

## Application

Programme	Erasmus+
Action Type	European partnerships for school development (KA240-SCH)
Call	2026
Round	Round 1

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## Context

Field School Education

Project Title

Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/10/2026	36 months	30/09/2029		

Project lump sum 400 000,00 €

## Project summary

Please provide a short summary of your project. If your project is awarded, this summary will be publicly available on the Erasmus+ Project Results Platform, and may be used by the European Commission, the European Education and Culture Executive Agency or National Agencies in their publications.

Objectives: What do you want to achieve by implementing the project?

Implementation: What activities are you going to implement?

Results: What project results and other outcomes do you expect your project to have?

Please provide a translation in English.

Objectives: What do you want to achieve by implementing the project?

Implementation: What activities are you going to implement?

Results: What project results and other outcomes do you expect your project to have?

## Budget

The table below is automatically completed with the amounts you have assigned to each work package.

Work packages	Allocated amount (EUR)
WP1: Project management	
WP2	0,00
WP3	0,00
WP4	0,00
WP5: Plan for long-term impact	
<b>Total distributed</b>	<b>0,00</b>

### Distribution of the grant amount among participating organisations

	WP1: Project management	WP2	WP3	WP4	WP5: Plan for long-term impact	Total distributed (EUR)
	0,00	0,00	0,00	0,00	0,00	0,00
<b>Total distributed (EUR)</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>	<b>0,00</b>
<b>Allocated amount (EUR)</b>		<b>0,00</b>	<b>0,00</b>	<b>0,00</b>		<b>0,00</b>

## Participating organisations

### Applicant details

Organisation ID

Legal name

Country

City

## Partner organisations

## Relevance

The objective of the European partnerships for school development is to encourage better cross-border cooperation and mobility between schools across Europe.

Specifically, European partnerships for school development aim to:

- improve the quality of learning and teaching at schools through European cooperation;
- strengthen the institutional capacity and structures needed to extend learning mobility opportunities in school education, in particular by creating synergies with the opportunities offered under Erasmus+ Key Action 1;
- trigger innovation in school education practices, procedures and policies by applying results and best practices from successful transnational projects, expanding their impact beyond the project partner organisations.

Your project proposal will be evaluated based on the extent it meets the award criteria of Relevance (15 points), Impact (35 points), Quality of the partnership and the cooperation arrangements (20 points) and Quality of project design (30 points).

This section is linked to the award criterion 'Relevance'. In addition, commitment to EU values is covered in the section 'Application conditions'.

<b>Relevance</b> (maximum score: 15 points)	The extent to which the proposal meets the following criteria: <ul style="list-style-type: none"> <li>• <b>Relevance for action objectives:</b> the proposal contributes to the objectives of the European partnerships for school development;</li> <li>• <b>Needs analysis:</b> the application is based on comprehensive analysis of needs and challenges in the school education systems of the participating countries/regions;</li> <li>• <b>European added value:</b> the proposal brings added value at EU level through results that would not be attained by activities carried out in a single country;</li> <li>• <b>EU values:</b> the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.</li> </ul>
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**Needs analysis:** What needs and challenges do you want to address by implementing this project? Provide examples from the daily work of the participating organisations that illustrate the needs that you have identified. Explain why these needs are relevant at the level of school education systems of the participating countries/regions.

Organise your reply in two parts, according to the two categories of project tasks defined in the Programme Guide:

a) Improving the quality of learning and teaching at school

b) Capacity building for cross-border cooperation in school education

**Relevance for action objectives:** How do your needs and challenges fit with the objectives of European partnerships for school development?

**European added value:** How does the participation of multiple countries make it possible or more likely to address the needs and challenges you have identified?

Please select up to three topics addressed by your project

## Impact

This section is linked to the award criterion 'Impact'. Additional information linked to this award criterion is requested in the section 'Project design' tracking the progress of each work package, and a special work package for your project's 'Plan for long-term impact'.

