



Staff Mobility in the field of school education

1. When possible, encourage to start with a period of virtual mobility, to replace - when appropriate - or complement **(blended mobility)** a physical mobility abroad with a minimum duration as set in the 2020 Programme Guide.
2. In case of force majeure situation, the duration of the physical mobility period can be reduced or cancelled and be replaced by an extension of the virtual mobility period.
3. Periods of interruption between the virtual and physical mobility periods are allowed, provided that the activity is carried out within the mobility project duration.
4. During the “virtual period” the participant does **not** receive a grant **(Individual support)** but the beneficiary organisation **receives** the normal rate of **Organisational support** per participant. Once the physical mobility period starts, the participant is entitled to get the regular grant for the period abroad.
5. These activities will need be confirmed with **supporting documents** to verify participation.
6. Both periods (virtual and physical) count towards recognition of learning outcomes.
7. In the fields of school education, for courses only taking place online, only the units related to Organisational Support are eligible. If the course has both an online and a physical component, the regular unit costs for course fees, travel and individual support apply for the period of physical mobility. If duly justified and documented, **beneficiaries can cover costs related to buying and/or renting of equipment and/or services** necessary for the implementation of virtual and blended mobility activities, even if no funds were initially allocated to the Exceptional costs budget category.
8. If duly justified and documented by the beneficiary, NAs may also consider eligible any special needs support claimed in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.