

GRADE CONVERSION AT GHENT UNIVERSITY: A PRAGMATIC APPROACH

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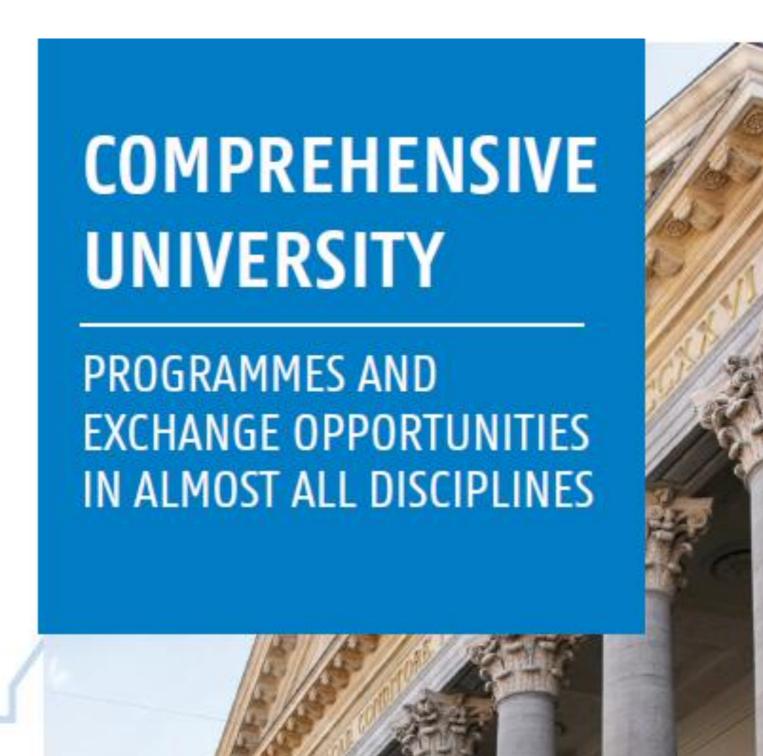
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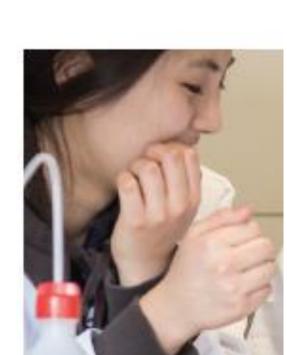
11 FACULTIES TOP 100 UNIVERSITY

