

Starting research collaboration within a Seal of Excellence EUA



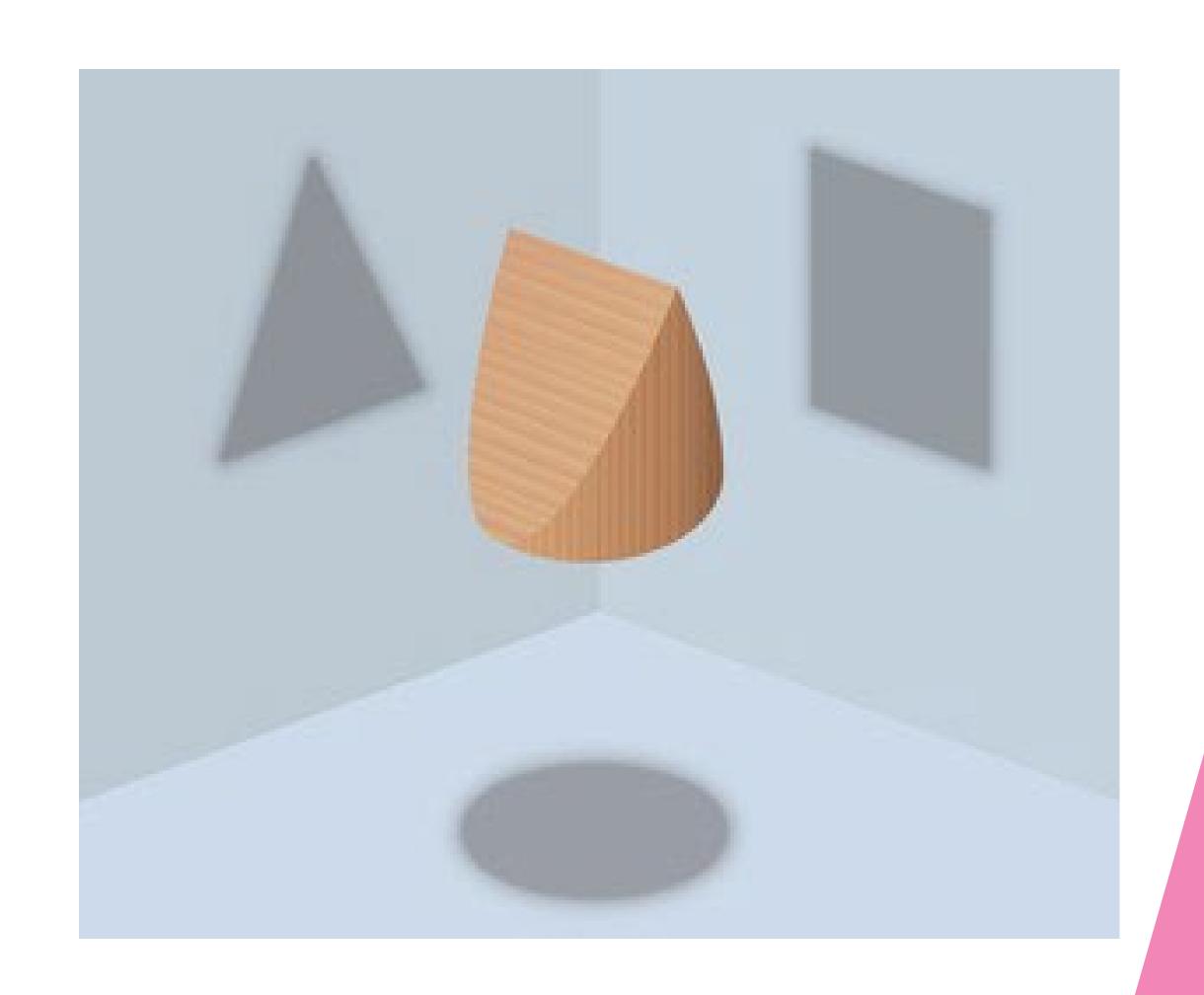
DIVERSITY Alliance

TCA - European University Alliances
in the Dutch Higher Education
Landscape
3 April 2025, Woerden

