

ECTS Course Catalogue

Bologna Experts
Anke Thijsen
Els van der Werf

Onderwerpen

- Wat is een ECTS Course Catalogue?
- Waarom is de ECTS Course Catalogue belangrijk?
- Hoe kun je een ECTS Course Catalogue realiseren?
- Dilemma's en uitdagingen

Wat is een ECTS Course Catalogue?

The ECTS Course Catalogue includes **detailed, user-friendly and up-to-date information** on the institution's learning environment (**general information on the institution, its resources and services, as well as academic information on its programmes and individual educational components**) that should be **available to students before entering and throughout their studies** to enable them to make the right choices and use their time most efficiently.

The ECTS CC should be **published on the institution's website**, indicating the course/subject titles **in the national language** (or regional language, if relevant) **and in English**, so that all interested parties can easily access it. The institution is free to decide the format of the Catalogue, as well as the sequencing of the information. It should be **published sufficiently in advance for prospective students to make their choices**.

Een ECTS Course Catalogue:

- bevat informatie op 3 niveaus: de instelling, de opleidingen, de onderwijseenheden.
- biedt feitelijke, waarde vrije informatie > geen wervende teksten.
- staat in digitale vorm op meerdere plaatsen > wel gelinkt.
- staat op het publieke deel van de website, dus niet achter een inlogcode.
- biedt informatie in het Nederlands en het Engels.
- bevat up-to-date informatie voor (aanstaande) studenten, decanen van VO-scholen, partnerinstellingen, en werkgevers.

De belangrijkste informatiebron: de meest recente versie van de ECTS Users' Guide:

https://ec.europa.eu/assets/eac/education/ects/users-guide/index_en.htm

en specifiek:

https://ec.europa.eu/assets/eac/education/ects/users-guide/course-catalogue_en.htm#ectsTop

Course Catalogue

Recommended elements for the Course Catalogue

General information:

- name and address
- description of the institution (including type and status)
- academic authorities
- academic calendar
- list of programmes offered
- admission requirements, including language policy, and registration procedures
- arrangements for the recognition of credit mobility and prior learning (formal, informal and non-formal)
- ECTS credit allocation policy (institutional credit framework)
- arrangements for academic guidance

Resources and services:

- student affairs office
- accommodation/housing
- meals
- cost of living
- financial support for students
- medical facilities
- insurance
- facilities for students with disabilities and special needs
- learning facilities
- international mobility possibilities
- practical information for incoming mobile students
- language courses
- work placement possibilities
- sports and leisure facilities
- student associations

Course Catalogue

Information on programmes:

- qualification awarded
- length of programme
- number of credits
- level of qualification according to the National Qualification Framework and the European Qualifications Framework
- field(s) of study (e.g. ISCED-F)
- specific admission requirements (if applicable)
- specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)
- qualification requirements and regulations, including graduation requirements (if applicable)
- profile of the programme (see chapter on programme design)
- programme learning outcomes
- programme structure diagram with credits (60 ECTS per full-time equivalent academic year)
- mode of study (full-time/part-time/e-learning etc.)
- examination regulations and grading scale
- obligatory or optional mobility windows (if applicable)
- work placement(s) (if applicable)
- work-based learning
- programme director or equivalent
- occupational profiles of graduates
- access to further studies

For joint programmes, some additional elements are recommended:

- information on the form of the diploma and Diploma Supplement (joint/double/multiple)
- members of consortium and their role
- mobility structure of the programme

Course Catalogue***Information on individual educational components:***

- code
- title
- type (compulsory/optional)
- cycle (short/first/second/third)
- year of study when the component is delivered (if applicable)
- semester/trimester when the component is delivered
- number of ECTS credits allocated
- name of lecturer(s)
- learning outcomes
- mode of delivery (face-to-face/ distance learning etc.)
- prerequisites and co-requisites (if applicable)
- course content
- recommended or required reading and other learning resources/tools
- planned learning activities and teaching methods
- assessment methods and criteria
- language of instruction

Waarom is de ECTS Course Catalogue belangrijk?

- De ECTS CC is een van de *supporting documents* van het *European Credit Transfer and Accumulation System (ECTS)*, naast o.a. het *Diploma Supplement*, het *Learning Agreement*, het *Transcript of Records*.
- In het kader van het Bolognaproces, hebben de onderwijsministers van de Bolognalanden afgesproken dat ECTS in het HO zal worden geïmplementeerd > in een streven naar optimale onderlinge transparantie over het HO.
- Optimale transparantie ondersteunt (internationale) samenwerking tussen en met HO-instellingen > open *European (Higher) Education Area*.

Waarom is de ECTS Course Catalogue belangrijk voor een open EHEA?

Bekendste reden: Uitwisseling van studenten en personeel, bv. in het kader van het Erasmusprogramma.

- Het ontwikkelen van een ECTS Course Catalogue is een van de *pressure points* in het nieuwe Erasmusprogramma.

Het is een belangrijke misvatting dat de ECTS Course Catalogue alleen bedoeld is voor informatievoorziening in het kader van internationalisering en internationale uitwisseling van studenten en personeel.

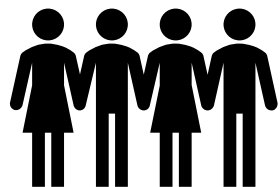
Waarom is de ECTS Course Catalogue belangrijk voor een open EHEA?

De ECTS CC is ook bedoeld voor informatie-uitwisseling voor:

- partnerinstellingen t.b.v. overige vormen van samenwerking
- werving van (internationale) studenten en werkenden (i.h.k.v. LLL)
- (potentiële) werkgevers
- eigen (reeds ingeschreven) studenten > de ECTS Course Catalogue kan de rol van de studiegids overnemen

ECHE

Erasmus+



Bologna



WHW



Toegankelijk, transparant en
vergelijkbaar

Student-centered
learning

Uitwisselbaar

Erkend

ECTS Course Catalogue

ECTS Credits en
Learning Outcomes

ECTS Grading Table en
Grade Conversion

Diploma Supplement



*Kwaliteitsimpuls mobiliteit,
erkenning en samenwerking*

Hoe kun je een ECTS Course Catalogue realiseren?