57 BACHELOR PROGRAMMES

150 MASTER PROGRAMMES 50 ENGLISH TAUGHT PROGRAMMES

42.000 STUDENTS 2.800 EXCHANGES YEARLY 600 PHD'S YEARLY



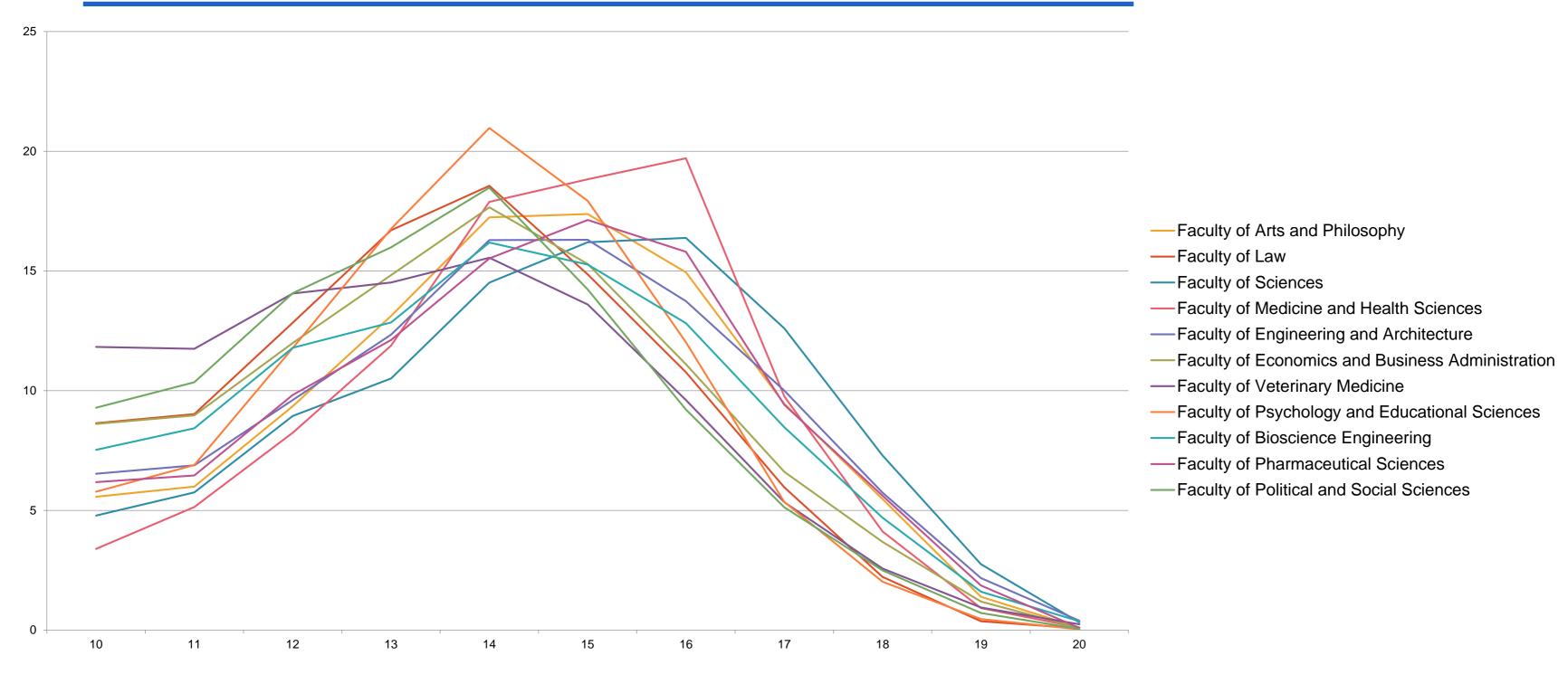


GRADE DISTRIBUTION TABLES

- Ghent University issues Transcript of records mentioning grade distribution
 Student X: 12/20 → 25(15)60
- We have 700+ partner institutions
- How many use grade distribution tables?
- How to deal with these differences in 'grading cultures'?



GRADING AT GHENT UNIVERSITY





POSSIBLE SOLUTIONS?

- Coordinator of Egracons



"a free, user-friendly web-based tool for grade conversion available to all European HEIs (and beyond) who supply their degree grade distribution tables"

- Mobilising our partners
- Including as many as possible
- But still...





IN REALITY: IN EUROPE

- Many European institutions
 - Are stuck in 2008... (A-B-C-D-E-F)
 - Do not use ISCED-codes
 - Use a pass/fail system
- Unlike what is mentioned in the ECTS Users' Guides, in the Erasmus Charter for Higher Education Institutions...



IN REALITY: WORLDWIDE

- No consensus on the use of credit system
 E.g. Three major credit transfer systems are in use in the ASEAN-region:
 - AUN ACTS: the AUN ASEAN Credit Transfer System
 - UMAP UCTS: the University Mobility in Asia and the Pacific Credit Transfer Scheme
 - SEAMEO RIHED ACTF: the SEAMEO RIHED Academic Credit Transfer Framework
- And certainly no consensus on grade conversion...



NEED FOR AN ALTERNATIVE, PRAGMATIC APPROACH

- Starting 2018-2019: introduction of a new system at Ghent University, included in the Education and Examination Code
- 5 consecutive steps: preferably step 1, if not possible then 2, if not possible then 3 etc.