Kathi Lemmens-Krug
Windesheim University of Applied
Sciences

Three perspectives on research collaboration

- European University Alliance DIVERSE
- Institution Windesheim University of Applied Sciences
- National context Dutch Higher Education Landscape





Context of our European University Alliance - DIVERSE

- Start September 2024
- Seal of Excellence
- Mix of institutions (public-private, small-big, UAS University, research education)
- Focussed on thematic challenges (multidisciplinary nature and valorisation and innovation focus)
- Governance: Executive Board, 3 thematic workings groups
 - Research, Development and Innovation (WG RDI)
 - Teaching and Learning (WG T&L)
 - Mobility (WG Mobility)



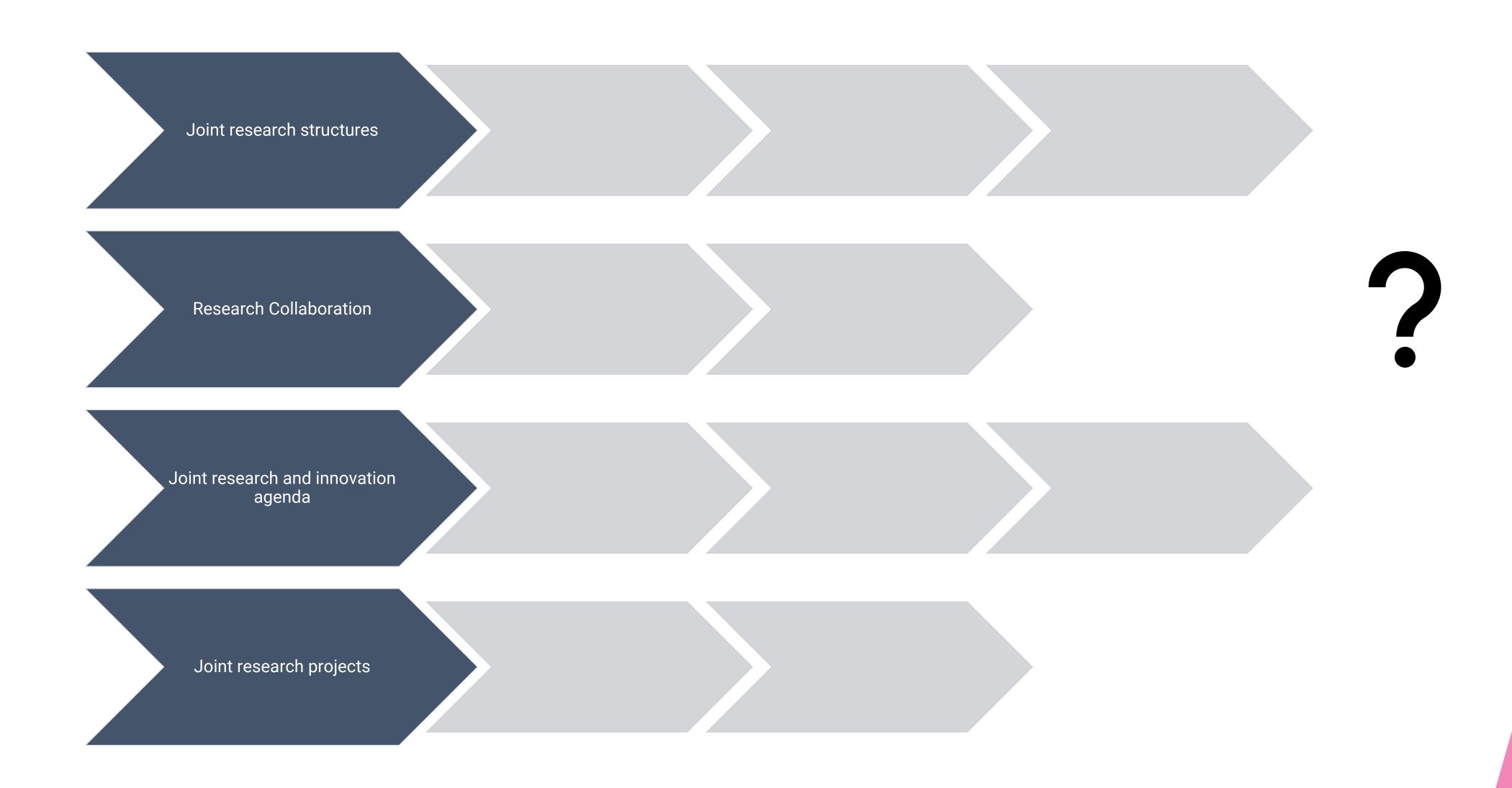
Working Group Research Development and Innovation