- Kies voor een projectmatige aanpak (1-3 jaar).
- Zorg voor (onvoorwaardelijk) support van het management.
- Zoek synergie met bestaande systemen, zoals het studentenadministratiesysteem (SIS, Osiris, etc.).
- Plan het up-daten van de informatie op een binnen de instelling logisch moment.
- Faseer de realisatie van verschillende onderdelen, bv.:
 - eerst alle instellings- en opleidingsinformatie en pas daarna de informatie over de onderwijsseenheden
 - eerst alle informatie in het Nederlands en pas daarna in het Engels
 - eerst informatie over de opleidingen en daarna over het overige onderwijsaanbod (cursussen en trainingen voor werkenden)

Taal: Nederland en Engels

- Het is niet zinvol om opleidingsinformatie in het Engels te geven wanneer de instructietaal Nederlands is; er zijn geen internationale studenten.
- Het is ondoenlijk (te duur, te veel werk) om alle informatie in het Engels aan te bieden.

Reactie

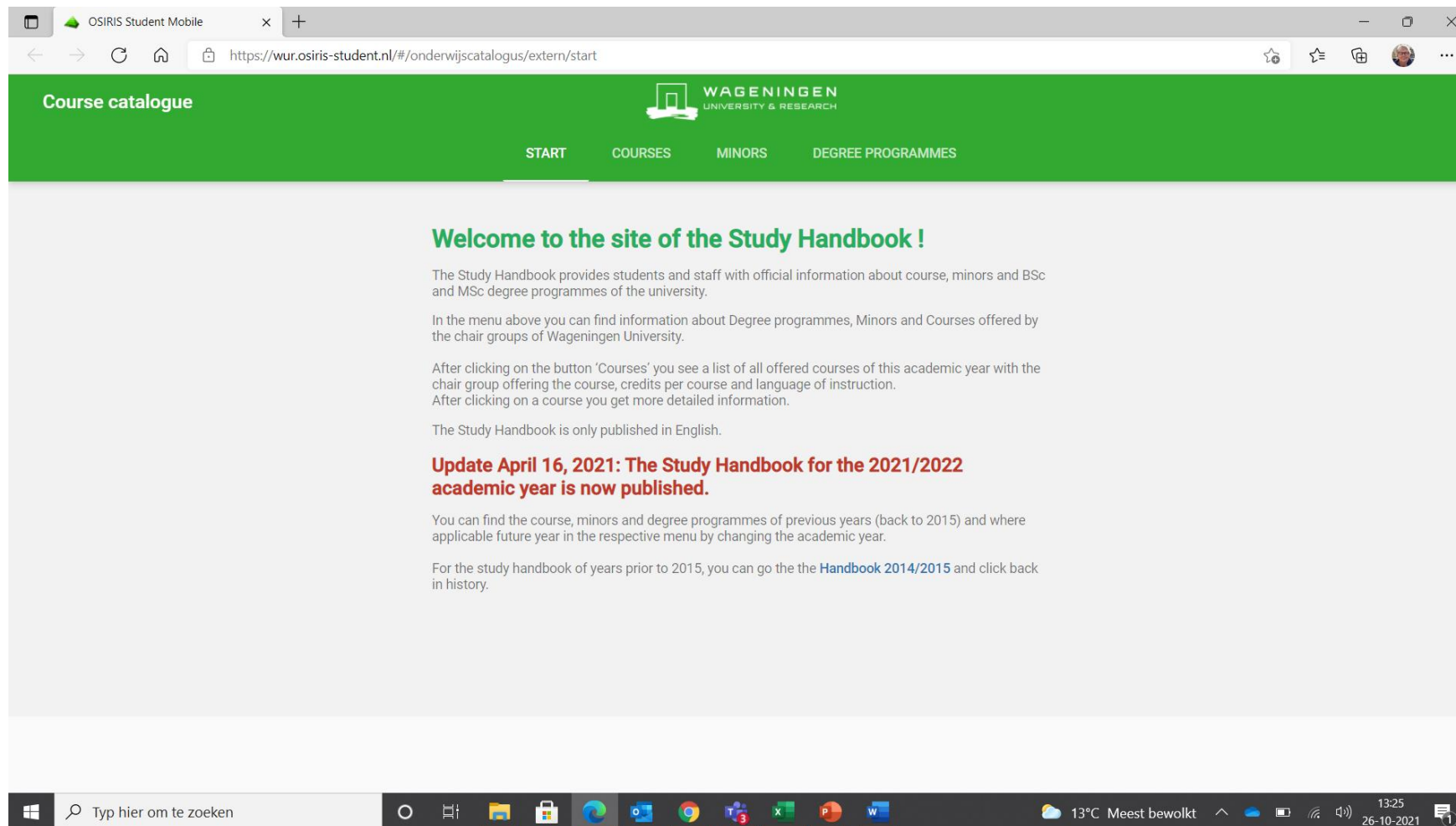
- Zie de ECTS CC niet alleen als een internationaliseringstool > bespreek intern ook hoe de ECTS CC andere informatiebronnen kan vervangen.
- ECTS niet alleen bedoeld voor (aankomende) studenten, maar biedt ook meerwaarde in de samenwerking met nationale en internationale partners
- Richt de ECTS CC niet meteen tweetalig in > faseer (over een aantal jaren) de beschikbaarheid van tweetalige informatie.
 - Voorbeeld Hanze: Fase 1 = alle algemene + opleidingsinformatie + Engelstalige onderwijsseenheden = tweetalig of Engels
 - Fase 2 = alle informatie = tweetalig

Openbaarheid van informatie

- Ik wil de precieze inhoud van mijn opleiding niet openbaar maken, omdat
 - andere instellingen dan mijn innovatieve aanpak te gemakkelijk kopiëren.
 - ik me teveel vastleg > ik ben onzeker of ik mijn leerdoelen wel echt kan halen, zeker wanneer de leereenheid nog in ontwikkeling is.

Reactie

- Er zijn internationale afspraken gemaakt over de transparantie over de inhoud van het HO binnen Europa.
- De WHW vereist ook dat instellingen transparante informatie over het onderwijs bieden.
- De beschrijving van de onderwijseenheid in de ECTS CC geeft niet alle 'geheimen' prijs.
- Innovatief karakter van een opleiding/onderwijseenheid kan ook heel aantrekkelijk zijn.

A screenshot of a web browser displaying the "Course catalogue" page of Wageningen University & Research (WUR). The browser's address bar shows the URL "https://wur.osiris-student.nl/#/onderwijscatalogus/extern/start". The page has a green header with the WUR logo and navigation links: "START", "COURSES", "MINORS", and "DEGREE PROGRAMMES". The main content area is white and contains a welcome message, a brief description of the Study Handbook, and a notice about the 2021/2022 update. The Windows taskbar is visible at the bottom, showing the search bar and various application icons.

