....
- Beoordeling van de aanvraag door twee experts
- Ongeveer 4 maanden later de uitslag





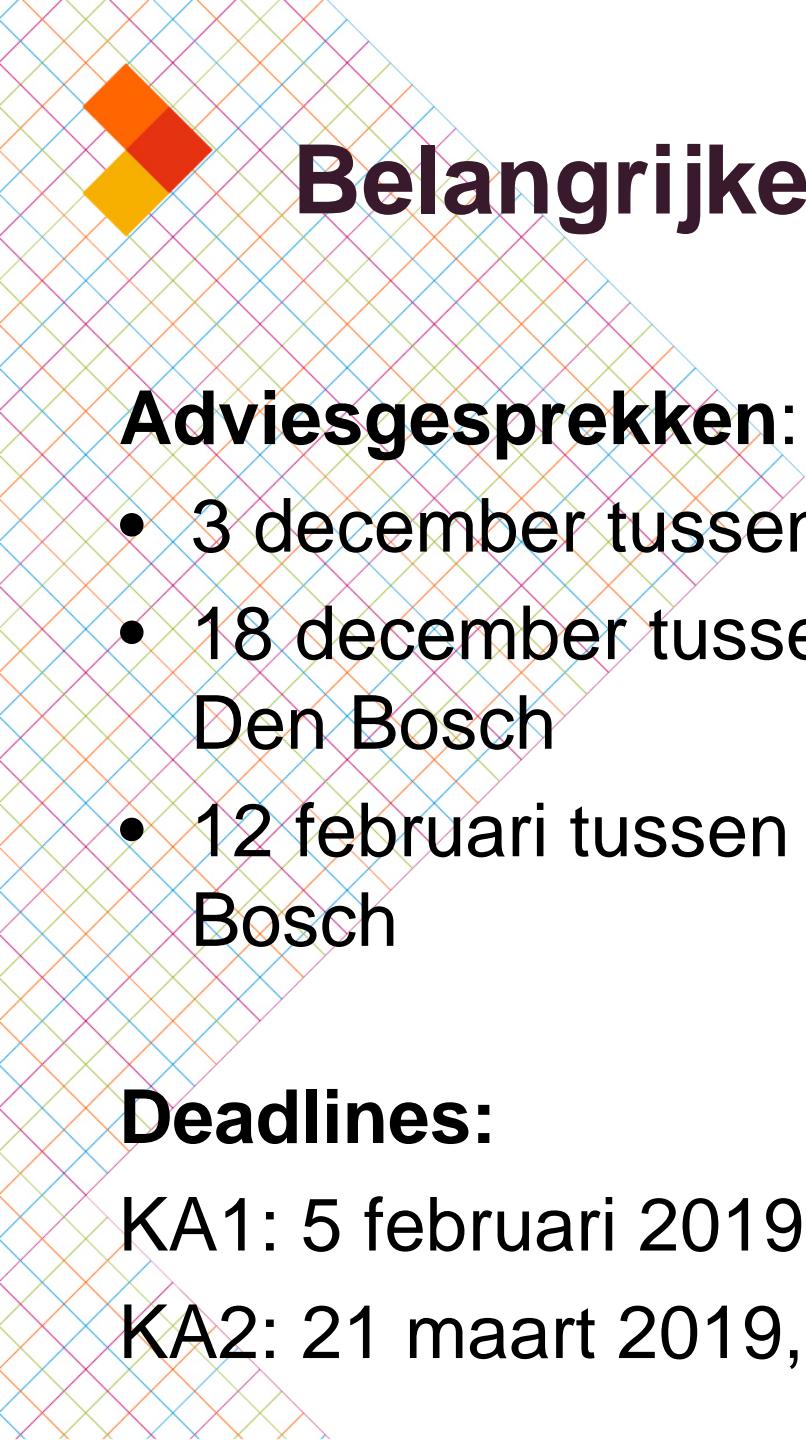
# Informatiebronnen

- ◆ Website
  - ◆ NA breed vernieuwd
- ◆ Publicatie 'Ins & Outs volwasseneneducatie Erasmus+
- ◆ Nieuwsbrief
- ◆ Sociale media
  - ◆ Facebook
  - ◆ Twitter
  - ◆ Linkedin
  - ◆ Vimeo