Building a routine and trust
Develop shared goals, activities and responsibilities
Connect on research themes
Start research joint activities

Resource limitations
Institutional and national differences in RDI
structures
Consolidating relationships



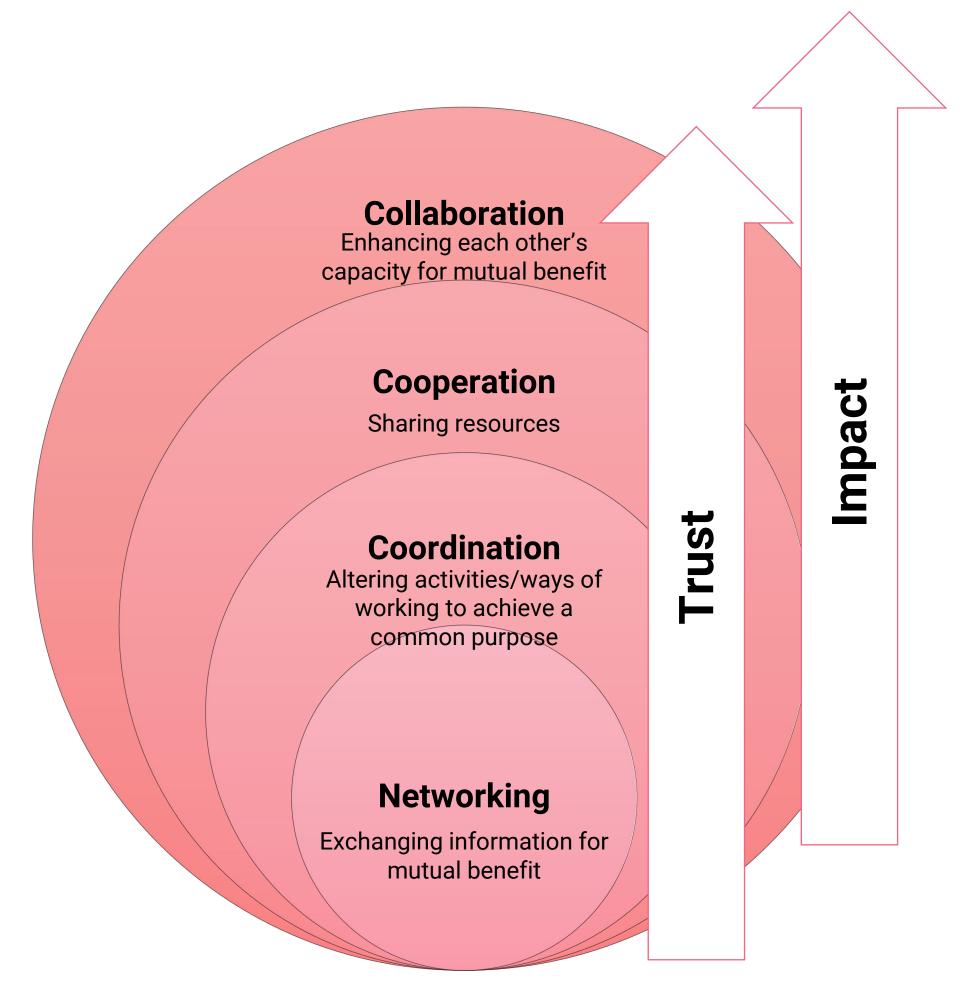
Strategic direction of Research Development and Innovation



