Implementation of the Wageningen University Catalogue

The challenge, the catalogue and the process

May 29, Sjaak van Ojik





Challenge

2003

The requirements for the individual educational components: - Are there new components?

- Do we have to change existing components?

Information on individual educational components:

- code
- title

Course Catalogue

- type (compulsory/optional)
- cycle (short/first/second/third)
- year of study when the component is delivered (if applicable)
- semester/trimester when the component is delivered
- number of ECTS credits allocated
- name of lecturer(s)
- learning outcomes

- mode of delivery (face-to-face/ distance learning etc.)
- prerequisites and co-requisites (if applicable)
- course content
- recommended or required reading and other learning resources/tools
- planned learning activities and teaching methods
- assessment methods and criteria
- language of instruction

How to coordinate the transition?

How to inform all people involved and get their full cooperation?

Can we make a process that is resistant to time.?

WAGENINGEN UNIVERSITY & RESEARCH

Work in progress

➢ Make a team → Included were persons of sections with the same interest but different expertise:

- The Education Institute
- Scheduling
- The editorial staff

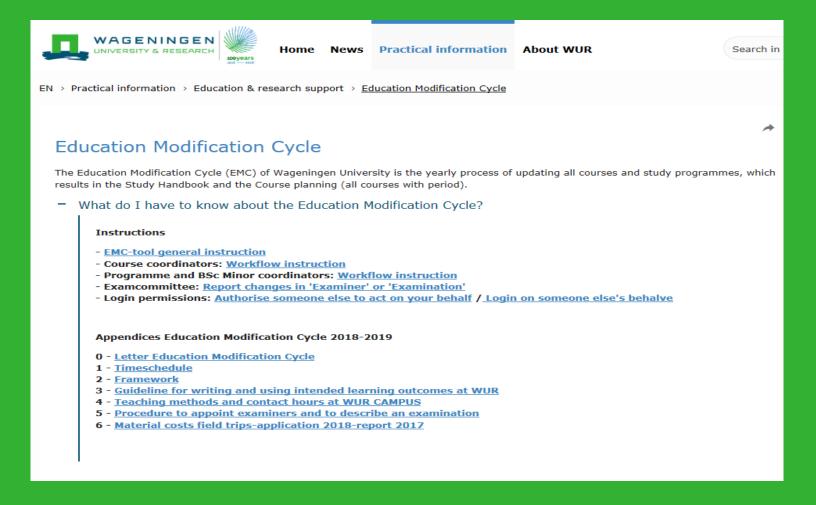
Explain policy, inform and ask for full co-operation

≻Intranet Site!



Work in Progress

Intranet





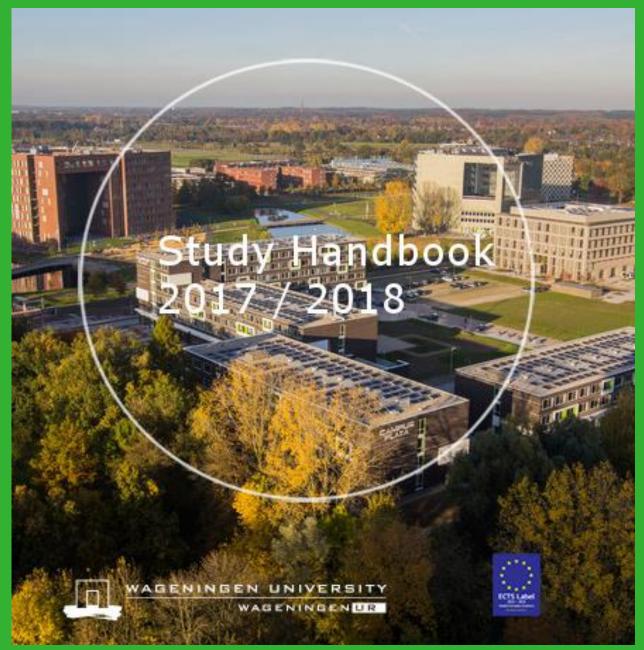
The Label

\succ 2005 → WUR received ECTS Label

2014 the last paper version was printed

The internet version has always been accessible for everyone and fully integrated with our SIS. The site: <u>http://ssc.wur.nl/handbook</u>





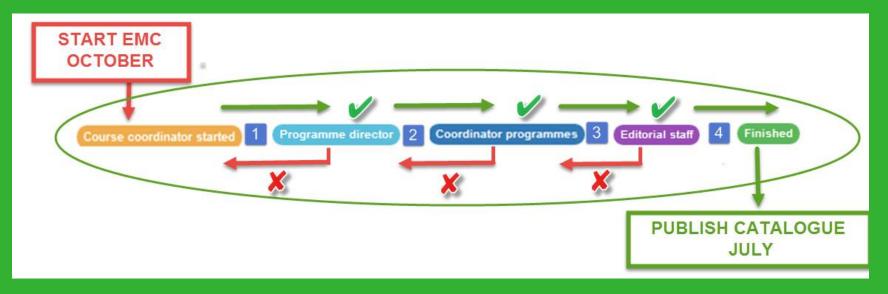




The process of a course:

- $> Mandatory steps \boxed{1} \rightarrow \boxed{4}$ > Start to Finish
- > Participants

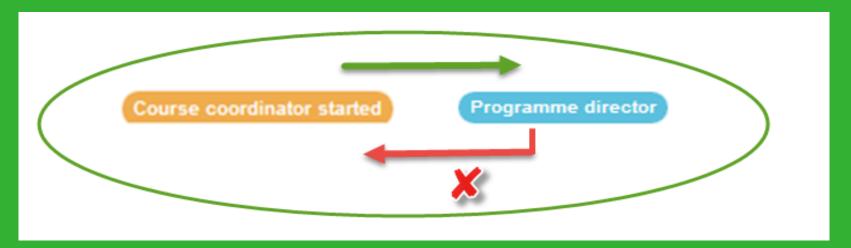
 \succ Participants can approve or reject forms and sent to it to the next person.





Practice

The first step



Example

Course coordinator already opened workflows and send courses

There is still 1 course to review and forward.

➢Login.....



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If you have any questions please contact: education.modificationcycle@wur.nl		
	About FAQ Manual	
VORSEN		

MODIFY ESA60312



Current status

The approach of 2003 proved itself successful.

- ECTS had become 'normal' within the institution
- \succ The process has proven to be very stable
- We still have the EMC-Team
- The information for all participants is always up-to date on the intranet

With the new demonstrated tool the process is even better facilitated for the years to come.