A 5-STEPS APPROACH

- Step 1: Grade distribution table with ISCED reference group
- Step 2: Grade distribution table at the level of the institution / programme / course
- Step 3: Grade distribution table at country level
- Step 4: Grade distribution table based on the A-B-C-D-E scale
- Step 5: No grade distribution table

(+ Pass/Fail)



1. GRADE DISTRIBUTION TABLE WITH ISCED REFERENCE GROUP

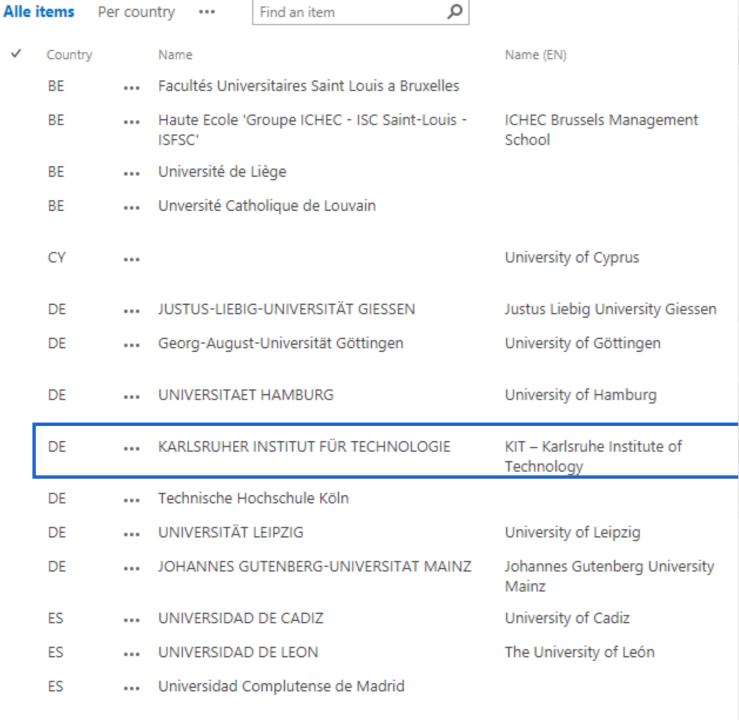
- The 'normal' (ECTS Users' Guide compliant) system
- To be found by means of Egracons or websites/Transcript of Records of partner institutions
- Collected available information on a sharepoint-site available throughout the university

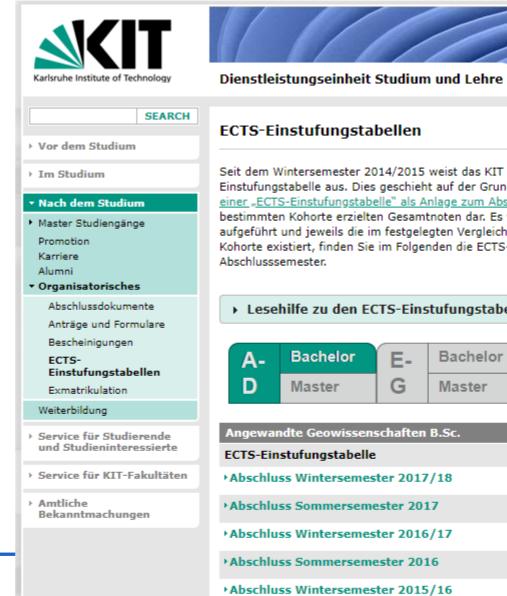


2. GRADE DISTRIBUTION TABLE AT THE LEVEL OF THE INSTITUTION / PROGRAMME / COURSE

Grading tables

(+) new item or edit this list





ECTS-Einstufungstabellen

Seit dem Wintersemester 2014/2015 weist das KIT neben der Gesamtnote auf dem Zeugnis im Diploma Supplement eine ECTS-Einstufungstabelle aus. Dies geschieht auf der Grundlage der Satzung des Karlsruher Instituts für Technologie (KIT) zur Ausstellung einer "ECTS-Einstufungstabelle" als Anlage zum Abschlusszeugnis. Die ECTS-Einstufungstabelle stellt die Verteilung der innerhalb einer bestimmten Kohorte erzielten Gesamtnoten dar. Es werden daher für die Gesamtnoten der Kohorte alle Notenschritte von 1,0 bis 4,0 aufgeführt und jeweils die im festgelegten Vergleichszeitraum erreichten Prozentwerte zugeordnet. Sofern eine hinreichend große Kohorte existiert, finden Sie im Folgenden die ECTS-Einstufungstabelle des jeweiligen Studiengangs aus dem zugehörigen Abschlusssemester.

