

**Online thematic meeting Jean Monnet
Learning Initiatives op 9 December 2024
examples of projects**

LaudEU Week: Inspiring youth with active EU education

- Country: Romania
- School: Laude-Reut Education Complex
- Contactperson: Diana Nasulea (diana.nasulea@laude-reut.ro)
- Summary: [EU Funding & Tenders Portal](#)

The Laude Reut Educational Complex proudly presents LaudEU Week, a groundbreaking project designed to foster a deeper understanding of the European Union among students and empower educators to effectively integrate EU-related content into their teaching practices. This week-long immersive experience will seamlessly integrate EU-focused learning across a wide range of academic disciplines and subject-matters, employing innovative and engaging pedagogical methods. At the primary school level, LaudEU Week reaches will culminate with the exciting "EU Explorers" contest, while secondary school students are challenged in a dynamic public speaking competition. These contests encourage students to express their views on EU values and European identity, culminating in a prestigious awards ceremony attended by distinguished members of the EU community. This provides a valuable opportunity for students to demonstrate their knowledge and passion. High school students will gain a unique opportunity to delve into the intricacies of EU diplomacy through the "2day Ambassador Conference on Diplomacy and International Relations". This specialized summit, focused on EU diplomacy for the upcoming editions, offers students a front-row seat to the EU's diplomatic landscape, enabling them to apply their newfound understanding of the EU in a practical setting. LaudEU Week seamlessly blends theoretical learning with practical engagement, ensuring a holistic comprehension of the European Union. This innovative initiative empowers students to become informed and engaged citizens, prepared to navigate the complexities of the EU, and contribute positively to its future.

ABOUT LAUDE-REUT EDUCATIONAL COMPLEX

Founded in 1997 in Bucharest, Romania, the Laude-Reut Educational Complex is recognized for its excellence in education and multicultural approach. The school provides a unique pre-university program, from kindergarten to high school, specializing in diplomacy, international relations, business, communication, media, and marketing. The institution educates 560 students, of which 178 are in high school. In 2024, Laude-Reut ranked 1st in Bucharest and 10th nationally with a 100% pass rate in the Baccalaureate exam, achieving an average score of 9.24, underscoring its commitment to high academic standards.



Funded by
the European Union



LAUDE-REUT
INTERDISCIPLINARY ACADEMY OF THE FUTURE

LAUDE EU WEEK

*Inspiring Youth through
Active EU Education*

ABOUT OUR PROJECT

LaudEU Week is a week-long initiative by the Laude Reut Educational Complex where students explore the European Union through various **subjects**, including history, geography, art, foreign languages, citizenship education, IT, and more. The program features activities tailored to each educational level: primary school students participate in the **"EU Explorers" contest**, secondary school students engage in a **public speaking competition on EU topics**, and high school students attend the **"2day Ambassador Conference on Diplomacy and International Relations"** focused on EU diplomacy. The week concludes with a prestigious awards ceremony attended by EU representatives. Spanning three years, the project includes **annual teacher training** to support the integration of EU-related content into the curriculum.

Contact: diana.nasulea@laude-reut.ro

Explore the EU

- Country: Ireland
- School: Crinkill NS
- Contactperson: Sandra Nolan (principal@crinkillns.ie)
- Summary: [EU Funding & Tenders Portal](#)

This is an EU primary education programme for all children enrolled in our primary school. It identifies opportunities for integration and linkages with current topics across all curriculum subjects. It also aims to develop a module of stand-alone lessons for all class levels to address the information void in relation to EU matters and membership in the current curriculum. It involves the design of creative and innovative teaching methodologies supported by digital technologies to deliver the lesson while also communicating the objectives and project progress.