Course catalogue

WAGENINGEN
UNIVERSITY & RESEARCH

START COURSES MINORS DEGREE PROGRAMMES

Welcome to the site of the Study Handbook !

The Study Handbook provides students and staff with official information about course, minors and BSc and MSc degree programmes of the university.

In the menu above you can find information about Degree programmes, Minors and Courses offered by the chair groups of Wageningen University.

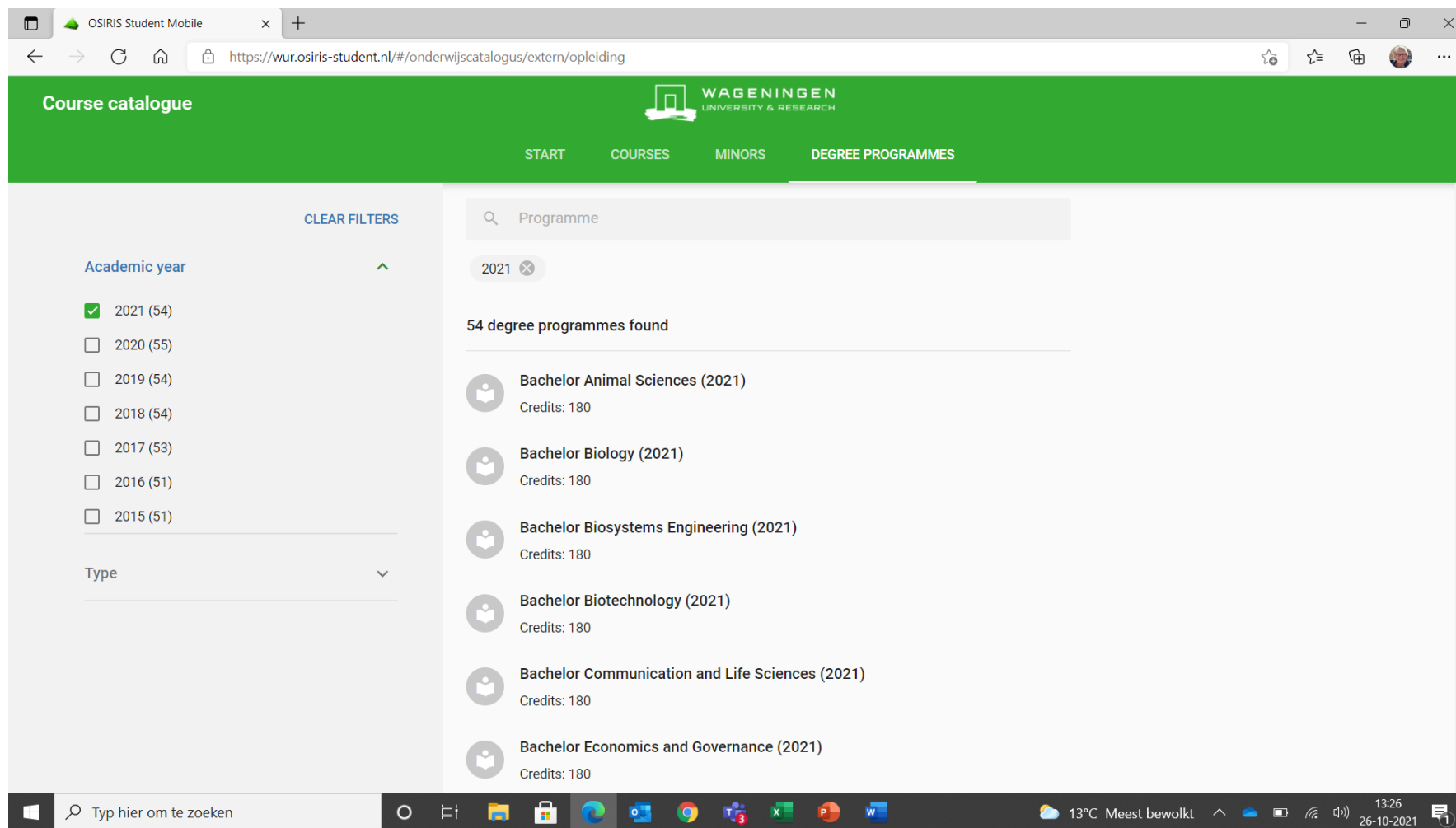
After clicking on the button 'Courses' you see a list of all offered courses of this academic year with the chair group offering the course, credits per course and language of instruction.
After clicking on a course you get more detailed information.

The Study Handbook is only published in English.

Update April 16, 2021: The Study Handbook for the 2021/2022 academic year is now published.

You can find the course, minors and degree programmes of previous years (back to 2015) and where applicable future year in the respective menu by changing the academic year.

For the study handbook of years prior to 2015, you can go to the [Handbook 2014/2015](#) and click back in history.



OSIRIS Student Mobile

https://wur.osiris-student.nl/#/onderwijscatalogus/extern/opleiding

Course catalogue

WAGENINGEN
UNIVERSITY & RESEARCH

START COURSES MINORS DEGREE PROGRAMMES

CLEAR FILTERS

Academic year

- ☒ 2021 (54)
- ☐ 2020 (55)
- ☐ 2019 (54)
- ☐ 2018 (54)
- ☐ 2017 (53)
- ☐ 2016 (51)
- ☐ 2015 (51)

