

# FaBoTo+

Facilitating the use of Bologna tools for higher education institutions and quality assurance organisations

Budget: **€ 317.829**  
 Duration: **24 months**  
 Start: **15 May 2019 -15 May 2021**

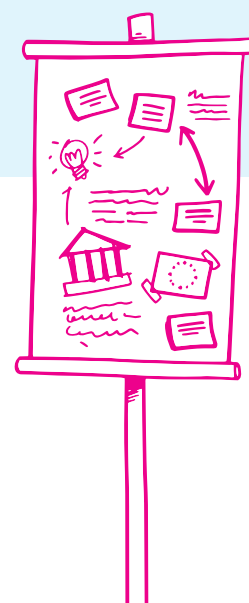
## Who is involved?

Consortium: OCW Ministry of Education, Culture and Science (coordinator), Dutch National Agency Erasmus+, NVAO, DAAD, National Erasmus+ Offices of Georgia, Ukraine and Russia (NEO'S), National team Bologna Experts, Student representatives ISO and LSVb

**Other stakeholders:** branch organisations for higher education institutions VSNU and VH, ENIC-NARIC network, Nuffic NESO Russia and ESN

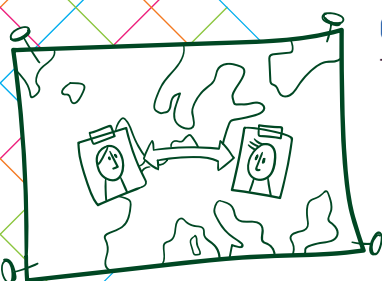
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## Why FaBoTo+?

According to the Bologna Process Implementation Report 2018, The Netherlands appears to have fully implemented the EHEA-reforms. However, while the essential Bologna instruments are in place there are still weaknesses in the implementation of the Bologna agenda. The FaBoTo+ project aims to address these weaknesses, while collaborating with other countries to implement the Bologna tools. By doing this, FaBoTo+ goes beyond the previous projects by addressing systematically the dialogue and peer learning with other countries of the EHEA.



## Challenges

The most important problems/challenges identified were related to the use of transparency instruments such as ECTS, the course catalogue, use outcomes and the Diploma Supplement. In addition the Dutch MoE obstacles for implementation in a recent Dutch government's publication on internationalization in Higher Education and Vocational Education and Training. These obstacles include the development and delivery of joint/multiple and double degree programs and the connection between Higher Education and Vocational Education and Training. Further, the progress report shows that on an European level, the implementation of joint programmes within the EHEA is still to be improved.

## Expected results

The expected results are:

### I - Implementation of Bologna instruments via the Dutch network of Bologna Experts:

1. internal capacity building
2. national training seminars
3. reflection on activities in a peer-to-peer exchange with Germany with the purpose to increase the quality of our activities.

### II - Promotion of the ECHE, through:

1. a national conference
2. training of networks deeper in the institutions (examination boards)
3. 3 ECHE supporting seminars in partner countries where the Dutch Higher Education Institutions are implementing mobility of student and staff within the frame of the Erasmus+ programme, international credit mobility KA107 (Ukraine, Georgia en Russia).

### III - Support the implementation of Joint Programmes through:

1. a PLA about the 'European Approach for QA of joint programmes' for circa 30 representatives from ministries, institutions and quality assurance organisations
2. an update of the guide "Joint Degree" from A tot Z' publication.

## What is new in FaBoTo+?

- Stronger peer learning at national and international level
- Stronger international dimension door NEO partners and DAAD
- Stronger quality mechanism through dedicated steering group of external experts
- Larger network of Bologna Experts: expand the HEI representatives acting as BE, involve student representatives, involve ENIC/NARIC experts.

## Target groups

The target groups of FaBoTo+ are:

- Georgian higher education institutions (ECHE support)
- Russian Federation higher education institutions (ECHE support)
- Ukrainian higher education institutions (ECHE support)
- German team of Bologna Experts
- Dutch team of Bologna Experts
- Dutch HEIs
- QA agencies throughout Europe (through the PLA)
- any European higher education institution involved or planning to engage in the delivery of joint programmes (update of JDAZ guide).

## Impact

- I. **Contribute to the quality and recognition** of joint programmes in the EHEA through the European Peer Learning (PLA) and the update of the JDAZ guide
- II. **Introduce, stimulate and streamline** the application of the Bologna tools in Dutch HEIs which further strengthen the EHEA
- III. **Creating a wider potential for partnerships** through ECHE trainings and conferences in The Netherlands, Ukraine, Georgia and Russian Federation and contribute to more transparency and higher quality in mobility activities funded by the Erasmus+ programme
- IV. **Peer reflection on strategies** towards implementation.