Jean Monnet – Explore the EU

- Crinkill NS
- Co-educational (male and female) school
- Ages 5 – 13
- 230 pupils
- 8 mainstream classes
- 1 special class Preschool Autistic Unit
- 16% English as Additional Language
- Special Educational Needs in every class
- Travelling community ethnic minority



Let's Be Europeans

- Country: France
- School: LPO Jean Moulin
- Contactperson: Pascale Grosjean (pascale.grosjean@ac-grenoble.fr)
- Summary: [EU Funding & Tenders Portal](#)

Let's be Europeans is a project for our European sections (6 groups of 24 students, from grade 10 to grade 12) : we want to make the complex subject of European citizenship attractive and understandable, so that our students become its best ambassadors ! We want to motivate them through innovative vectors (webradio and social media), and new partnerships. The students will be involved in the project for 3 years. The approach will be progressive and adapted to each level and to the student's maturity. Emphasis will be placed on the European values that should motivate them, on the institutions that they should be able to explain, and finally, on an encounter with Europe in Brussels.

LPO Jean MOULIN – Albertville – France

Who are we ? Why Jean Monnet ?

- Lower and upper secondary school (age 11 to 18) : 1 200 students and 150 teachers
- European section (optionnal) : 1 or 2 classes of 24 students each year (from year 9 to 12). 3 year curriculum in History, Geography and English.
- Special diploma : European baccalaureat
- European citizenship is part of the history and geography curriculum of the section
- Jean Monnet is an opportunity to conduct a three year project with the same group of students
- The grant will permit to finance visits in Brussels and Strasbourg at the end of the project (3rd year)

What is our project ? Who is involved ?

Let's be Europeans !

- One coordinator : history teacher
 - A team of 6 persons (principal, teachers)
 - General objectives : make european citizenship attractive and understandable through innovative vectors (web radio, social media) and new partnerships
 - Year 1 : understanding of the european values
 - Year 2 : understanding of the institutions
 - Year 3 : understanding of the territories
- All along : production of posters, podcasts, conferences ... + visits at the end of the path.

Email : pascale.grosjean@ac-grenoble.fr

Our home is Europe

- Country: Czechia
- School: Gymázium Žďár nad Sázavou
- Contactperson: Michaela Kondýsková (kondyskova@gymzr.cz)
- Summary: [EU Funding & Tenders Portal](#)

Our proposed project aims to enhance students' understanding and appreciation of the European Union (EU) by integrating its principles, institutions, and policies into interdisciplinary education. Focusing on geography, history, civics, and English subjects, our project seeks to foster a comprehensive comprehension of the EU's significance, fostering European citizenship and promoting active participation in its democratic processes. Through innovative teaching methods, such as interactive lectures, group discussions, and multimedia resources, students will explore the geographical, historical, and political dimensions of the EU, analyzing its evolution, values, and impact on global affairs. Emphasizing critical thinking and civic engagement, our curriculum will empower students to critically evaluate EU policies and initiatives, encouraging them to become informed and active citizens within the European community. Furthermore, our project will organize dedicated "EU Project Days," offering students immersive experiences with EU-related topics and activities. These events will feature guest lectures from experts affiliated with EU institutions, providing firsthand insights into the EU's functioning, policies, and challenges. Additionally, students will engage in simulations, debates, and cultural exchanges, fostering cross-cultural understanding and solidarity among European youth. By leveraging the Erasmus+ Jean Monnet Programme, our project seeks to enhance European integration and promote cross-border collaboration in education. Through interdisciplinary approaches and experiential learning opportunities, we aim to equip students with the knowledge, skills, and attitudes necessary for active citizenship in a diverse and interconnected Europe.

Gymnázium Žďár nad Sázavou



• 480 students, 46 teachers

• E+ Accredited (since 2022)

• 6th-13th grade (11-19 y.o.)

• E+ Jean Monnet (since 2024)

• general education → uni

• EPAS (2024-2025)



Our school



Pilgrimage Church on Green Hill

Vote for Europe

- Country: Hungary
- School: Közgazdasági Politechnikum
- Contactperson: Adrienne Varga (adrienne@poli.hu)
- Summary: [EU Funding & Tenders Portal](#)

The EU faces numerous challenges these days, including the rise of Euroscepticism and of populist, extreme right parties, threatening with exit from the community. Educating young people about Europe, its common values and active European citizenship at school might help solve these issues.