Type

Programme

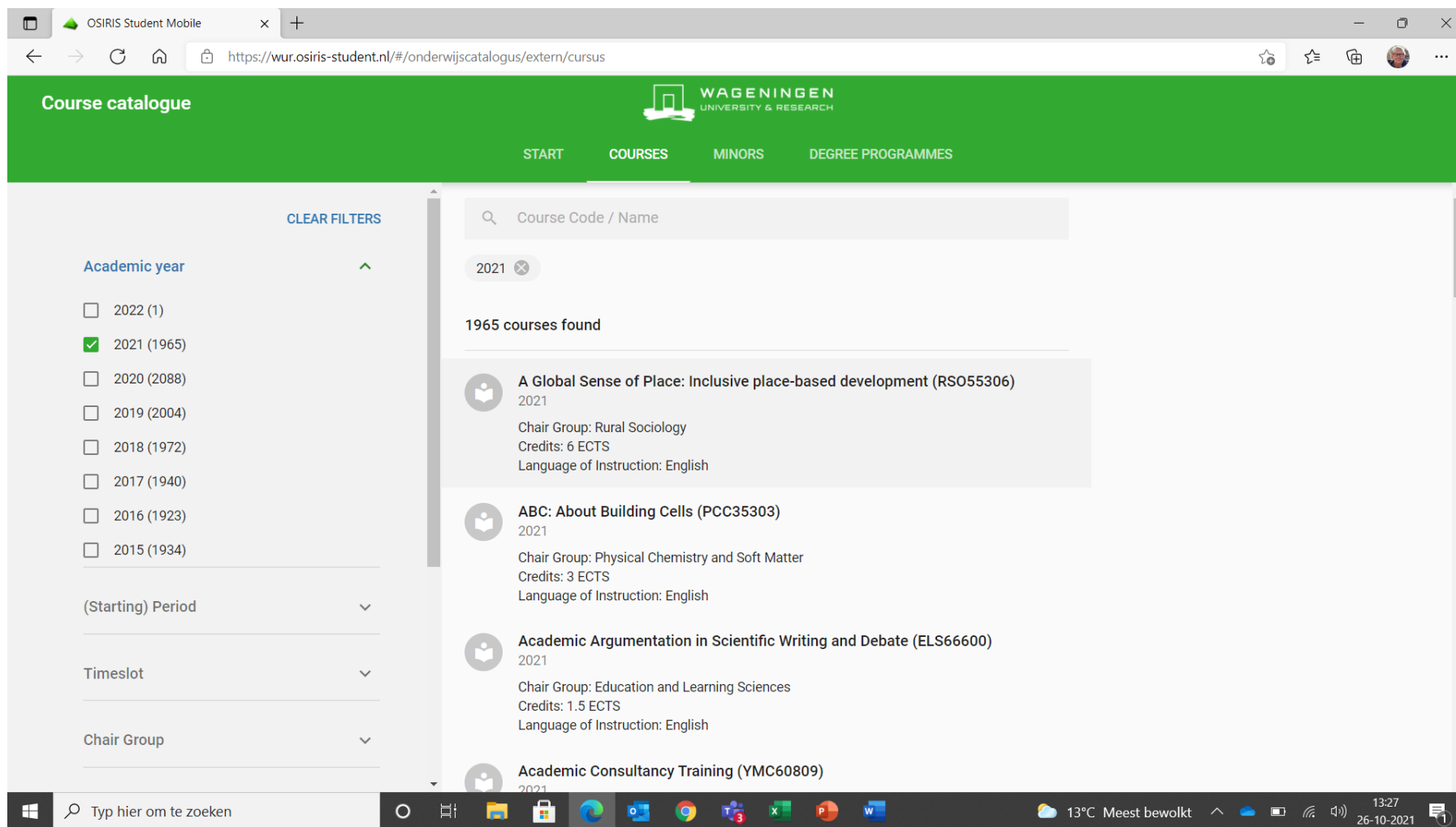
2021

54 degree programmes found

-  **Bachelor Animal Sciences (2021)**
Credits: 180
-  **Bachelor Biology (2021)**
Credits: 180
-  **Bachelor Biosystems Engineering (2021)**
Credits: 180
-  **Bachelor Biotechnology (2021)**
Credits: 180
-  **Bachelor Communication and Life Sciences (2021)**
Credits: 180
-  **Bachelor Economics and Governance (2021)**
Credits: 180

Typ hier om te zoeken

13°C Meest bewolkt 13:26 26-10-2021



Course catalogue

WAGENINGEN
UNIVERSITY & RESEARCH

START COURSES MINORS DEGREE PROGRAMMES

CLEAR FILTERS

Academic year

- ☐ 2022 (1)
- ☒ 2021 (1965)
- ☐ 2020 (2088)
- ☐ 2019 (2004)
- ☐ 2018 (1972)
- ☐ 2017 (1940)
- ☐ 2016 (1923)
- ☐ 2015 (1934)