<b>Impact (maximum score: 35 points)</b>	<p>The extent to which the proposal meets the following criteria:</p> <ul style="list-style-type: none"> <li><b>Project results:</b> the project proposal clearly identifies improvements in the practices, policies and procedures of school authorities and schools that will happen as a result of the project;</li> <li><b>Tracking project results:</b> the proposal defines clear implementation milestones, and qualitative and quantitative indicators to prove that the planned improvements have taken place;</li> <li><b>Tracking impact:</b> the proposal defines clear qualitative and quantitative indicators to track the long-term impact of the project results;</li> <li><b>Long-term impact:</b> af.impact.introduction.table.long-term-impact.bullet.text             <ul style="list-style-type: none"> <li>the project proposal includes concrete and logical steps to integrate the project results in the regular work of participating organisations;</li> <li>the project includes a clear plan and preparation to continue using its results after the project;</li> </ul> </li> <li><b>Transferable results:</b> the planned project can be used outside the participating organisations at local, regional, national or European level;</li> <li><b>Sharing results:</b> the project proposal includes concrete and effective steps to make the results of the project known within the participating organisations, to share the results with other organisations and the public, and to publicly acknowledge the European Union funding.</li> </ul>
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**Project results:** Based on your needs analysis, describe the improvements in the practices, policies and procedures of school authorities and schools that will happen as a result of this project.

a) Improvements in schools:

b) Improvements at the level of the school authorities:

**Tracking project results:** List your project's key implementation steps and milestones, showing how achieving them will gradually lead to the improvements you have described under 'Project results'. Where possible, define qualitative and quantitative indicators to track the delivery of these results.

**Tracking impact:** Define qualitative and quantitative indicators to track the impact of your project. For each indicator, explain how you will establish a baseline, how you will measure the indicator and how often you will measure it.

**Transferable results:** Which of your project results can be used outside the participating organisations at local, regional, national or European level? How are you going to facilitate their transfer?

**Sharing results:** Describe your plans for sharing and promoting the project results: How will you make the results of your project known within your partnership, in your local communities and in the wider public?

## Partnership and cooperation arrangements

This section is linked to the award criterion 'Quality of the partnership and the cooperation arrangements'. In addition, information you have provided about the background and experience of the participating organisations is equally important for the assessment of this criterion.

<p><b>Quality of the partnership and the cooperation arrangements</b> (maximum score: 20 points)</p>	<p>The extent to which the proposal meets the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Project coordinator:</b> the coordinating organisation has appropriate expertise, resources and role in the education system to successfully lead the project;</li> <li>• <b>Partnership composition:</b> <ul style="list-style-type: none"> <li>- the partner school authorities have complementary experience, needs, and roles in the education system;</li> <li>- the partner schools have a clear and proportional role in the project;</li> <li>- the partner schools are sufficiently diverse in terms of their experience in cross-border mobility and cooperation;</li> <li>- the size and scope of the partnership is appropriate for the achievement of the planned project results;</li> </ul> </li> <li>• <b>Allocation of tasks:</b> the proposed allocation of tasks demonstrates the commitment and continuous active involvement of all participating organisations, and in particular the coordinating and partner school authorities;</li> <li>• <b>Complementarity:</b> the proposal is complementary to other initiatives already being carried out by the participating organisations, in particular Erasmus accreditations in Key Action 1;</li> <li>• <b>Communication and coordination:</b> the proposal includes effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders.</li> </ul>
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**Partnership composition:** How did you form your partnership? How do the participating organisations' experience, needs, and roles in the education system complement each other in the context of this project?

**Allocation of tasks:** Summarise the allocation of tasks between the organisations in your project. Make sure your reply is coherent with the 'Project design and implementation' section: when designing your work packages, you will need to define specific tasks for each participating organisation.

**Complementarity:** How is this project complementary to other initiatives already carried out by the participating organisations (in particular Erasmus accreditations in Key Action 1)?

**Communication and coordination:** Describe the planned mechanisms for coordination and communication between the participating organisations.

**Communication and coordination:** Apart from the involved partner organisations, which other stakeholders will your project engage? Explain why and how.