# Van projectidee tot aanvraag





# **Belangrijke data**

## **Adviesgesprekken:**

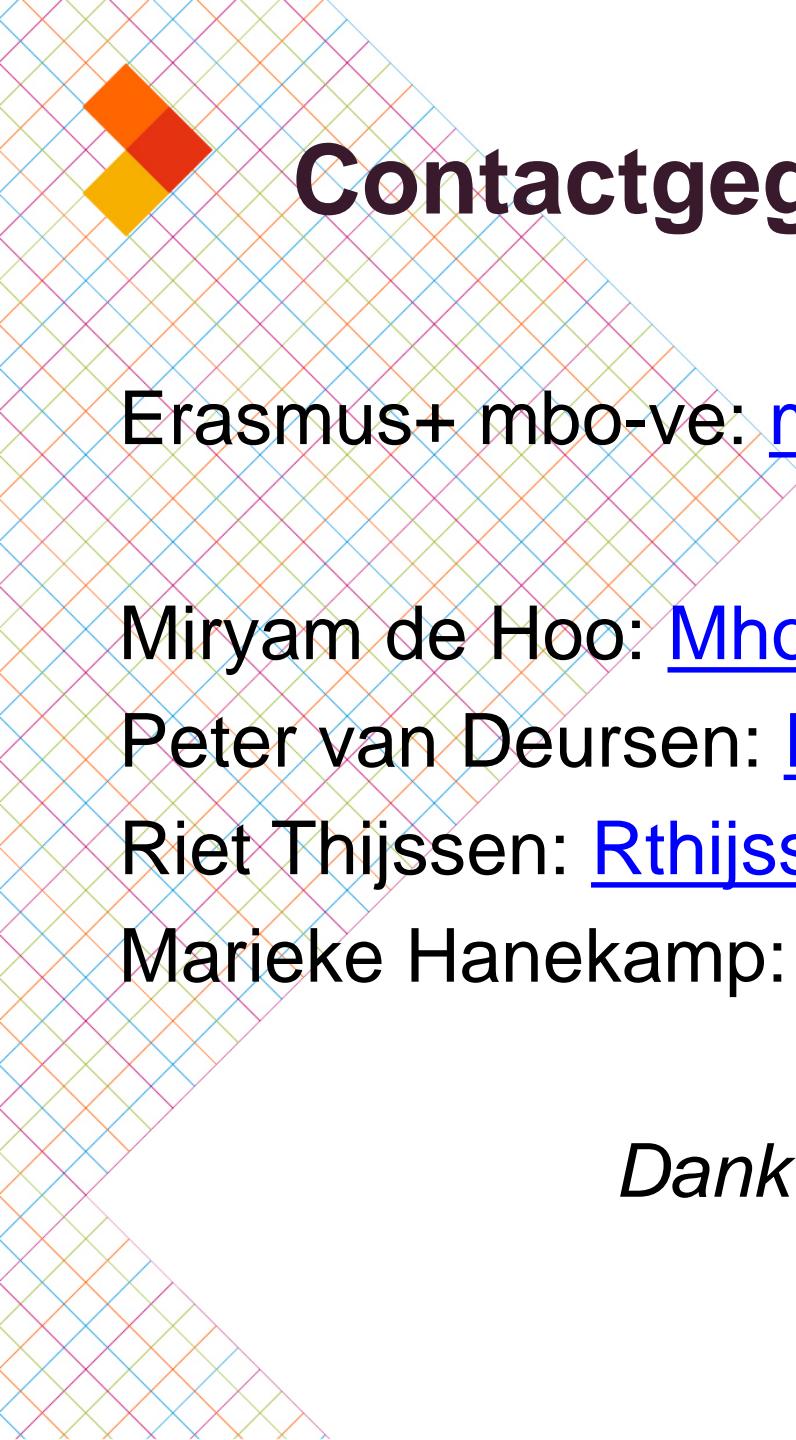
- 3 december tussen 13.00-16.00, Utrecht
- 18 december tussen 09.30-14.00 uur, CINOP, Den Bosch
- 12 februari tussen 13.00-16.00 uur, CINOP, Den Bosch

## **Deadlines:**

KA1: 5 februari 2019, 12.00 CET

KA2: 21 maart 2019, 12.00 CET





# Contactgegevens:

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Marieke Hanekamp: [Mhanekamp@erasmusplus.nl](mailto:Mhanekamp@erasmusplus.nl)

*Dank voor uw komst!*