Közgazdasági Politechnikum Alternatív Gimnázium is a private secondary school in Budapest, Hungary, accredited in Erasmus+ since 2021, certified in EPAS since 2017. We have managed several Comenius projects, Erasmus+ partnerships, staff mobilities, youth exchanges & eTwinning projects, both as coordinators and partners. We have a large network of European schools from most EU countries.

Main objectives

1. To enhance our education in the field of European citizenship, common democratic values of the EU, integrated in our curriculum, using all Comenius, Erasmus and EPAS experiences.
2. To share our EU based teaching materials with European partner schools, in a Teacher's Manual in English with lesson plans, methodological descriptions.

There will be 9 teachers involved in the first project year, and at least 4 more will join by the end of the project. The target group, benefitting from the project, will be all our 500 students in grades 7-12, aged 12-19.

Activities

1. curricular learning - geography, history, English, Spanish, maths, economic studies in grades 8-12
2. extra-curricular learning – EU and European gastronomy workshops – in grades 7-12
3. EU project days – in grade 9
4. study visits to EU institutions in Brussels and Strasbourg
5. EU Days, Open House – all grades.

Outputs

1. Teacher's Manual
2. Smaller deliverables – posters, exhibitions, leaflets, podcasts, video reports, quizzes, games, etc.

Results and Impact

1. enhanced motivation, attitude, professional and digital skills & methods of teachers
2. improved knowledge and commitment of students of the EU, its values and active European citizenship
3. larger network of European schools teaching EU based materials.

Vote For Europe – Közgazdasági Politechnikum (Budapest, Hungary)

Activities

1. curricular learning - geography, history, English, Spanish, maths, economic studies in grades 8-12
2. extra-curricular learning – EU and European gastronomy workshops – in grades 7-8
3. EU project days – in grade 9
4. study visits to EU institutions in Brussels and Strasbourg
5. EU Days, Open House – all grades.

Outputs

1. Teacher's Manual – EU based teaching materials in English
2. Small deliverables – posters, exhibitions, leaflets, podcasts, video reports, quizzes, games, etc.

contact: adrienne@poli.hu, pinter.zsolt@poli.hu

One Europe; integration of the diversity of Europeans

- Country: the Netherlands
- School: CSW Toorop Talent College
- Contactperson: Leen Vink (lvk@cswalcheren.nl)
- Summary: [EU Funding & Tenders Portal](#)

One Europe-a learning project aims to support youth engagement in European challenges. Current challenges such as the economic crisis, refugee challenges and political tensions among the member states will shape the future integration of Europe. The objectives of the project are to provide students and teachers with innovative and engaging materials. These hands-on activities are to engage students of our vmbo directly towards the future of Europe. The hands-on activities are manifested in activities, materials, best practices and will be made available for all teachers and students of our school. To obtain the objectives, the project develops a number of activities. CSW Toorop will produce material consisting of exercises, theme packages and cooperative learning materials, as well as a video of the visit of Brussel Parlement and featuring EU-experts and local politicians, which will all deal with the current European challenges. CSW Toorop will also arrange a visit to Brussel (Role play Game) and enable and engage the students in debates on the current challenges about the EU. Ultimately, One Europe will execute a project week (3x), every schoolyear, where students of our vmbo will use the knowledge they have obtained during the projectweek and visits and present this inside/outside the school. (Crash video).The students will engage in a dialogue with each other as well as with EU-experts and local politicians to discuss the current challenges facing the EU. Getting to know the EU better and the challenges that it faces will engage students with the European project, will make them aware of the role they play and will have to play as European citizens and will foster their commitment with the evolution and construction of the EU. The One Europe project is therefore the spinning-off wheel to engage students, not only helping students learn about the EU, but with inspiring activities, help them understand how the EU works and ultimately feel more connected to the EU.



