Implementation of the Wageningen University Catalogue

The challenge, the catalogue and the process

May 29, Sjaak van Ojik

Challenge

2003

➢ The requirements for the individual educational components:
   - Are there new components?
   - Do we have to change existing components?

Course Catalogue

Information on individual educational components:

- code
- title
- type (compulsory/optional)
- cycle (short/first/second/third)
- year of study when the component is delivered (if applicable)
- semester/trimester when the component is delivered
- number of ECTS credits allocated
- name of lecturer(s)
- learning outcomes
- mode of delivery (face-to-face/distance learning etc.)
- prerequisites and co-requisites (if applicable)
- course content
- recommended or required reading and other learning resources/tools
- planned learning activities and teaching methods
- assessment methods and criteria
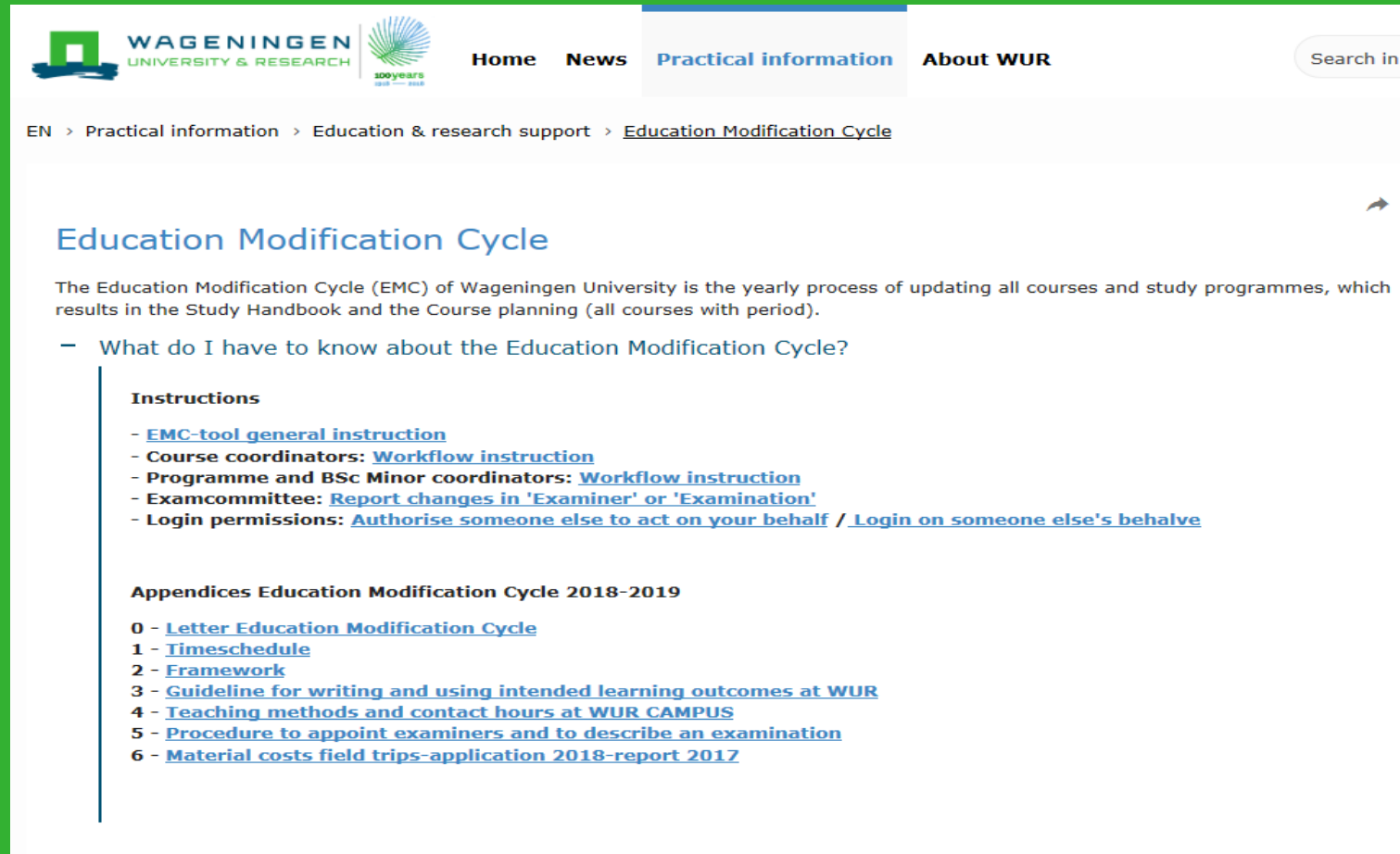- language of instruction

➢ How to coordinate the transition?

➢ How to inform all people involved and get their full cooperation?

➢ Can we make a process that is resistant to time.?