(Starting) Period

Timeslot

Chair Group

Course Code / Name

2021

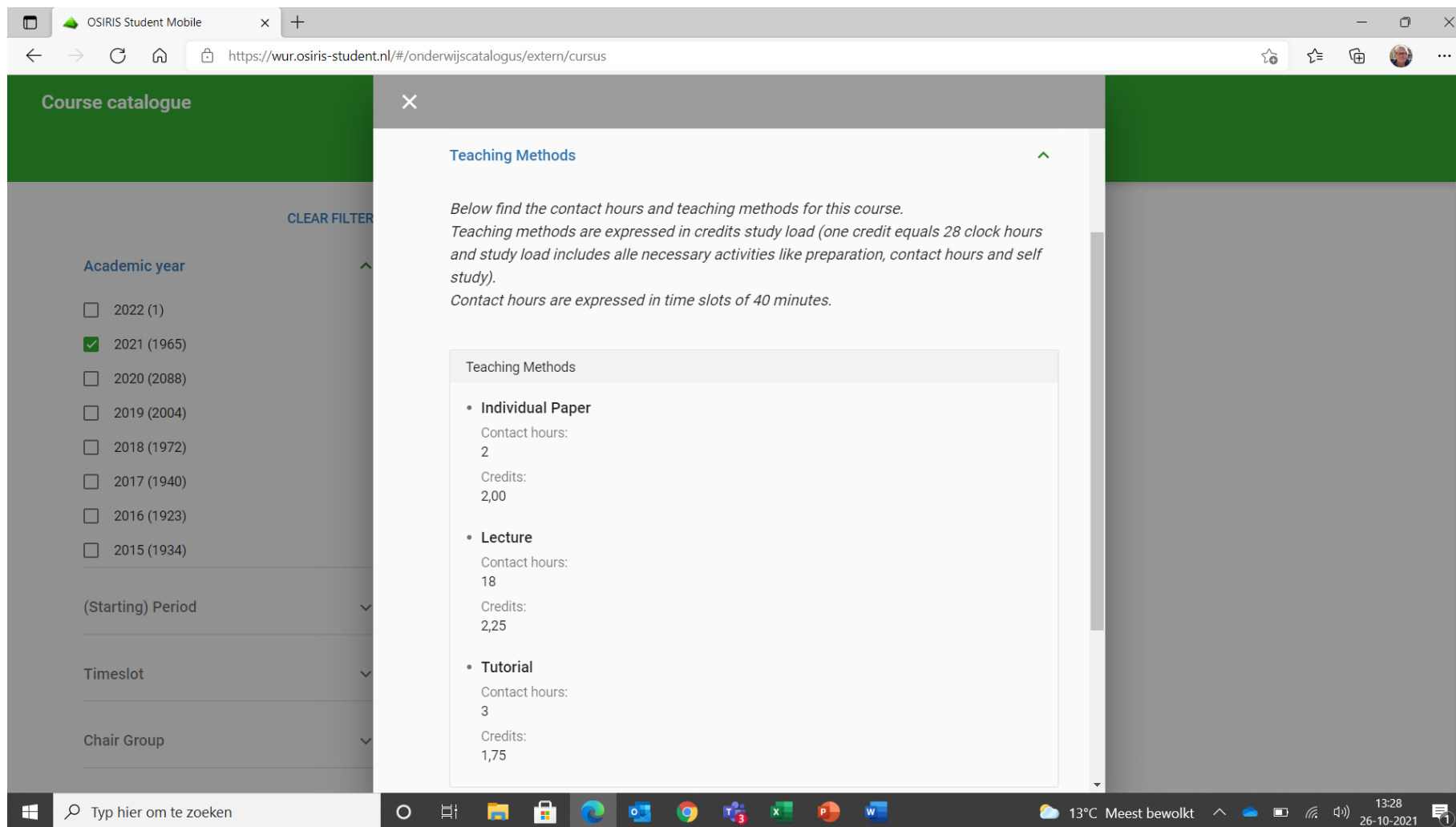
1965 courses found

A Global Sense of Place: Inclusive place-based development (RS055306)
2021
Chair Group: Rural Sociology
Credits: 6 ECTS
Language of Instruction: English

ABC: About Building Cells (PCC35303)
2021
Chair Group: Physical Chemistry and Soft Matter
Credits: 3 ECTS
Language of Instruction: English

Academic Argumentation in Scientific Writing and Debate (ELS66600)
2021
Chair Group: Education and Learning Sciences
Credits: 1.5 ECTS
Language of Instruction: English

Academic Consultancy Training (YMC60809)
2021



The screenshot shows the OSIRIS Student Mobile interface for the course catalogue. The browser address bar displays <https://wur.osiris-student.nl/#/onderwijscatalogus/extern/cursus>. The interface is divided into a left sidebar for filtering and a main content area.

Course catalogue

Academic year

- ☐ 2022 (1)
- ☒ 2021 (1965)
- ☐ 2020 (2088)
- ☐ 2019 (2004)
- ☐ 2018 (1972)
- ☐ 2017 (1940)
- ☐ 2016 (1923)
- ☐ 2015 (1934)

(Starting) Period

Timeslot

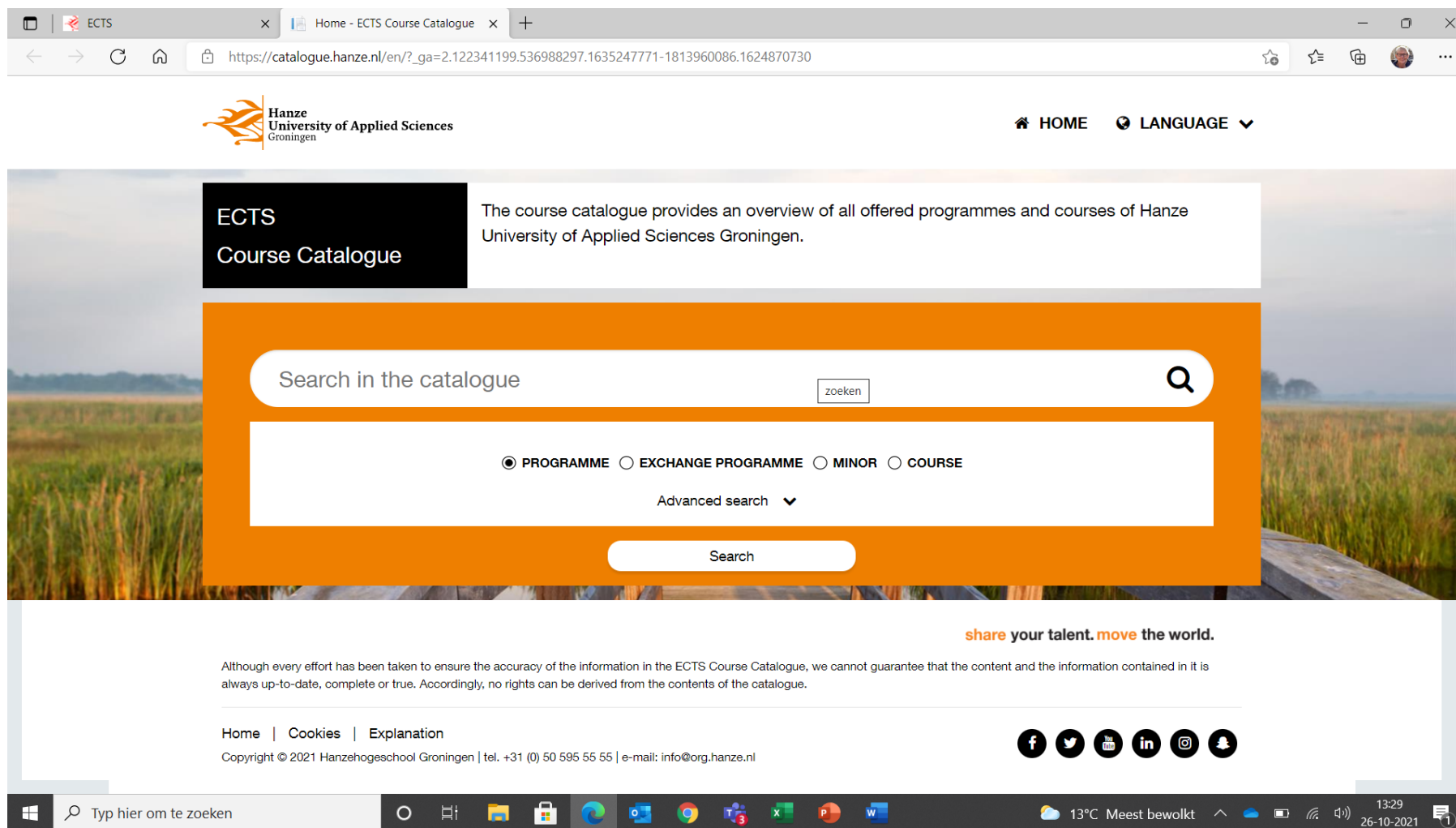
Chair Group

Teaching Methods

Below find the contact hours and teaching methods for this course.
Teaching methods are expressed in credits study load (one credit equals 28 clock hours and study load includes all necessary activities like preparation, contact hours and self study).
Contact hours are expressed in time slots of 40 minutes.