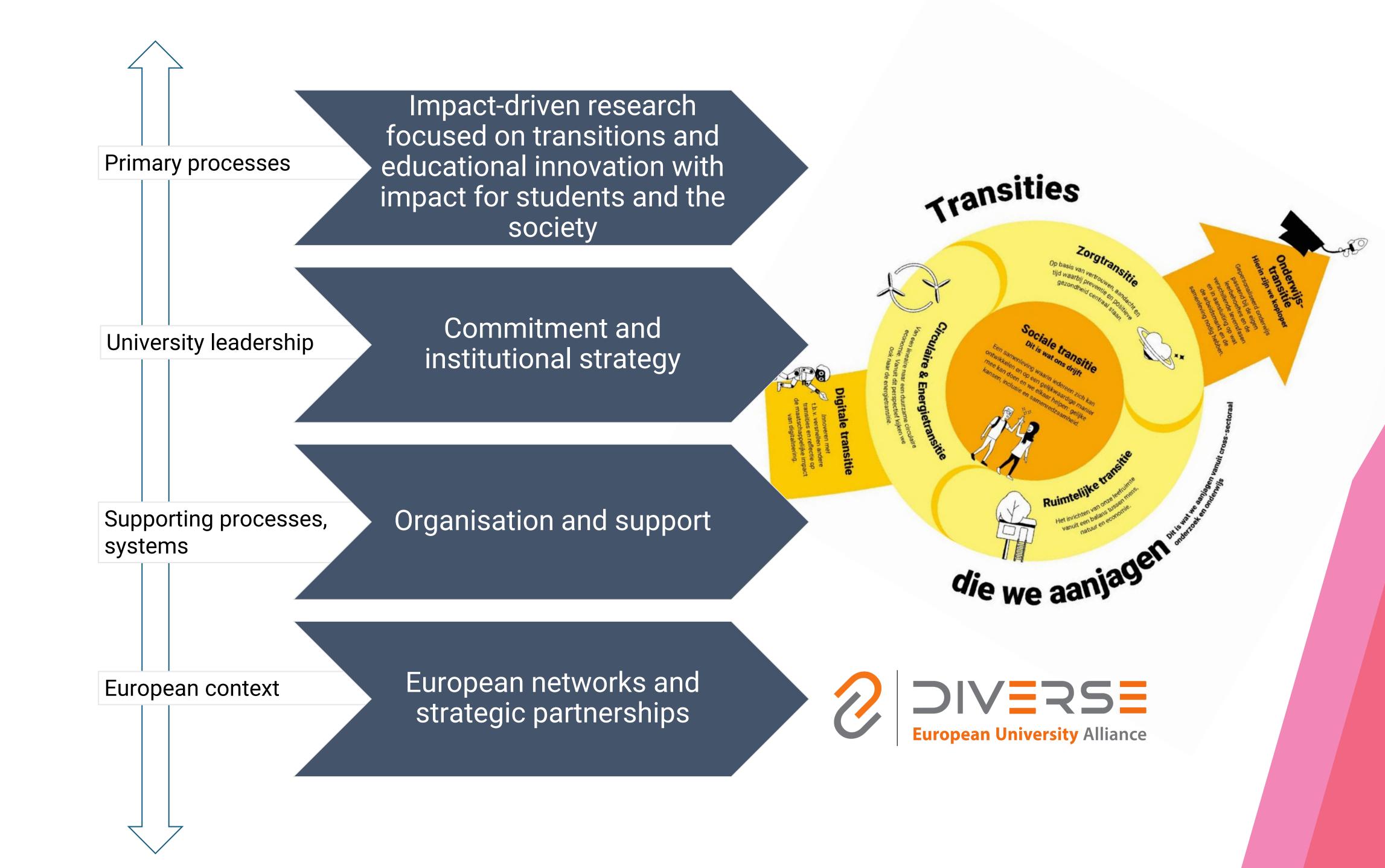


Strategic direction of DIVERSE

- What kind of partnership do we want to be?
- What are the opportunities?
- What is possible given the contextual conditions (no structural funding, cutbacks on research and education investment in European countries, geopolitical shifts)?



Levels of partnership (Source: adapted from Himmelman, 1996)







Link to Seal of Excellence European

Commission: Seal of Excellence - European

Education Area

DIVERSE Website: <u>Diverse</u>

University Alliance

DIVERSE Linkedin: <u>Diverse</u> <u>University Alliance Linkedin</u>

DIVERSE at Windesheim contact:

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- 1. Algebra University (Croatia)
- 2. George Emil Palade University (Romania)
- 3. Istanbul Beykent University (Turkey)
- 4. Autonomous University of Lisbon (Portugal)
- 5. Griffith College (Ireland)
- 6. SAMK UAS (Finland)
- 7. Technische Hochshule Nürnberg Georg Simon Ohm (Germany)
- 8. Universidad Europea del Atlántico (Spain)
- 9. Technical University of Applied Sciences Rosenheim (Germany)
- 10.PXL University of Applied Sciences and Arts (Belgium)
- 11.SMK College of Applied Sciences (Lithuania)
- 12. Windesheim University of Applied Sciences (Netherlands)





Questions?