Jean Monnet One Europe



- One Europe; integration of the diversity of Europeans.
- One Europe-a learning project aims to support youth engagement in European challenges. Current challenges such as the economic crisis, refugee challenges and political tensions among the member states will shape the future integration of Europe.
- The objectives of the project are to provide students and teachers with innovative and engaging materials. These hands-on activities are to engage students of our vmbo directly towards the future of Europe. The hands-on activities are manifested in activities, materials, best practices and will be made available for all teachers and students of our school.

Jean Monnet Work Package Objectives



Objective 1A: most important European institutions and their tasks will be divided:

Year 1:

- ☐ European Commission
- ☐ European Parliament

Year 2:

- ☐ Council of the European Union
- ☐ European Council

Year 3:

- ☐ Court of Justice of the European Union
- ☐ European Central Bank
- ☐ European Court

Objective 1B: The six values of the European Union will be clarified and taught by the Human & Society faculty in the first two project weeks (over a timespan of two years). This is how the teaching material will be divided:

Year 1:

- ☐ Human dignity
- ☐ Freedom
- ☐ Democracy

Year 2:

- ☐ Equality
- ☐ Rule of law
- ☐ Human rights

Year 3:

- ☐ Active role of the European Union in the preservations of her values

Jean Monnet Work Packages objectives



Objective 2: debate about a European issue : Every year a different issue will be given a central place in the completion of the project week. The scheduled lessons (apart from the Human & Society lessons about the European Union) will be around these specific issues in hopes of preparing the students for the big debate in the auditorium on the last day of the week. The choice of the issue is based off current events, the link with the regular lessons and the world of experience of the students. The format will be as follows:



Year 1:

- ☐ Theme: Environment
- ☐ Statement: All EU-member states should actively counter climate change
- ☐ Lay-out: Central debate with 1 spokesperson per country/group in Dutch

Year 2:

- ☐ Theme: Migration
- ☐ Statement: All EU-member states should close the borders for migrants from outside of Europe
- ☐ Lay-out: Central debate with all students actively participating in Dutch

Year 3:

- ☐ Theme: the Euro
- ☐ Statement: All EU-member states should require the Euro as standard currency
- ☐ Lay-out: Central debate with all students actively participating in English

Jean Monnet Milestones and deliverables (outputs/outputs)



- Portfolio
- European value/ Essay
- Crash video/debate



Jean Monnet Schedule planning project weeks



YEAR 1	Monday	Tuesday	Wednesday	Thursday	Friday
1st	Explanation project week	H&S European values	ROLE-PLAY BRUSSELS	EWI	DEBATE IN AUDITORIUM
2nd	H&S European institutes	Guidance Economics		EWI	
3rd	Guidance SS	Guidance H&S		EWI	
4th	Guidance Dutch	Guidance Dutch		EWI	
afternoon	IW	IW		IW	



YEAR 2	Monday	Tuesday	Wednesday	Thursday	Friday
1st	Explanation project week	H&S European values	PARLEMENTARIUM BRUSSELS	EWI	DEBATE IN AUDITORIUM
2nd	H&S European institutes	Guidance Economics		EWI	
3rd	Guidance SS	Guidance H&S		EWI	
4th	Guidance Dutch	Guidance Dutch		EWI	
afternoon	IW	IW		IW	

Jean Monnet Schedule planning project weeks



YEAR 3	Monday	Tuesday	Wednesday	Thursday	Friday
1st	Explanation project week	SS European values	HOUSE OF EUROPEAN HISTORY BRUSSELS	EWI	DEBATE IN AUDITORIUM
2nd	SS European institutes	Guidance Economics		EWI	
3rd	Guidance SS	Guidance GEO/HIST		EWI	
4th	Guidance Dutch	Guidance English		EWI	
afternoon	IW	IW		IW	