Teaching Methods

- **Individual Paper**
Contact hours: 2
Credits: 2,00
- **Lecture**
Contact hours: 18
Credits: 2,25
- **Tutorial**
Contact hours: 3
Credits: 1,75



The screenshot shows the homepage of the Hanze University of Applied Sciences ECTS Course Catalogue. The website features a navigation bar with 'HOME' and 'LANGUAGE' links. A large orange search bar is prominently displayed in the center, containing a search input field, a 'zoeken' button, and radio buttons for 'PROGRAMME', 'EXCHANGE PROGRAMME', 'MINOR', and 'COURSE'. Below the search bar is an 'Advanced search' dropdown and a 'Search' button. The background of the page shows a scenic view of a field. At the bottom, there is a footer with social media links, a disclaimer, and contact information.

ECTS Course Catalogue

The course catalogue provides an overview of all offered programmes and courses of Hanze University of Applied Sciences Groningen.

Search in the catalogue

☒ PROGRAMME ☐ EXCHANGE PROGRAMME ☐ MINOR ☐ COURSE

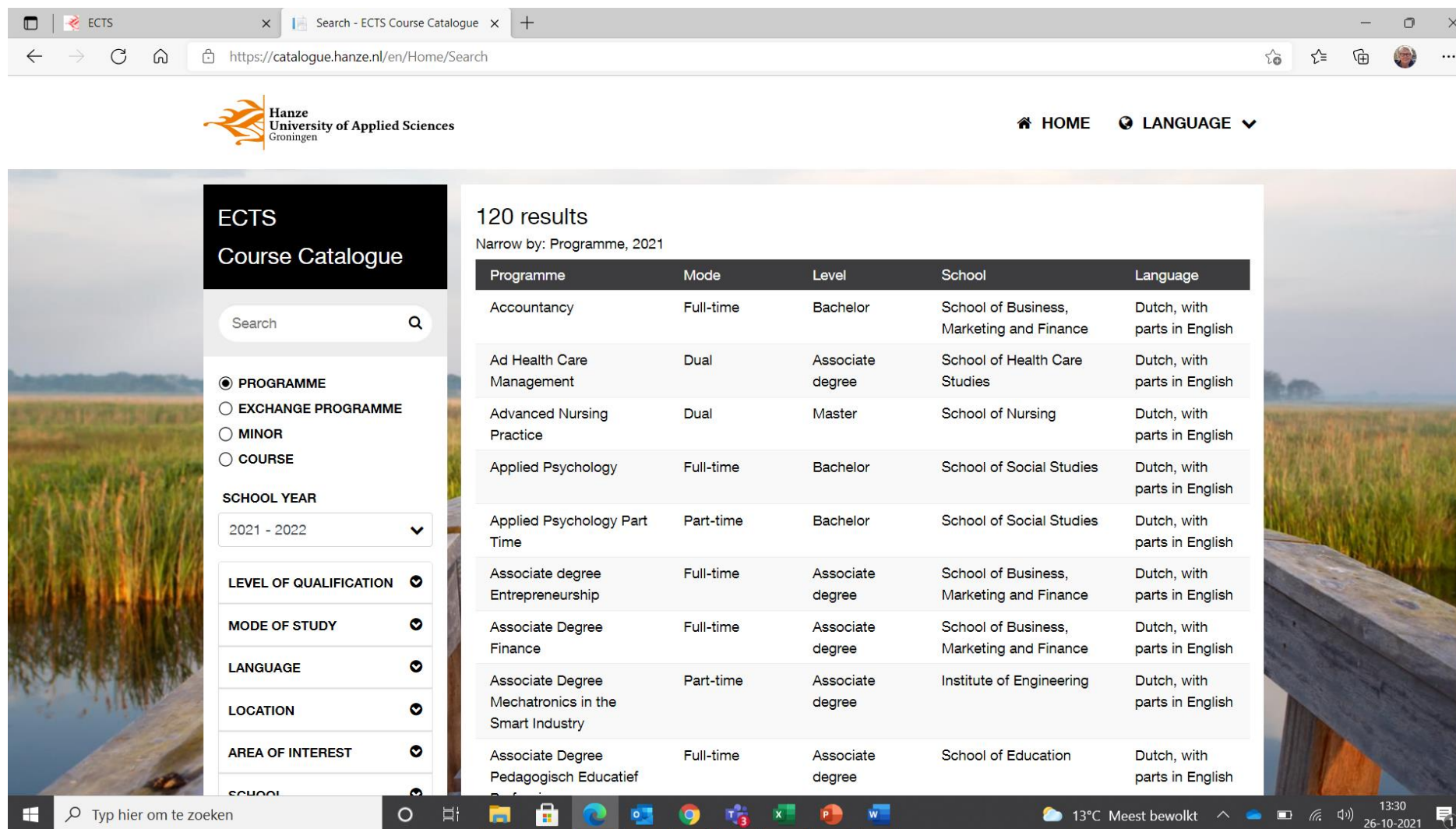
Advanced search

share your talent. move the world.

Although every effort has been taken to ensure the accuracy of the information in the ECTS Course Catalogue, we cannot guarantee that the content and the information contained in it is always up-to-date, complete or true. Accordingly, no rights can be derived from the contents of the catalogue.