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Work in progress

➢ Make a team →
Included were persons of sections with the same interest but different expertise:
- The Education Institute
- Scheduling
- The editorial staff

➢ Explain policy, inform and ask for full co-operation

➢ Intranet Site!

Work in Progress

Intranet

The Label

2005

➢ 2005 → WUR received ECTS Label

➢ 2014 the last paper version was printed

➢ The internet version has always been accessible for everyone and fully integrated with our SIS.
The site: http://ssc.wur.nl/handbook

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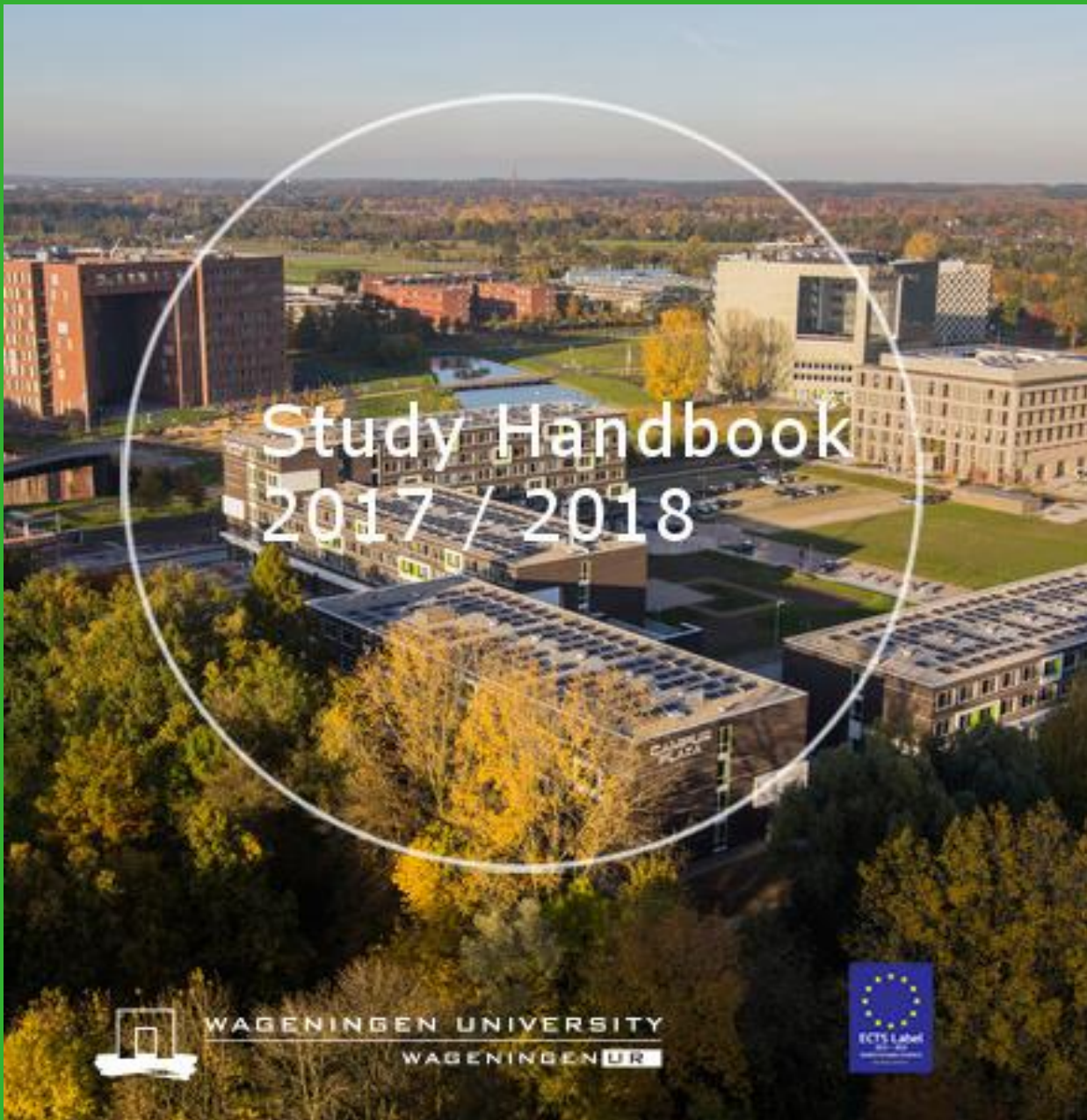
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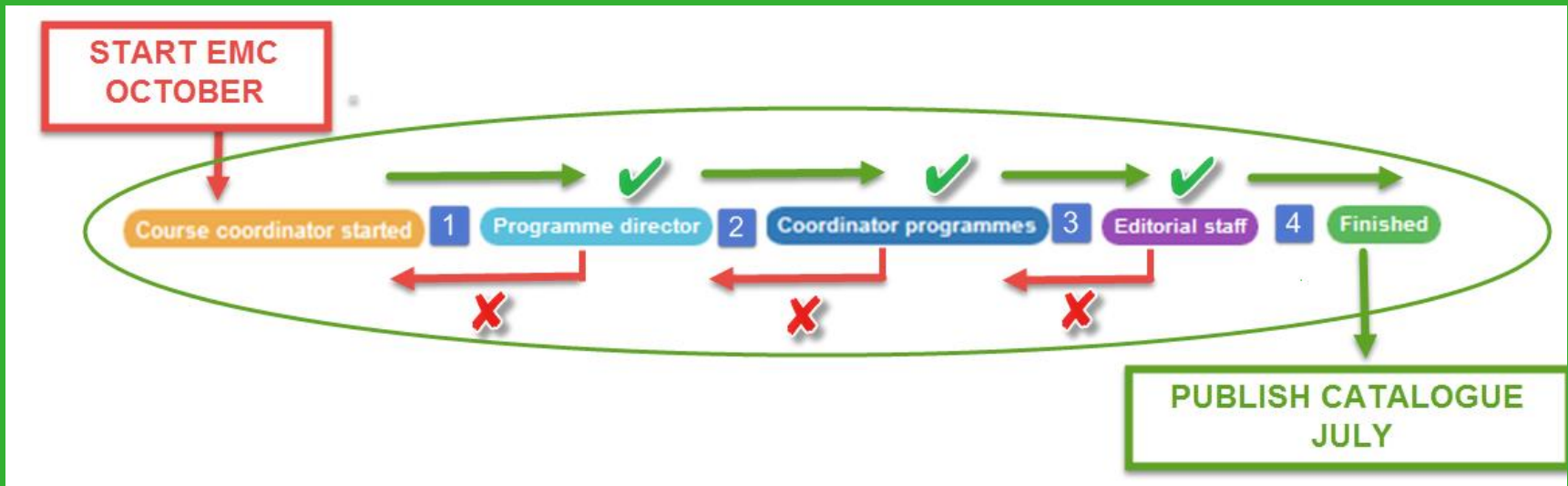
