


Facilitating implementation
of the European Approach
for Quality Assurance of Joint Programmes

A decorative network diagram in the bottom-left corner, featuring a central point with several lines radiating to light teal circles of varying sizes.

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Peer Learning Activity **on the European Approach for Quality Assurance of Joint Programmes**

Project partners



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ImpEA aim and objectives

Main aim:

To support efficient implementation of the European Approach for Quality Assurance of Joint Programmes

Objectives:

1. To identify key obstacles in implementation of the EA in the EHEA countries;
2. To support QA agencies in running EA-based programme accreditation procedures (ex ante and ex post)
3. To support HEIs in pursuing the external accreditation based on the EA
4. To develop an EA implementation toolkit

Phase 1 – setting the scene

1. Survey on EA implementation

- 260 respondents from 33 countries
- HEIs and QA&As

2. ImEA project seminar – current stage of implementation

- Current achievements
- Understanding challenges ahead

3. EA implementation background report – available on impea.online

Phase 2 – practicing EA

1. Capacity building

- information meetings for partner HEIs
- trainings for panel members

2. EA-based procedures

- 3 ex post
- 1 ex ante

3. Analytical report on project procedures

- practical experience
- ways forward

Phase 3 – Sustainability and dissemination

1. EA implementation toolkit

- Online interactive tool
- Answering challenges and obstacles in practical use of EA
- Practical guidance for policy makers, HEIs and QA&A agencies
- Frequently asked questions, manuals, good practices
- Any suggestions?

2. Multiplier and dissemination events - national and international

- Country seminars – Spain, Germany, Poland
- Final conference – The Netherlands

HOW TO START THE EA PROCEDURE

Before you begin

- Verify the eligibility of your programme – different national legislations
- Learn about the possible consequences in different countries
 - <https://www.eqar.eu/kb/country-information/> - EQAR knowledge base
- Select the quality assurance agency
 - EQAR registered
- Engage your consortium partners
 - Identify relevant quality assurance agencies for recognition purposes
 - How to approach the recognition in each country?

Before self-evaluation

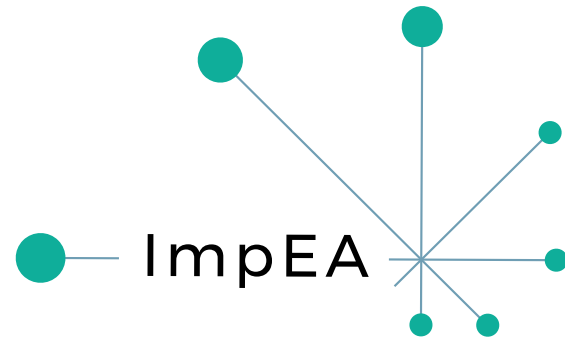
- ImpEA templates – if possible
- Discuss the language used – mind the further recognition process
- Plan ahead:
 - Different timelines of international procedures compared to the national ones
 - Agency will need to compose international panel (time needed!)
 - Partners might need more time to complete the documents required

Self – evaluation report

- Emphasise the jointness of the programme
 - Added value from joint design and delivery
 - Joint internal quality assurance
- Indicate added value of each partners – impact on quality of the programme:
 - Role in design and delivery of the programme
- Mind the international and intercultural aspect of the programme
 - Diversity of students – different cultural backgrounds
 - Consistency of assessment regulations – among consortium partners

Site visit

- Favourable timing – the panel would like to meet with as diverse students representation as possible
- Location – evaluation of the key facilities
- Enable online live communication with other consortium partners
 - Programme management
 - Academic staff representatives



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THANK YOU!

www.impea.online