Home | Cookies | Explanation

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ECTS Course Catalogue

Search

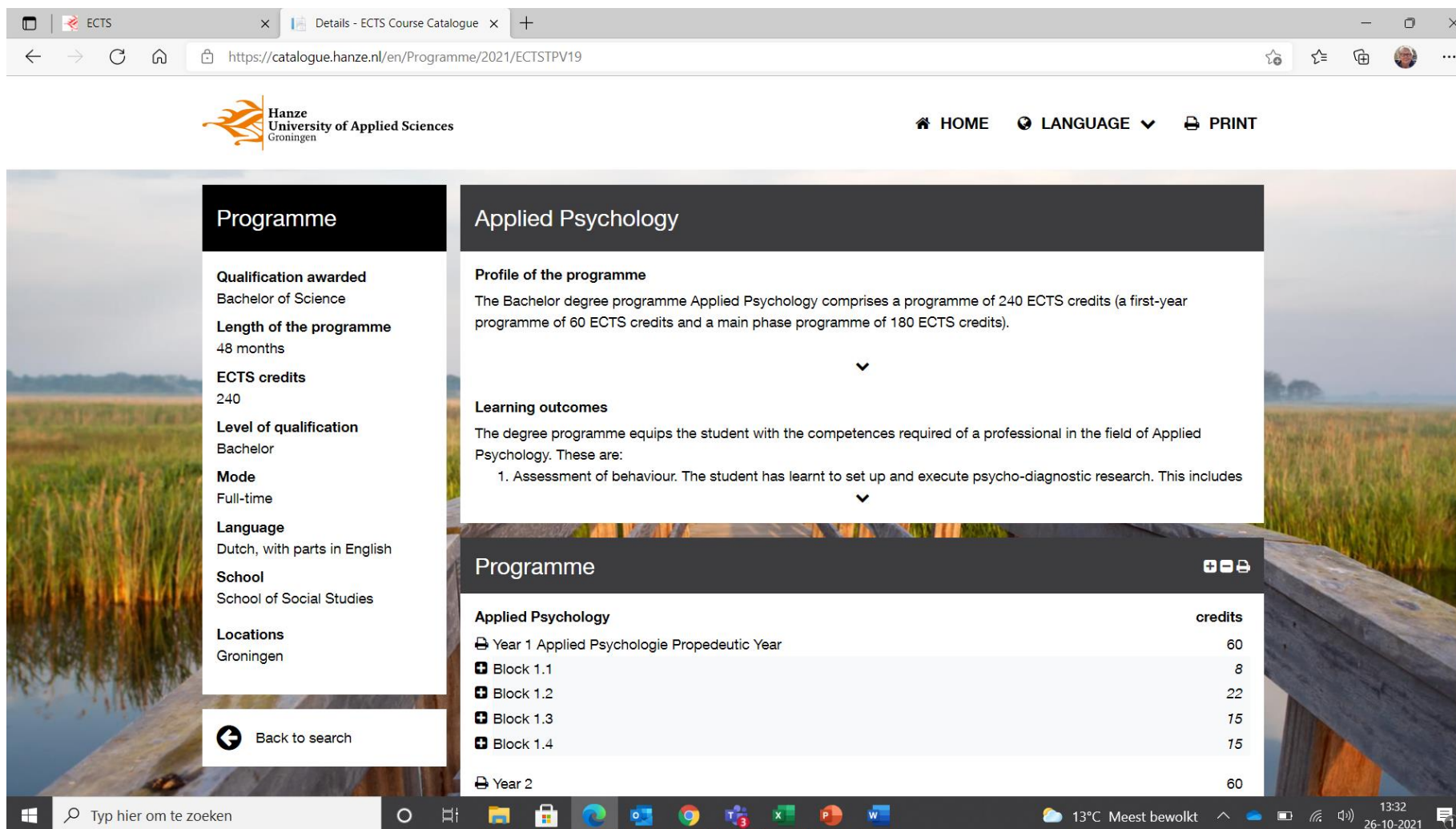
☒ PROGRAMME
☐ EXCHANGE PROGRAMME
☐ MINOR
☐ COURSE

SCHOOL YEAR
 2021 - 2022

LEVEL OF QUALIFICATION
 MODE OF STUDY
 LANGUAGE
 LOCATION
 AREA OF INTEREST

120 results
 Narrow by: Programme, 2021

Programme	Mode	Level	School	Language
Accountancy	Full-time	Bachelor	School of Business, Marketing and Finance	Dutch, with parts in English
Ad Health Care Management	Dual	Associate degree	School of Health Care Studies	Dutch, with parts in English
Advanced Nursing Practice	Dual	Master	School of Nursing	Dutch, with parts in English
Applied Psychology	Full-time	Bachelor	School of Social Studies	Dutch, with parts in English
Applied Psychology Part Time	Part-time	Bachelor	School of Social Studies	Dutch, with parts in English
Associate degree Entrepreneurship	Full-time	Associate degree	School of Business, Marketing and Finance	Dutch, with parts in English
Associate Degree Finance	Full-time	Associate degree	School of Business, Marketing and Finance	Dutch, with parts in English
Associate Degree Mechatronics in the Smart Industry	Part-time	Associate degree	Institute of Engineering	Dutch, with parts in English
Associate Degree Pedagogisch Educatief	Full-time	Associate degree	School of Education	Dutch, with parts in English



The screenshot shows a web browser displaying the ECTS Course Catalogue for Applied Psychology at Hanze University of Applied Sciences. The page is titled "Applied Psychology" and provides detailed information about the programme.

Programme

- Qualification awarded:** Bachelor of Science
- Length of the programme:** 48 months
- ECTS credits:** 240
- Level of qualification:** Bachelor
- Mode:** Full-time
- Language:** Dutch, with parts in English
- School:** School of Social Studies
- Locations:** Groningen

Applied Psychology

Profile of the programme

The Bachelor degree programme Applied Psychology comprises a programme of 240 ECTS credits (a first-year programme of 60 ECTS credits and a main phase programme of 180 ECTS credits).