**Partnership composition**

Organisation ID	Legal name	Country	City	Organisation type	Eligible as
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## Project design

European partnerships for school development are funded with a 'lump sum' model. This means that a total value is assigned to the project, and it is then your task to break down the total into different work packages and activities that you will carry out to successfully complete the project.

Note on subcontracting: subcontracting services is allowed if it does not cover core activities on which the achievement of the objectives of the action directly depends. If subcontracting is planned, the amount budgeted for it must be included in the description of the activities in this section.

This section is linked to the award criterion 'Quality of project design', except when otherwise indicated for specific questions or sections.

<b>Quality of project design (maximum score: 30 points)</b>	<p>The extent to which the proposal meets the following criteria:</p> <ul style="list-style-type: none"> <li>• <b>Work packages:</b> <ul style="list-style-type: none"> <li>- the proposed methodology is clear, adequate and feasible;</li> <li>- the project work plan is coherent, clear, complete and effective;</li> </ul> </li> <li>• <b>Monitoring:</b> the project proposes appropriate quality control, monitoring and supervision measures to ensure that the project implementation is of high quality, completed in time and on budget;</li> <li>• <b>Budgeting:</b> the project is cost-effective and allocates appropriate resources to each activity and partner;</li> <li>• <b>Inclusion and diversity:</b> the activities are designed in an accessible and inclusive way;</li> <li>• <b>Digital:</b> the project incorporates the use of digital tools such as the European School Education Platform (including eTwinning) and learning methods to complement their physical activities and improve cooperation between partner organisations;</li> <li>• <b>Environmental sustainability:</b> the project is designed in an eco-friendly way and incorporates green practices in different project phases;</li> <li>• <b>Participation and civic engagement:</b> the project encourages participation and civic engagement.</li> </ul>
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Work package ID	Title	Number of activities	Grant (EUR)
WP1	Project management		
WP2		1	0,00
WP3		1	0,00
WP4		1	0,00
WP5	Plan for long-term impact		
<b>Total</b>			<b>0,00</b>

### WP1: Project management

**Monitoring:** Which persons will be responsible for tracking the progress and quality of project activities? Please do not use names, but rather mention the relevant persons' job role.

**Monitoring:** How will the monitoring be done, and at what intervals?

**Monitoring:** How will you handle risks for project implementation (e.g. delays, staff changes, budget constraints, conflicts, etc.)?

**Inclusion and diversity:** How will you ensure that the activities are designed in an accessible and inclusive way?

**Digital:** How does the project incorporate the use of digital tools (such as eTwinning on the European School Education Platform) and digital learning methods to complement the physical activities and to improve cooperation between partner organisations?

Grant amount allocated to Project management

**WP2**

Work package results: What will be the results of this work package?

Result 1

**Contribution to project results:** How will these results contribute to achieving the improvements that you have defined as your expected project results in the 'Impact' section?

**Tracking project results:** How will you track the progress of this work package? This question is linked to the award criterion 'Impact' and your answer should be a continuation of the answers you have provided in that section (e.g. by referencing the indicators and milestones that are linked specifically to this work package).

**Budgeting:** How did you determine the amount allocated to this work package? How did you verify that it is cost-effective?

### Activities - (WP2)

Activity title	Venue	Estimated start date	Estimated end date	Leading organisation	Allocated amount to activity (EUR)	Content	Results (contribution to the work package)	Tasks and responsibilities of participating organisations
<b>Total</b>	<b>Sum of grant (EUR)</b>				<b>0,00</b>			

**WP3**

Work package results: What will be the results of this work package?

Result 1

**Contribution to project results:** How will these results contribute to achieving the improvements that you have defined as your expected project results in the 'Impact' section?

**Tracking project results:** How will you track the progress of this work package? This question is linked to the award criterion 'Impact' and your answer should be a continuation of the answers you have provided in that section (e.g. by referencing the indicators and milestones that are linked specifically to this work package).

**Budgeting:** How did you determine the amount allocated to this work package? How did you verify that it is cost-effective?