Lesehilfe zu den ECTS-Einstufungstabellen

A-	Bachelor	E-	Bachelor	H-	Bachelor	N-	Bachelor	S-	Bachelor
D	Master	G	Master	M	Master	R	Master	Z	Master

Angewandte Geowissenschaften B.Sc.						
ECTS-Einstufungstabelle	Download					
Abschluss Wintersemester 2017/18	PDF					
Abschluss Sommersemester 2017	PDF					
Abschluss Wintersemester 2016/17	PDF					
Abschluss Sommersemester 2016	PDF					
Abschluss Wintersemester 2015/16	PDF					
Abschluss Sommersemester 2015	PDF					
Abschluss Wintersemester 2014/15	PDF					

Architektur B.Sc.	
ETCS-Einstufungstabelle	Download
Abschluss Wintersemester 2017/18	▶PDF
Abschluss Sommersemester 2017	PDF
Abschluss Wintersemester 2016/17	PDF
Abschluss Sommersemester 2016	PDF

3: GRADE DISTRIBUTION TABLE AT COUNTRY LEVEL

- Either from egracons
- Or: based on our own statistically relevant available data



EGRACONS COUNTRY REPORTS

- Description of existing grading systems in Europe
- So far 30 countries included
- Includes visual representation of grading scales
- Intention to cover all EHEA countries
- To be supplemented with Institutional Reports



egracons///	Ireland				Latvia	Luxembourg	Italy
	Medicin e and Healh Science s	e and Healh Science Other Courses		University College of Dublin			
							30 e lode / 3
				10000			30
Passing			A+	4.2			29
Grades			A	4.0		20	28
Grades			A-	3.8		19	27
			B+	3.6		18	26
			В	3.4		17	25
	715755	100%	B-	3.2	10	16	24
	100%	90%	C+	3.0	9	15	23
	90%	80%	С	2.8	8	14	22
	80%	70%	C-	2.6	7	13	21
	70%	60%	D+	2.4	6	12	20
	60% 50%	50%	D D-	2.2	5	11	19 18
	40%	30%	E	1.6	3	9	Fail
Failin -	30%	20%	F	1.0	2	8	1 411
Failing	20%	10%	G	0.4	1	7	
Grades	10%	0%			1000	6	
	0%					5	
						4	
						3	
						2	
						1	
						0	

4: GRADE DISTRIBUTION TABLE BASED ON THE A-B-C-D-E SCALE

- The pre-2009 ECTS Grading Table (A-B-C-D-E-scale) is still used by many European universities...
- In essence this is also a (very rudimentary) grade distribution table (and better than nothing)

Grade	E	D	С	В	Α
Distribution	100%	90%	65%	35%	10%



5: NO GRADE DISTRIBUTION TABLE

- Very often the case outside the Erasmus+ programme countries
- But also still with Erasmus-partner institutions
- Advise to the programmes: communicate in advance about the methodology for grade conversion to be used, preferably on the basis of clear agreements with the partner institution



PASS-FAIL

- Special case = institutions / programmes / courses without grading; just PASS/FAIL
- Impossible to translate this in a local grade (although many attempt, but on what basis?)
- Proposal (legally possible): use the pass/fail and not give a local grade
- Consequence: these courses do not count to calculate a final grade



CONCLUSIONS

- Almost 30 years of Erasmus (+ ECHE) and ECTS (+ Users' Guide)
- But many institutions still do not comply...
- Possible solutions:
 - Continue to use tailor-made, individual, last-minute
 - A pragmatic university-wide approach anchored in the Education and Examination Code
- We choose for the latter, let's see how it will work...





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