YUFE4Postdocs MSCA Co-Fund

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YUFE4Postdocs at a Glance



Nine Partner Universities

Coordinated by UAntwerp

56 Postdoc Positions

Budget of €14,7m: 50% MSCA, 50% university funding

YUFE Research Topics

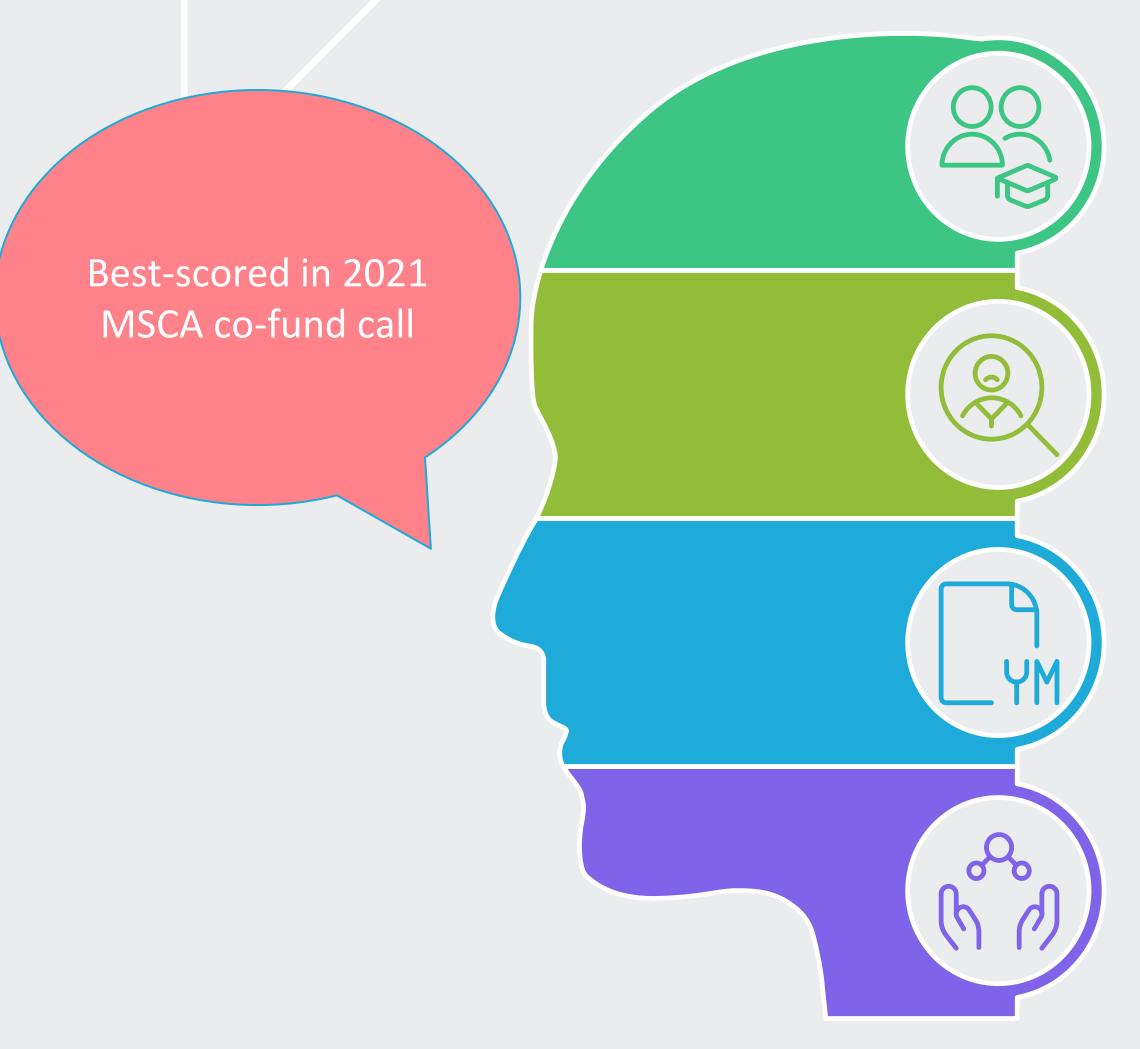
Urban Challenges and Opportunities

Enhance Research Collaboration

Support early-career researchers, strengthening partnerships and foster brain exchange