### Activities - (WP3)

Activity title	Venue	Estimated start date	Estimated end date	Leading organisation	Allocated amount to activity (EUR)	Content	Results (contribution to the work package)	Tasks and responsibilities of participating organisations
<b>Total</b>	<b>Sum of grant (EUR)</b>				<b>0,00</b>			

**WP4**

Work package results: What will be the results of this work package?

Result 1

**Contribution to project results:** How will these results contribute to achieving the improvements that you have defined as your expected project results in the 'Impact' section?

**Tracking project results:** How will you track the progress of this work package? This question is linked to the award criterion 'Impact' and your answer should be a continuation of the answers you have provided in that section (e.g. by referencing the indicators and milestones that are linked specifically to this work package).

**Budgeting:** How did you determine the amount allocated to this work package? How did you verify that it is cost-effective?

### Activities - (WP4)

Activity title	Venue	Estimated start date	Estimated end date	Leading organisation	Allocated amount to activity (EUR)	Content	Results (contribution to the work package)	Tasks and responsibilities of participating organisations
<b>Total</b>	<b>Sum of grant (EUR)</b>				<b>0,00</b>			

## WP5: Plan for long-term impact

How will the participating organisations integrate the project results in their regular work?

How can the improvements in practices, procedures and policies produced by your project continue to be implemented after the project (in participating organisations and beyond them)?

Every European partnership for school development must develop a plan for long-term impact. Describe how you will prepare yours: what actions are you going to take during the project to ensure that its impact does not end when the grant is finished?

Who will be responsible for implementing the project's plan for long-term impact after the project is finished?

Grant amount allocated to plan long-term impact

## Annexes

### Declaration on Honour

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	0

## Application conditions

### EU values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights:

- Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.
- Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

I understand and agree that EU values will be used as part of the criteria for evaluation of the activities implemented under this project

### EU sanctions and restrictive measures

I confirm that I/my organisation/project partner are NOT included on the list of persons/entities subject to EU sanctions [1]. I acknowledge that if I/my organisation/project partner is included on the list, the application will be rejected.

I/my organisation/project partner are not established in Russia nor are any of our proprietary rights directly or indirectly owned for more than 50% by a legal person, entity or body established in Russia and therefore NOT subject to EU restrictive measures under Regulation (EU) 833/2014.

OR:

I/my organisation/any of my project partners ARE established in Russia or any of the proprietary rights of my organisation or project partners are directly or indirectly owned for more than 50% by a legal person, entity or body established in Russia and therefore I/my organisation/project partner is subject to EU restrictive measures under Regulation (EU) 833/2014 and in order to be eligible, need to apply to the granting authority to obtain an exemption from restrictive measures under Article 5 I (2) e) of Regulation (EU) 833/2014, failing which the application will be rejected.

[1] As per EU Sanctions Map at <https://www.sanctionsmap.eu>. Please note that the EU Official Journal contains the official list, and, in case of conflict, its content prevails over that of the EU Sanctions Map.

### Original content and authorship

I confirm that this application contains original content authored by the applicant organisation.

I confirm that no other organisations or individuals external to the applicant organisation have been paid or otherwise compensated for drafting the application.

### Protection of personal data and other acknowledgments

Please read our privacy statement to understand how we process and protect [your personal data](#)

I/my organisation acknowledge that the information concerning me/my organisation, the application and the related operational and financial capacity assessments, compliance with eligibility and exclusion criteria, and other relevant information, including previously funded projects, and, if the grant is awarded, information concerning the implementation of the project, and any monitoring thereof, can be made accessible to the authorised persons of the European Commission, EACEA and the National Agencies for the purposes of Programme implementation and protection of EU financial interests in accordance with the Financial Regulation in the context of selection and award, prevention of double funding, monitoring, and other instances in the context of supervisory controls and primary checks pursuant to Erasmus+/European Solidarity Corps Regulation.

### Pre-submission checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the [Programme Guide](#).
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#) (for more details, see the Programme Guide - "Information for applicants").

## Submission history

Version	Submission time (Brussels time)	Submission ID
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