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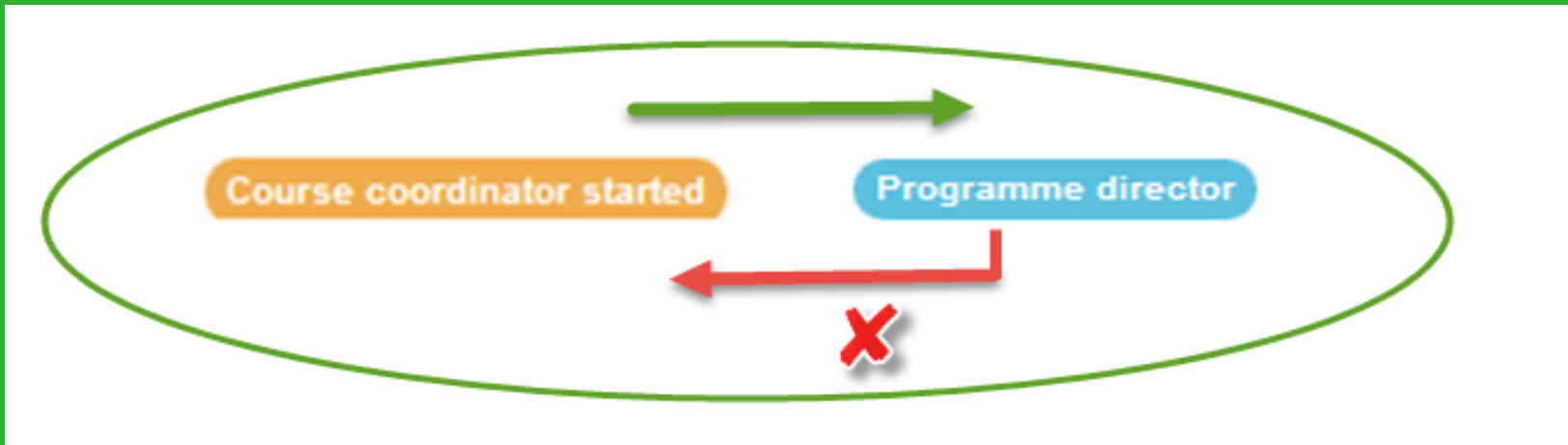UNIVERSITY & RESEARCH

PROCESS
Courses

The process of a course:

➢ Mandatory steps **1** → **4**

➢ Start to Finish

➢ Participants

➢ Participants can approve or reject forms and sent to it to the next person.

Practice

The first step

Example

➢ *Course coordinator already opened workflows and send courses*

➢ *There is still 1 course to review and forward.*

➢ Login…………..

DASHBOARD

> MODIFY ESA60312

Current status

➢The approach of 2003 proved itself successful.

➢ECTS had become 'normal' within the institution

➢The process has proven to be very stable

➢We still have the EMC-Team

➢The information for all participants is always up-to date on the intranet

With the new demonstrated tool the process is even better facilitated for the years to come.