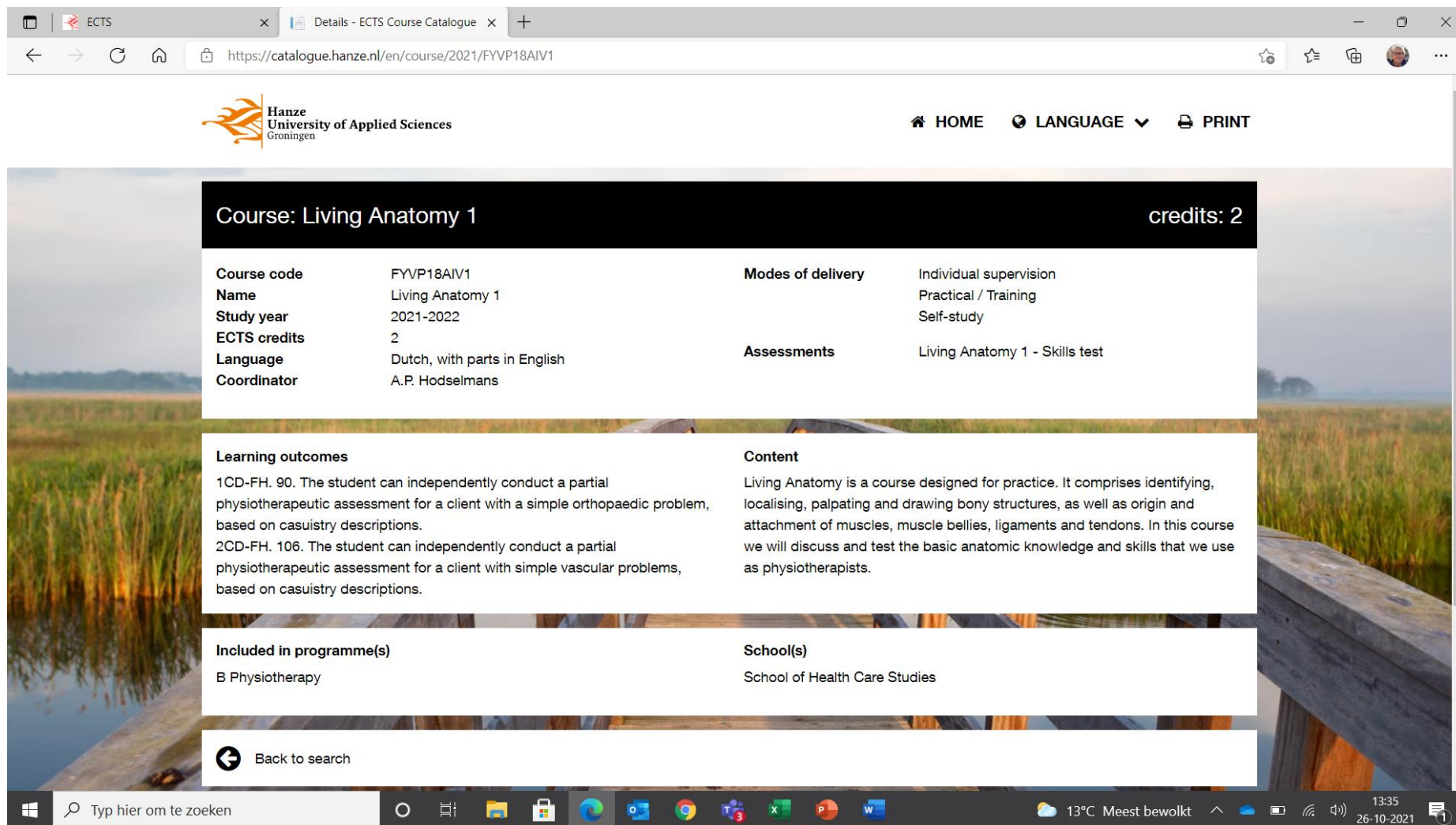
Learning outcomes

The degree programme equips the student with the competences required of a professional in the field of Applied Psychology. These are:

1. Assessment of behaviour. The student has learnt to set up and execute psycho-diagnostic research. This includes

Programme

Applied Psychology	credits
Year 1 Applied Psychologie Propedeutic Year	60
Block 1.1	8
Block 1.2	22
Block 1.3	15
Block 1.4	15
Year 2	60



The screenshot shows a web browser window displaying the ECTS Course Catalogue for the Hanze University of Applied Sciences. The course details for 'Living Anatomy 1' (Course code: FYVP18AIV1) are shown. The course is worth 2 ECTS credits and is offered in Dutch, with parts in English. The coordinator is A.P. Hodselmans. The course is included in the B Physiotherapy programme and is offered by the School of Health Care Studies. The learning outcomes and content are also displayed.

Course: Living Anatomy 1		credits: 2	
Course code	FYVP18AIV1	Modes of delivery	Individual supervision Practical / Training Self-study
Name	Living Anatomy 1		
Study year	2021-2022		
ECTS credits	2	Assessments	Living Anatomy 1 - Skills test
Language	Dutch, with parts in English		
Coordinator	A.P. Hodselmans		

Learning outcomes 1CD-FH. 90. The student can independently conduct a partial physiotherapeutic assessment for a client with a simple orthopaedic problem, based on casuistry descriptions. 2CD-FH. 106. The student can independently conduct a partial physiotherapeutic assessment for a client with simple vascular problems, based on casuistry descriptions.	Content Living Anatomy is a course designed for practice. It comprises identifying, localising, palpating and drawing bony structures, as well as origin and attachment of muscles, muscle bellies, ligaments and tendons. In this course we will discuss and test the basic anatomic knowledge and skills that we use as physiotherapists.
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Included in programme(s) B Physiotherapy	School(s) School of Health Care Studies
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[Back to search](#)

Uitdagingen > ook na de lancering

- Draagvlak creëren en houden > communicatie en evaluatie
- Omgaan met en anticiperen op onderwijsontwikkelingen > aanpassingen
- Volledigheid en consistentie informatie (inhoud)
- Consistentie in vertalingen > bv. naamgeving onderwijseenheden in diverse systemen
- Kwaliteit vertalingen > vertaling van vertaalbureau vs 'eigen' vertaling
- Aansluiting op bestaande systemen
- Actueel houden van de Course Catalogue

Na een succesvolle lancering, blijkt de informatie binnen enkele jaren onvolledig of niet up-to-date of kwalitatief onder de maat:

- Het opzetten van een ECTS CC gebeurt projectmatig > het onderhoud moet in de staande organisatie worden belegd > belangrijk onderdeel van het projectplan.
- Benoem een producteigenaar (individueel en team) die de kwaliteitsbewaking doet (volledigheid en kwaliteit van de informatie) en bevindingen teruggeeft aan het management.
- De koppeling met andere systemen (SIS, Osiris) houdt in dat de ECTS CC een duidelijke plaats moet hebben in de IT-structuur > blijvende bijdrage van IT-afdeling.
- Maak optimaal gebruik van synergie met andere processen, zodat zo weinig mogelijk dubbel werk hoeft te worden gedaan.



European Commission over de ECTS Course Catalogue

- https://ec.europa.eu/assets/eac/education/ects/users-guide/index_en.htm
- [ECTS Users' Guide](#)
- https://ec.europa.eu/assets/eac/education/ects/users-guide/course-catalogue_en.htm#ectsTop

Bologna experts

- Bologna module - <https://www.erasmusplus.nl/digitale-tools/bologna-module>
- Brochure [*The ECTS Course Catalogue in Practice*](#) -

Veel succes!
En dank voor uw aandacht!

Meer informatie via de Bologna Experts

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j.a.thijssen@saxion.nl