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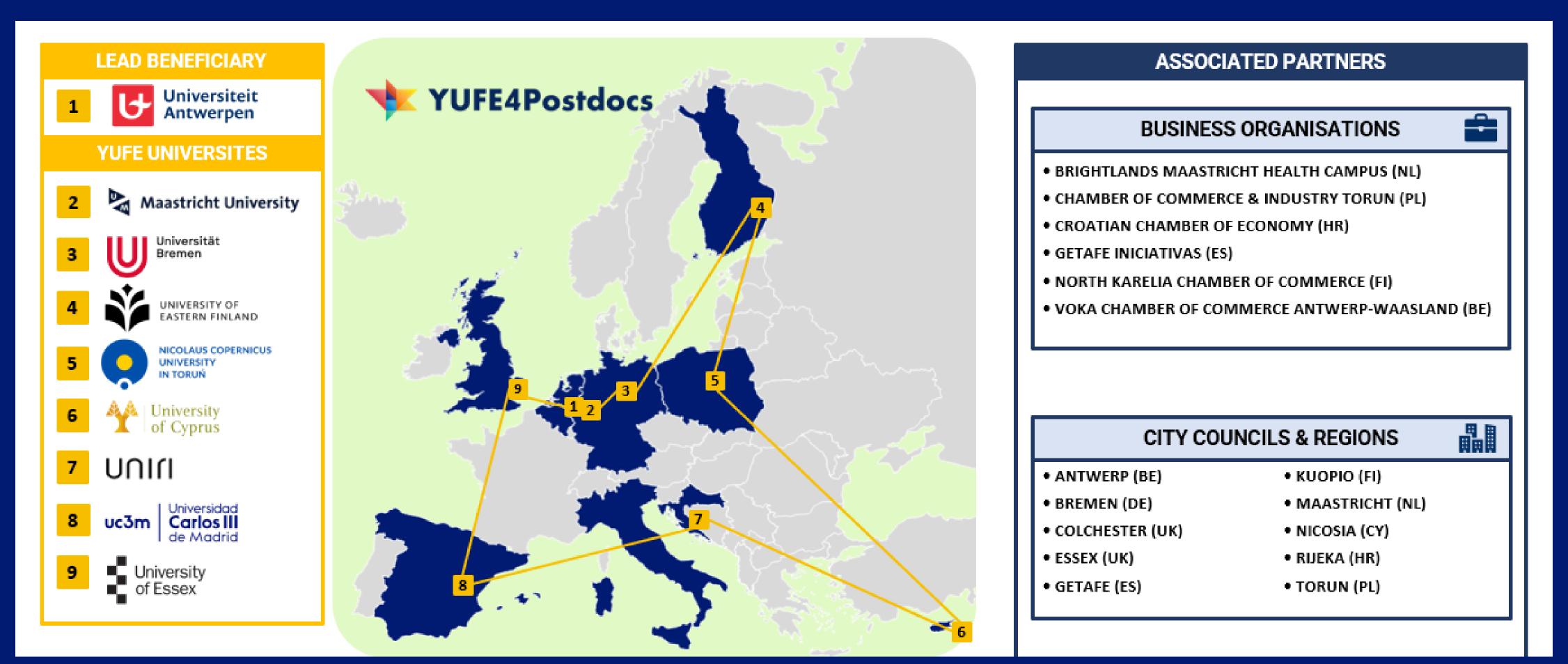
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European Opportunities





Organisational Structure





CoARA-proof Selection Procedure

Step 1 - Eligibility check

- Coordinated effort with partner universities
- Content and ethics check

Step 2 – International peer review



- Contracted to ESF/Science Connect
- 14 weeks duration
- UAntwerp is co-funding: cost €90.000 per call, €48.000 available in central budget

Step 3 – Inter- & transdiciplinary selection committees

- Two Selection Committees per call and per focus domain
- Academic (YUFE & non-YUFE) and societal experts (urban stakeholders)
- 12 members/committee external academic chairs



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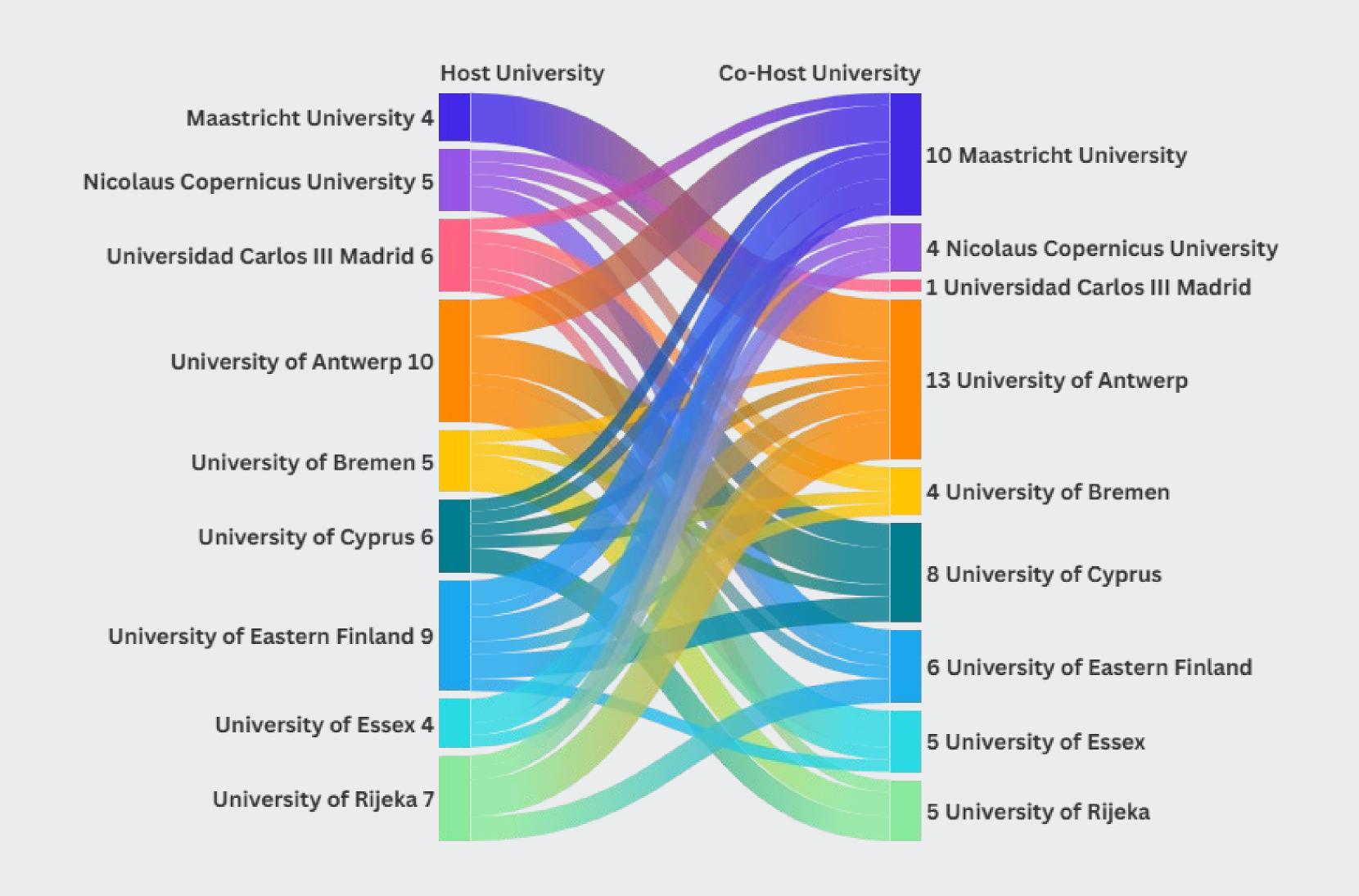
275 applications

→ 20% acceptation
rate

Selected as CoARA case study on Reforming Academic Career Assessment (Jan 2025)



Brain Circulation



Dedicated Training Programme

YUFE4POSTDOCS TRAINING PROGAMME



INTAKE MEETING

Community building, introduction to Open Science & Y4P training offering

2 NETWORK-WIDE 2-DAY SEMINARS

- 1. Open Science & CERI
- 2. CERI at an advanced stage of the research process, science communication, valorisation and entrepreneurship

MANDATORY JOINT WORKSHOPS & COURSES

- Equality, Diversity, and Inclusion
- Research Ethics and Integrity

À LA CARTE (non-exhaustive list)

- R&I Proposal Writing
- Entrepreneurship & Business Development
- Science Communication & Public Engagement

COMPLEMENTARY TRAININGS

YUFE

YUFE Academy

Staff Programme

Host Institution

Postdoc training portfolio

Complementary staff trainings

PILLAR 1 STAKEHOLDER ENGAGEMENT



PILLAR 2
JOINT TRANSFERABLE SKILLS TRAINING



PILLAR 3
INDIVIDUAL TRAINING OPTIONS





Lessons learned

- Motivated and stable staff needed at central office and as local navigators
- 1,5FTE for central office is too little
- MSCA regulation are not made for alliances, but workarounds are possible

- High appreciation from the postdocs
- Highly attractive for professors
- Great instrument to implement the alliance values

 Some postdocs may leave before contract completion for various reasons





Thank you

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